



Autumn 1 2026 Year- 1/ 2 Class- Ash Topic: **Wild Woods** Reading area: woodland campsite

Week	Phonics	Reading- RWI texts	English	Active English	Mathematics	PE	Geography	Art Weeks 1-4 & 8 DT Weeks 5-7	Music	Science	RE	Jigsaw PSHE <i>Being Me</i> Y2	Computing Purple Mash
Beginning (delete bracketed)	RWI based	Pink books		SPAG			How do towns and countrysides compare?				How are stories and celebrations linked?		
1st Sept	Set 2 review- Consolidate, apply to spelling Ar, or, air	Review set 1 special friends	Poem of the term: vocabulary and recite aloud <i>The Nut Tree</i> - J. Donaldson	Nouns	Y1: place value to 10, sorting and counting Y2: count numbers to 100	Real PE Y1 Unit 1 & Orienteering	What is our local area like? (Map skills and photo study)	Textures in nature Development task- Printing and rubbing	Act II Djembe drumming To perform rhythmical patterns and accompaniment, keeping a steady pulse. To practise, rehearse and perform with others. To reflect on and improve own and others' work in relation to its intended effect.	What is a plant? Identifying and testing (planting beans to observe)	What is a celebration?	Agree class rules, share routines, circle time	1.1 Online Safety- Safe Logins
7th Sept 8th- Bright Bites workshop	Set 2 review- Consolidate, apply to spelling Ou, ir, oy	Scruffy Ted	Character description/ book talk <i>The Gruffalo</i> - J. Donaldson	Nouns <i>Capital letters and full stops</i>	Y1: place value to 10, represent and count on Y2: Count/write numbers to 100 in words/numerals		Out and About (fieldwork within school grounds)	Clay 'stones' impressions with DIY natural paints		TAPS Plant exploration Observation and identification of features		Hopes and Fears for the year	1.1 Online Safety- Safe Logins
14th Sept 18th- Jeans for Genes	Set 2 review- Consolidate, apply to spelling Kn, wh, ph	Tab the cat	Narrative- sequence and retell <i>The Gruffalo</i> - J. Donaldson	Nouns <i>Capital letters and full stops</i>	Y1: Counting back, 1 more 1 less within 10 Y2:partitioning - recognise tens and ones		Fieldwork Follow- Up – describe location of things in the local area	Earth Art- study of A. Goldsworthy		Common plants Identifying common garden and wild plants including trees by looking at their features.		Rights & Responsibilities	1.1 Online Safety- My Work Area

21st Sept 25th- Macmillan coffee afternoon/ European Day of Language	ai, ea, ie special friends, segmenting, blending	In the sun	Character description: hot seat characters <i>Hansel and Gretel</i> - Brothers Grimm	Proper nouns <i>Common Exception words</i>	Y1: Place value to 10 – compare and order by value Y2: place value to 100 – order and compare by value		Out and About – fieldwork from photos and maps	Earth Art- collage creations and evaluations		Common plants Comparing, labelling features. Observation of beans.		Rewards & Consequences	1.1 Online Safety- Purple Mash set tasks- '2Dos'
28th Sept Individual photos Trip to Sandringham - 2nd Oct- National Poetry day	Oa, ue, aw special friends, segmenting, blending	The dressing up box	Narrative: alternative ending <i>Hansel and Gretel</i> - Brothers Grimm	Adjectives <i>Common Exception words</i>	Y1: place value to 10 - using a number line Y2: 10's and 1's on a number line, estimating on a number line		Houses and Homes (human features)	Structure- study nests & dens by animals		How plants grow Seed exploration, planting bulbs		Rewards & Consequences	1.1 Online Safety- Purple Mash set tasks- '2Dos'
5th Oct 9th- Hello Yellow	Ur, ow, oi special friends, segmenting, blending	Tab's Kitten	Recount- generate vocab and timeline Our Trip to the Woods (real life event)	Adjectives <i>Common Exception words</i>	Y1: length and height – describe and compare Y2: Bonds to 10, 100 (in 10's) and related facts		The countryside (physical features)	Development task- joining natural materials		Do all plants need the same? Comparing Observing beans		Our Learning Charter	1.1 Online Safety- Purple Mash tools- explore
12th Oct trip- visit a local library (or next week) 13th- Online Safety Workshop HBA 15th Bedtime Stories Evening HBA	Au, ew, er special friends, segmenting, blending	Sanjay Stays in Bed	Recount- write and read (share) Our Trip to the Woods (real life event)	Verbs <i>Dr Sense</i>	Y1: length and height – measure with non-standard units Y2: Measures- comparison of lengths & heights; begin		Answer- 'How do towns & the countryside compare?' Planning lesson	Structures- design & make nest/ den Evaluate- outdoor gallery		Changes over time Seasonal changes		Owning our Learning Charter	1.9 Tech in School- What is Technology?

					to measure with standard units								
19th Oct (4 days M-Th F- inset) HPA Harvest class assemblies: 19th- Ash 20th- Willow 1st- Oak +HBA Y/KS1 Harvest at church	A-e, e-e, i-e special friends, segmenting, blenng	The Greedy Green Gremlin	Instructions to make a woodland crown- link to Art and DT	Verbs <i>Dr Sense</i>	Y1: parts and wholes, part whole models Y2: addition within 100, including single digits and tens		Answer- 'How do towns & the countryside compare?'	Nature arts & crafts- crowns, wings and wands					1.9 Tech in School- Technology Outside School

Writing opportunity: recount of trip (real life event)	Poem of the term: <i>Nut Tree</i> - Julia Donaldson
Class Story: <i>Fantastic Mr Fox</i> - R. Dahl	Handwriting foci: a d g o c q

Maths Foundational number knowledge and skills:

Year 1	Year 2
Given a number, identify one more and one less up to 20.	Recall and use near doubles.