Autumn 2 2026 Year-**1 & 2** Class- Ash Topic: **Creature Features**

Week beginning	**Phonics** Set 3	**Reading** **RWI Pink books**	**English**	**Active English** *SPAG*	**Mathematics**	**PE**	**History**	**Art Weeks 1-3** **DT Weeks 4-7**	**Music**	**Science** Animals including humans	**RE**	**Jigsaw PSHE** Celebrating differences Y2	**Computing Teach Computing** Moving a robot
2nd November	Ea, oi, a-e	Scruffy Ted All of Set 1 Focus: a e i o u	Fables- Just So Stories (reading stories from another culture)	Adjectives: colou Capital letters	Year 1 - addition within 10, number bonds Year 2 – Adding across a ten	**Real Dance** Year 1 Unit 1 Cognitive Skills- observe and describe FMS- circles, shapes, partnering, artistry	Have toys always been the same?	Explore the work of Henri Rousseau Human still of the 'Fantastic Jungle'	Act II Djembe drumming To perform rhythmical patterns and accompaniment, keeping a steady pulse. To practise, rehearse and perform with others. To reflect on and improve own and others' work in relation to its intended effect.	Offspring Identify and classify animals into animal types and identify their offspring	To understand the key events in the Nativity story.	To understand that sometimes people make assumptions about boys and girls.	Buttons- link to instructions
9th November	I-e, o-e, u-e	Tab the Cat All of Set 1 Focus: a e i o u	Fables- Just So Stories (problem/ solution) Instructions- 'How to Wash a Woolly Mammoth' (read and follow)	Adjectives: size Capital letters	Year 2 – Subtracting across a ten Year 1 - addition/ subtraction within 10, number sentences		What does continuity and change mean?	Development skills- brush strokes and cutting/ collage techniques		Survival Know what animals need to survive How to take care of a pet	To consider the significance of Jesus in Christianity.	To understand that sometimes people make assumptions about boys and girls.	Directions- Maths/ orineteering links

16th November 11th- Remembrance Day	Aw, are, ur	In the Sun All of Set 1 Focus: a e i o u	Instructions- 'How to Wash a Woolly Mammoth' (writing)	Adjectives: texture Full stops	Year 2 - Addition and subtraction fluency (+/- tens) Year 1 - Addition and subtraction within 10 – fact families		Have all building blocks changed?	Mixed media piece in the style of Henri Rousseau: collage and paint		Lifecycle Identify and create animal lifecycles including metamorphosis	To understand how Christmas is celebrated by different people.	To understand that bullying is sometimes about difference.	Forwards and Backwards- Maths link
23rd November Assessment week	Er, oi, ai	The Dressing Up Box All of Set 1 Focus: a e i o u	Animal poems/ poem of the term Rhyming words	*Adjectives:* *feelings* *Questions and question marks*	Year 2 - Shape recognition and associated properties Year 1 - Shape recognition	**Real PE Core** <u>Year 1</u> <u>Unit 2B</u> Social Skills- understand others	How has the way we find out about toys changed?	Investigate existing products: pet food packaging		Plants Sow a bean plant and observe changes over time. Measure and record growth.	To consider what Christmas means to me.	To recognise what is right and wrong and know how to look after myself	Four directions- Maths/ orienteering link
30th November	Oa, ew, ire	Tab's Kitten All of Set 1 Focus: a e i o u	Narrative- 'Hairy McClary Rumpus at the Vets' (vocab and sequencing)	Noun phrases Questions and Question marks	Year 2 - Shape symmetry and 2D shape pattern spotting. Year 1 - Place value to 20 – counting,	FMS- jumping & landing, footwork co-ordination	How does our survey add to our knowledge?	Create a design brief Design pet food packaging		Seasonal changes Observe winter changes. Measure and record data.	To answer our enquiry question.	To understand that it is ok to be different from other people and to be friends with them.	Getting there

					understanding teen numbers								
7th December	Ear, ure, au	Sanjay stays in Bed All of Set 1, All of Set 2 Focus: ay	Narrative- 'Hairy McClary Rumpus at the Vets' (alternative ending	Noun phrases Questions and question marks	Year 2 - Multiplication (equal groups + repeated addition) Year 1 - Place value to 20, one more, one less		Can we see changes in technology in other parts of life too?	Design packaging using ICT (Purple Mash)		Practical planting Garlic	To sequence the main events in the Christmas Story.	To identify some ways that I am different from my friends.	Routes- Geography link
14th December Winter Craft Day	E-e, ue, ie	The Greedy Green Gremlin All of Set 1, All of Set 2 Focus: ee	Retell the Christmas Story (RE link- nativity)	*Capital letters and full stops*	Year 2 - Multiplication (arrays, times tables) Year 1 - Number line usage within 20		How children's christmas lists have changed in the last 100 years?	Print nets and make products Evaluate against design brief		Winter science experiments	To retell the main events in the Christmas Story.	Celebrating difference and still being friends	DT printing nets

Writing opportunity: RE Christmas Story retell	Poem of the term: At the Zoo
Class Story: *"Olga da Polga'* by Michael Bond	Handwriting foci: a d g o c q (review) + u y, ongoing fine motor activities (inc. planned morning challenges)
Writing across the curriculum: poster DT, instructions/ directions in Computing	Reading across the curriculum: pet station- RWI books about animals, fact file on artist, pet packaging DT, animal adults and offspring matching, instructions/ directions in Computing, history of specific toys (playdoh, Barbie…) Phonics- flashcards, word building, real/ nonsense sorting.

Foundational Number Knowledge & Skills Year 1	Foundational Number Knowledge & Skills Year 2
• Given a number, identify one more and one less up to 20.	• Recall and use near doubles.