

SUMMER NEWSLETTER 2026



Message from the Principal

As we reach the end of another successful academic year, it is a wonderful opportunity to reflect on the many achievements celebrated across our academy.

Our EYFS children have made tremendous progress since beginning their school journey in September 2025. It has been a pleasure to see them grow in confidence, develop positive learning behaviours, establish routines, and mature both academically and socially. They are now well prepared and excited for the next stage of their learning as they move into Year 1.

Our Year 1 and Year 2 pupils have embraced the demands of the National Curriculum and continued to build on their knowledge and skills throughout the year. Their commitment to learning has supported strong progress and attainment, providing a firm foundation for future success. We congratulate them on their achievements in the Phonics Screening Check and Key Stage 1 assessments.

Across Key Stage 2, our Year 4 pupils approached the Multiplication Tables Check with determination and maturity. We are delighted with their achievements and the progress they have made.

Our Year 6 pupils have now reached the end of their primary school journey and have made us incredibly proud. During their SATs assessments they demonstrated resilience, perseverance, and a positive attitude. Their commitment to booster sessions, interventions, and consistently giving their very best has been exemplary. We could not have asked for greater effort or dedication.

The end of the year naturally brings mixed emotions. We wish our Year 6 pupils every success as they begin the next chapter of their education in secondary school. We were delighted to hear that transition visits were positive and successful, and that they are excited about the opportunities ahead. They have been outstanding ambassadors for our academy and should be immensely proud of all they have achieved.

We also look forward to welcoming our new EYFS cohort in September 2026. We are confident they will settle quickly and enjoy the many opportunities academy life provides.

This year also marks the retirement of Mrs Boor. Over many years, she has made an exceptional contribution to our academy, families, and wider community. She has always placed the well being, development, and success of every pupil at the heart of her work, ensuring children feel valued, supported, and able to achieve their best. Her commitment to inclusive practice and her dedication to celebrating the strengths and potential of every child have helped foster a culture of care, belonging, aspiration, and high expectations across the academy.

On behalf of all staff, pupils, and families, we extend our sincere gratitude for everything Mrs Boor has contributed during her time with us. She leaves behind a lasting legacy and will be greatly missed. We wish her a long, happy, and well-deserved retirement and hope she knows she will always receive a warm welcome back to the academy.

Finally, I would like to thank all of our families for their continued support throughout the year. The strong partnership between home and school plays a vital role in our pupils' success, and we are grateful for your encouragement and commitment. We wish everyone a safe, happy, and restful summer break and look forward to welcoming you back in September.

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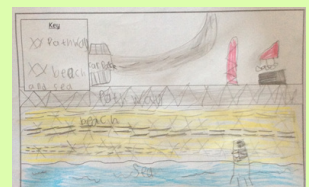
Maple and Chestnut Classes

This term began with a continuation of the farm topic from Spring 2, including a trip to Tattershall Farm Park where the children had a fantastic time, enjoying memorable experiences such as walking the goats while applying their prior learning. They also explored different types of weather and how these vary around the world, and particularly enjoyed studying the artist Carl Warner, creating their own food-based artwork and extending this creativity at home. In Summer 2, the focus shifted to coastlines and oceans, where the children engaged with Julia Donaldson texts and produced excellent related work, while learning about environmental responsibility, including recycling and protecting sea creatures, and exploring habitats to identify which animals live near the shore and in the deep ocean



Ash, Willow and Oak Class

Across the Summer Term, Year 1 and 2 have enjoyed a wide range of experiences including first-hand observations of local geography and history on their visit to Ayscoughfee Museum and Gardens in Spalding. They were amazed by the array of artefacts and asked fantastic questions as historians. They went on to compare coastlines near to Holbeach such as Hunstanton and Freiston Shore with those around the UK including ports and cliffs. They shared a knowledge of manmade and natural features from their own experiences and those they studied in photos and maps. The topic of Beside the Seaside linked well to several stories in English such as 'The Storm Whale' by Benji Davies and picture book 'Flotsam' by David Weisner; as well as Art and DT where they collaboratively created 3D coral reef paper sculptures and hermit crab moving pictures.



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Elm , Cherry and Walnut classes

This Summer Term, Year 3 and 4 pupils have taken part in a wide range of exciting learning. In English, they explored poetry, instructional writing, playscripts and narratives inspired by class texts such as *The Land of Roar* and *Charlie and the Chocolate Factory*. In maths, they developed confidence in fractions, decimals, time, money and shape. Science learning included circuits, habitats and animal classification, while geography explored the USA and where our food comes from. Pupils also enjoyed designing and building models, creating databases, learning French, and taking part in music, PE and outdoor activities



Magnolia, Sycamore and Acer classes

This Summer Term has been full of engaging and creative learning. In English, pupils explored narratives, diaries, biographies and balanced arguments inspired by *Darwin's Dragons*, developing confidence in their writing and grammar. In maths, they built fluency across key topics including fractions, geometry and algebra. Science learning focused on evolution, life cycles and adaptation through hands-on investigations. Pupils also explored the impact of humans on the Galápagos Islands and studied how farming has changed over time. Creative learning thrived through art, DT and computing, where pupils designed artwork, built models and created their own games. Alongside this, they enjoyed sport, music, French and outdoor learning, showing enthusiasm, curiosity and a real love of learning throughout the term.



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Year 5 UAH Taster Day



Year 5 had a wonderful time at their taster day at UAH, experiencing a variety of exciting secondary school lessons. In Music, we learnt Samba rhythms, played percussion instruments and enjoyed singing together. During Science, we explored the function of stomata in plants and used microscopes to observe them up close. In Social Studies, we learnt about Buddhist mandalas and the practice of meditation, taking time to reflect on and discuss some of the worries we may have. The day gave us a fantastic insight into secondary school life and allowed us to develop new skills while having lots of fun.

Year 5 Peterborough Museum Trip

Year 5 had a fantastic trip to Peterborough Museum, where we enjoyed a fascinating day of discovery about evolution. We met Mary Anning in the Jurassic Gallery and learnt how fossils provide evidence for evolution and help us understand life from millions of years ago. We also explored how colour can be an adaptation by studying specimens from the museum's Natural History collection. In the afternoon, we investigated the theory of evolution by examining a range of hominin skulls before applying our knowledge of colour adaptation to create our own PalaeoArt. It was an engaging and memorable day that brought our learning to life.



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HPA Music Festival

Our HPA school 80s music concert was a brilliant celebration of music, creativity, and teamwork. All of the children performed with great confidence and enthusiasm, embracing the fun and energy of the decade. Although there was no external audience, the whole school came together to enjoy the performances, with three judges carefully observing each act. The standard was incredibly high, and every class should be proud of their effort and commitment. A special congratulations goes to Willow and Cherry Class, who were named this year's winners for their outstanding performances—well done to all involved! It can be viewed on the Academy website under [Latest News](#)



Year 3 & 4 Lynn Museum Trip

Year 3 & 4 recently enjoyed an exciting trip to Lynn, where they explored how farming has changed through the ages, with a focus on local farming. At the museum, the children took part in a variety of engaging activities, rotating between drama, group discussions and map work. They discovered how farming vehicles have evolved over time, compared historical maps of King's Lynn to see how the town has changed, and investigated the tools used by Stone Age farmers. They also explored the different foods people ate throughout history and learned how farming practices have developed to meet changing needs. It was a hands-on day that brought history to life and deepened their understanding of farming through the ages.



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Farming and Countryside Day

On Monday 8th June, Year 6 visited Oldershaws of Moulton for a Farming and Countryside Day. Although the weather wasn't great, it didn't stop everyone from having an enjoyable and memorable visit. There was plenty to explore across the farm, from impressive machinery to learning how modern technology and science play an important role in farming today. A tractor ride around the fields gave everyone a chance to see the fields in action and take in the surroundings.

The animal experiences were a big highlight, with pupils meeting cows and calves and even getting to hold baby chicks. They also learned how seeds are grown and planted, as well as how insects can help farmers. Everyone had a go at planting sunflower seeds too.

We were also given some celeriac to take home, which we later turned into chips - for some, they were a big hit, while others were less convinced!

Despite the rain, it was a fantastic day full of new experiences and learning.



Attendance

Good attendance is vital for every child's success. Being in school consistently helps pupils build strong routines, develop friendships and make the most of learning opportunities. Even small amounts of missed time can have an impact on progress. We aim for 97%.

ATTENDANCE

97%

5-6 days missed

95%

9-10 days missed

90%

19 days missed

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PE Days

Maple class- Monday and Tuesday
Chestnut class- Monday and Tuesday
Ash class- Monday and Tuesday
Willow class- Monday and Tuesday
Oak class- Monday and Wednesday
Walnut class- Tuesday and Friday
Cherry class- Monday and Wednesday
Elm class- Wednesday and Friday
Magnolia class- Wednesday and Friday
Acer class- Tuesday (swimming) and Friday
Sycamore class- Wednesday and Friday



Term Dates

Term 1 – Thursday 3rd September to Thursday 22nd October 2026

Term 2 – Monday 2nd November to Friday 18th December 2026

Term 3 – Tuesday 5th January to Friday 12th February 2027

Term 4 – Monday 22nd February to Thursday 25th March 2027

Term 5 – Tuesday 13th April to Friday 28th May 2027

Term 6 – Monday 7th June to Wednesday 21st July 2027

**We look forward to welcoming you back –
Thursday 3rd September 2026.**