Year 3 & 4 Curriculum Overview
Autumn Term 2

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-5) DT (Week 6-8)	Computing	PSHE Jigsaw: Celebrating Differences	Music Ukulele	Science Light	RE	French Language Angels	Outdoor Learning
WB 2nd November 2026	**Class Book:** Marcy and the Riddle of the Sphinx By Joe Todd Stanton **Poem of the Term:** 'The Myth of the Minotaur by Paul Perro **Text type:** Myths	**Writing focus:** Greek Myths **Grammar:** Simple Sentence **Spelling:** Y3- Unit 4 - Suffix -ly Y4 - Unit 4 Prefix auto - **Handwriting**: ai, du, cr, mi - recap	**Number Skills:** Rounding to 10, 100 and 1000. **Focus:** Subtracting using the column method across a 10, 100 and 1000.	**RealPE:** Year 3 core unit 2B Year 3 Dance	Who were the Ancient Greeks?	To be able to draw 3D structural shapes.	To Understand what makes an audio book effect.	I understand that everybody's family is different and important to them	To practice strum patterns.	LI: To recognise that we need light in order to see things and that dark is the absence of light.	Sikhi birth ceremonies	*To attempt to name up to 5 animals.*	Build a greek temple with natural resources
WB 9th November 2026	**Text type:** Myths	**Writing focus:** Greek Myths **Grammar:** Simple Sentence **Spelling:** Y3- Unit 4 - Suffix -ly Y4 - Unit 4 Prefix auto - **Handwriting**: nu, hi, by, pr - recap.	**Number Skills:** 10, 100 and 1000 more or less. **Focus:** Inverse operations and word problems.	**RealPE:** Year 3 core unit 2B Year 3 Dance	What do artefacts tell us about what life was like in Ancient Greece?	To understand 2D and 3D shapes in sculpture.	To plan and write a script for an engaging audio book.	I understand that differences and conflicts sometimes happen among family members	To develop strum patterns.	LI: To recognised that shadows are formed when the light from a light source is blocked.	Sikhi birth ceremonies	*To attempt to name up to 5 animals.*	Myths story telling

WB 16th November 2026	**Text type:** Narrative	**Writing focus:** Narrative based on the book **Grammar:** Main Clause **Spelling:** Y3 - Unit 5 -ture words Y4 - Unit 5 prefix inter- **Handwriting**: uv, cup, tip, ab - recap.	**Number Skills:** Year 3: Multiples of 4 Year 4: Multiples of 8 **Focus:** Arrays, sharing and grouping, 2s, 5s and 10s times tables, 4 times tables.	**RealPE:** Year 3 core unit 2B Year 3 Dance	What can we learn from our language about Ancient Greece?	.To join materials in different ways to make 3D shapes.	To record clear narration and add sound effects.	I know what it means to be a witness to bullying	To create our own strum patterns.	LI: To investigate how shadows behave.	Humanist naming ceremonies	To attempt to name up to 10 animal.	Nature Art
WB 23rd November 2026 **ASSESSMENT WEEK**	**Text type:** Narrative	**Writing focus:** Narrative based on the book **Grammar:** Subordinate Clause **Spelling:** Y3 - Unit 5 -ture words Y4 - Unit 5 prefix inter- **Handwriting**: cl, ch, mb, nk - recap.	**Number Skills:** Year 3: Multiples of 8 Year 4: Multiples of 3 Focus: ASSESSMENT 8 times tables, 2s, 4s and 8s times tables	**RealPE:** Year 3 core unit 2B Year 3 Dance	How were the Ancient Greeks governed and are there any similarities with how we are governed today?	.To create a temple design.	To edit, improve and finalise an audio book	I know that witnesses can make the situation better or worse by what they d	To explore the g major chord.	LI: To investigate how the size of shadows change during the day.	Humanist naming ceremonies	can name and spell all 10 animals in French	Olympic challenges

WB 30th November 2026 **ASSESSMENT WEEK**	**Text type:** Author Focus	**Writing focus:** A letter to a character **Grammar:** Simple Sentence **Spelling:** Special Focus 2 **Handwriting**: th, bl, ph, ib - recap	**Number Skills:** Year 3: Multiples of 3 Year 4: Multiples of 6 Focus: 3 times tables, 6 times tables, 9 times tables	**RealPE:** Year 3 core unit 2B Year 3 Dance	How have the Olympic Games changed since they were first held in Ancient Greece?	To understand levers, axles and hinges.	Assessment - end of unit quiz	I recognise that some words are used in hurtful ways	To practice the g major chord.	LI: To explore how light is reflected from surfaces.	Answer Q based on Dharmic and Humanist	I can name and spell all 10 animals in French	Create a Giant School Map of Greece
WB 7th December 2026	**Text type:** Author Focus	**Writing focus:** A letter to a character **Grammar:** Compound Sentence **Spelling:** Special Focus 2 **Handwriting**: kit, bull, bulb, co - recap	**Number Skills:** Add and subtract using adjusting. **Focus:** 3s, 6s and 9 times tables, 7 times tables, 11 times tables, 12 times tables, multiply by 1 and 0.	**RealPE:** Year 3 core unit 2B Year 3 Dance	Answering our Enquiry Question.	To make different mechanisms and axles.	Year 4 coding lesson 1 - to create a simple computer algorithm.	I can tell you about a time when my words affected someone's feelings and what the consequences were	To recap strum patterns.	LI: To explain how mirrors work.	Answer Q based on Dharmic and Humanist	To attempt to name up to 10 animals.	Greek Markets

WB 14th December 2026	**Text type:** Historical texts	**Writing focus:** A letter to a character **Grammar:** Complex Sentence **Spelling:** Recap suffixes.& prefixes **Handwriting**: dg, da, ma, no - recap	**Number Skills:** **Focus:** Divide a number by 1 and itself, EOU assessment.	**RealPE:** Year 3 core unit 2B Year 3 Dance	End of unit quiz.	To make working models of structures.	Coding lesson 2- to know what selection means.	Internet Safety	To recap strum patterns.	LI: To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.	Answer Q based on Dharmic and Humanist	End of unit quiz	Medusa Freeze Tag