Autumn 2 2026 Year-**1 & 2** Class- WillowTopic: **Creature Features**

Week beginning	**Phonics** RWI based JA group Set 2	**Reading- RWI texts** **Green group**	**English**	**Active English** *SPAG*	**Mathematics**	**PE**	**History**	**Art Weeks 1-3** **DT Weeks 4-6**	**Music**	**Science** Animals including humans	**RE** How are stories and celebrations linked?	**Jigsaw PSHE** Celebrating differences Y2	**Computing** *'Teach Computing'* Moving a Robot
2nd Nov	Ay, ee, igh	On the bus Storybook 1 All of Set 1 Focus: a e i o u	Fables- Just So Stories (reading stories from another culture)	**Nouns** *Capital letters*	Addition and subtraction within 10 Addition strategies Y2: Add across ten	**Real Dance** Year 1 Unit 1 Cognitive Skills- observe and describe FMS- circles, shapes, partnering, artistry	Have toys always been the same?	Explore the work of Henri Rousseau- read fact file Human still of the 'Fantastic Jungle'	Act II Djembe drumming To perform rhythmical patterns and accompaniment, keeping a steady pulse. To practise, rehearse and perform with others. To reflect on and improve own and others' work in relation to its intended effect.	Offspring Identify and classify animals into animal types and identify their offspring	To understand the key events in the Nativity story.	To understand that sometimes people make assumptions about boys and girls.	Buttons- link to instructions
9th Nov	Ow, oo, oo	My Dog Ned Storybook 2 All of Set 1 Focus: a e i o u	Fables- Just So Stories (problem/ solution) Instructions- 'How to Wash a Woolly Mammoth' (read and follow)	**Verbs- Present tense** *Capital letters*	Addition and subtraction within 10 Subtraction strategies Y2:Subtract across ten		What does continuity and change mean?	Development skills- brush strokes and cutting/ collage techniques		Survival Know what animals need to survive How to take care of a pet	To consider the significance of Jesus in Christianity.	To understand that sometimes people make assumptions about boys and girls.	Directions- Maths/ orineteering links

16th Nov 11th- Remembrance Day	Ar, or, air	Six Fish Storybook 3 All of Set 1 Focus: a e i o u	Instructions- 'How to Wash a Woolly Mammoth' (writing)	**Verbs- Past tense** *Suffix -ed*	Addition and subtraction within 10 Fluency Y2: Arithmetic fluency		Have all building blocks changed?	Mixed media piece in the style of Henri Rousseau: collage and paint		Lifecycle Identify and create animal lifecycles including metamorphosis	To understand how Christmas is celebrated by different people.	To understand that bullying is sometimes about difference.	Forwards and Backwards- Maths link
23rd Nov	Ou, ir, oy	The Spell Storybook 4 All of Set 1 Focus: a e i o u	Animal poems/ poem of the term Rhyming words	**Adjectives** *Suffix -ing*	Counting forwards and backwards from any number Y2: Count in 2s, 5s and 10s	<u>Year 2 Unit 2</u> Social- Help, praise & encourage others; Dynamic Balance to Agility- jumping and landing; seated balance	How has the way we find out about toys changed?	Investigate existing products: pet food packaging		Plants Sow a bean plant and observe changes over time. Measure and record growth.	To consider what Christmas means to me.	To recognise what is right and wrong and know how to look after myself.	Four directions- Maths/ orienteering link
30th Nov	Ph; wh; kn	Black Hat Bob Storybook 5 All of Set 1 Focus: a e i o u	Narrative- 'Hairy McClary Rumpus at the Vets' (vocab and sequencing)	**Nouns** *Capital letters*	Length and Height Measuring with standard and non standard measures, comparing, ordering, addition and subtraction		How does our survey add to our knowledge?	Create a design brief Design pet food packaging		Seasonal changes Observe winter changes. Measure and record data.	To answer our enquiry question.	To understand that it is ok to be different from other people and to be friends with them.	Getting there

7th Dec	Ay; ee; igh	Tug Tug Storybook 6 All of Set 1 Focus: a e i o u	Narrative- 'Hairy McClary Rumpus at the Vets' (alternative ending)	**Adjectives** *Common exceptio words'*	Place Value to 20 Teen numbers, tens and ones Y2: Reasoning		Can we see changes in technology in other parts of life too?	Design packaging using ICT (Purple Mash) Create a poster for promotion		Practical planting Garlic	To sequence the main events in the Christmas Story.	To identify some ways that I am different from my friends.	Routes- Geography link
14th Dec Winter Craft Day	Ow; oo; oo'	Chips Storybook 7 All of Set 1 Focus: a e i o u	Retell the Christmas Story (RE link- nativity)	**Verbs** *Capital letters and full stops*	Place value to 20 Compare and order Y2: shape		How children's christmas lists have changed in the last 100 years?	Print nets and make products Evaluate against design brief		Winter science experiments	To retell the main events in the Christmas Story.		DT printing nets

Maths Foundational number knowledge and skills:

Writing opportunity: RE Christmas Story retell	Poem of the term:
Class Story:	Handwriting foci:
Writing across the curriculum:	Reading across the curriculum:
Maths across the curriculum:	Further enrichment: Pet station- 1 group look after a toy pet each week: books to read, create factfiles/ observational drawing

Year 1	Year 2
• Given a number, identify one more and one less up to 20.	• Recall and use near doubles.