Autumn 2 2026 Year-**1 & 2** Class- Oak Topic: **Creature Features**

Week beginning	**Phonics** RWI based SC group	**Reading- RWI texts**	**English**	**Active English** *SPAG*	**Mathematics**	**PE**	**History**	**Art Weeks 1-3** **DT Weeks 4-6**	**Music**	**Science** Animals including humans	**RE** How are stories and celebrations linked?	**Jigsaw PSHE** Celebrating differences Y2	**Computing** *'Teach Computing'* Moving a Robot
2nd Nov	Set 3 ie, ue, ea	Blue *Barker* Focus: *ar*	Fables- Just So Stories (reading stories from another culture)	**Verbs- Present tense** *Spelling- silent letters kn/ gn*	Addition and subtraction within 10 Addition strategies Y2: Add across ten	**Real Dance** Year 1 Unit 1 Cognitive Skills- observe and describe FMS- circles, shapes, partnering, artistry	Have toys always been the same?	Explore the work of Henri Rousseau- read fact file Human still of the 'Fantastic Jungle'	Act II Djembe drumming To perform rhythmical patterns and accompaniment, keeping a steady pulse. To practise, rehearse and perform with others. To reflect on and improve own and others' work in relation to its intended effect.	Offspring Identify and classify animals into animal types and identify their offspring	To understand the key events in the Nativity story.	To understand that sometimes people make assumptions about boys and girls.	Buttons- link to instructions
9th Nov	Set 3 oi, a-e. i-e	Blue *The Poor Goose* Focus: *or oor ore*	Fables- Just So Stories (problem/ solution) Instructions- 'How to Wash a Woolly Mammoth' (read and follow)	**Verbs- Past tense** *Suffix rules- doubling*	Addition and subtraction within 10 Subtraction strategies Y2:Subtract across ten		What does continuity and change mean?	Development skills- brush strokes and cutting/ collage techniques		Survival Know what animals need to survive How to take care of a pet	To consider the significance of Jesus in Christianity.	To understand that sometimes people make assumptions about boys and girls.	Directions- Maths/ orineteering links
16th Nov 11th- Remembrance Day	Set 3 o-e, u-e, e-e	Blue *Hairy Fairy* Focus: *air*	Instructions- 'How to Wash a Woolly Mammoth' (writing)	**Verbs- imperative/ bossy** *Common exception words*	Addition and subtraction within 10 Fluency Y2: Arithmetic fluency		Have all building blocks changed?	Mixed media piece in the style of Henri Rousseau: collage and paint		Lifecycle Identify and create animal lifecycles including metamorphosis	To understand how Christmas is celebrated by different people.	To understand that bullying is sometimes about difference.	Forwards and Backwards- Maths link

23rd Nov	Set 3 aw, are, ur	Blue *King of the Birds* Focus: *ir*	Animal poems/ poem of the term Rhyming words	**Adjectives- revisit** *Suffix rules- drop e*	Counting forwards and backwards from any number Y2: Count in 2s, 5s and 10s	**Real PE Core** <u>Year 1 Unit 2B</u> Social Skills- understand others FMS- jumping & landing, footwork co-ordination	How has the way we find out about toys changed?	Investigate existing products: pet food packaging		Plants Sow a bean plant and observe changes over time. Measure and record growth.	To consider what Christmas means to me.	To recognise what is right and wrong and know how to look after myself.	Four directions- Maths/ orienteering link
30th Nov	Set 3 er, ow, ai	Blue *Our House* Focus: *ou*	Narrative- 'Hairy McClary Rumpus at the Vets' (vocab and sequencing)	**Adjectives- revisit** *Spelling- tch- revisit*	Length and Height Measuring with standard and non standard measures, comparing, ordering, addition and subtraction		How does our survey add to our knowledge?	Create a design brief Design pet food packaging		Seasonal changes Observe winter changes. Measure and record data.	To answer our enquiry question.	To understand that it is ok to be different from other people and to be friends with them.	Getting there
7th Dec	Set 3 oa, ew, au	Blue *Jar of Oil* Focus: *oi oy*	Narrative- 'Hairy McClary Rumpus at the Vets' (alternative ending)	**Nouns- Revise** *Suffix rules- swap 'y' t o 'i'*	Place Value to 20 Teen numbers, tens and ones, compare & order Y2: 2D/ 3D shapes: recognise, draw, sort		Can we see changes in technology in other parts of life too?	Design packaging using ICT (Purple Mash) Create a poster for promotion		Practical planting Garlic	To sequence the main events in the Christmas Story.	To identify some ways that I am different from my friends.	Routes- Geography link

14th Dec Winter Craft Day	Set 3 ire, ure, cious/ tious	Christmas/ Winter stories	Retell the Christmas Story (RE link- nativity)	*Capital letters and full stops*	Y1: 2D/ 3D shape- recognise, sort, patterns Y2: 2D/ 3D shapes: patterns, lines of symmetry		How children's christmas lists have changed in the last 100 years?	Print nets and make products Evaluate against design brief		Winter science experiments	To retell the main events in the Christmas Story.		DT printing nets

Maths Foundational number knowledge and skills:

Writing opportunity: RE Christmas Story retell	Poem of the term: '*At the Zoo*' by William Makepeace Thackery
Class Story: '*Olga da Polga*' by Michael Bond	Handwriting foci: a d g o c q (review) + u y, ongoing fine motor activities (inc. planned morning challenges)
Writing across the curriculum: poster DT, instructions/ directions in Computing	Reading across the curriculum: pet station- RWI books about animals, fact file on artist, pet packaging DT, animal adults and offspring matching, instructions/ directions in Computing, history of specific toys (playdoh, Barbie…) Phonics- flashcards, word building, real/ nonsense sorting.
Maths across the curriculum: Computing links- direction; DT 2D faces on 3D shapes (nets), passing of time History.	Further enrichment: Pet station- 1 group look after a toy pet each week: books to read, create factfiles/ observational drawing
Year 1	Year 2
• Given a number, identify one more and one less up to 20.	• Recall and use near doubles.