



Gibraltar Point

Ash Class Year 1/2

Summer 2 2026

Beside the Seaside



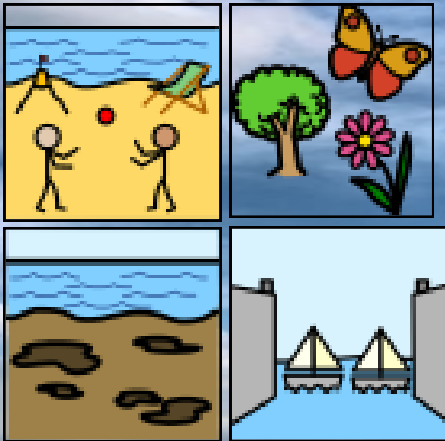
Hunstanton

Geography- How are coastlines used in Britain?

At the edge of the land, where it meets the sea, there is either a cliff or a beach.

Over time, they have been populated by people and now include ports, sea sides, mud flats and nature reserves.

There is a mixture of physical and human features that we will investigate in Geography.



Art and D&T- 3D Sculptures

We will be learning how to make 3D sculptures by studying the artwork of Samantha Stephenson in Art. We will be exploring the effects of using different implements to paint using a colour wash style. Paper can be used to create 3D sculptures by rolling and using specific attachment techniques.



We will be learning and researching about how lever mechanisms work in existing products in DT. Using a working mechanism, we will design and create a moving picture

Science- Habitats

We will continue our exploration of Global Habitats by exploring arctic and woodland habitats. We will identify animals and plants that live there. Within a habitat living organisms obtain food. Plants create energy by using sunlight. It is a **producer**. A producer is then eaten by a **consumer**, which in turn may be eaten by another **consumer**. **Prey** is eaten by a **predator**. We will construct some food chains from our global habitats. Habitats provide everything a living organism needs to survive. We will explore this in more detail, thinking about particular organisms in their habitats.



For our plants focus we will learn seed dispersal strategies and plant sunflowers.



RE

In RE we will know how Muslims express their beliefs. The Prophet Muhammed is an important figure in the Islamic religion and Muslims express this by saying peace be upon him at the end of his name, and by not drawing or making images of him. The holy book in Islam is called The Qur'an and Muslims keep this off the floor, learn parts of it by heart and wrap it in special cloth.



PSHE—Jigsaw

In our Jigsaw lessons we will be thinking about change—about our bodies and how they can change over our lifetime and about how we can embrace new challenges as we head into a new school year.

Computing



Presenting ideas- a concept map is a diagram to organise ideas and show how they are linked together. Information is written in nodes which are linked by connecting lines.

purple
mash



Effective Searching- a search engine helps to find information on the Internet. It gives links to websites which are a collection of web pages.

Maths

Year 1 will know that a clock has a minute and hour hand, and how to tell the time to o'clock and half past. We will know how to describe our position and location. Year 2 will increase their fluency in the two, five and ten times tables. They will also consolidate prior knowledge on the four operations.

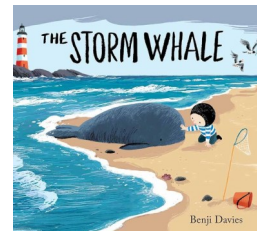
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English

She sells sea shells on the seashore.
Tongue twisters and playful poetry!

As authors, we will write stories set at the seaside such as: *The Storm Whale* by Benji Davies as well as a wordless story called *Flotsam*. We will retell the story and will write our own setting description, thinking about our word choice throughout.



Phonics

Alternative graphemes are special friends that make the same sound but are spelt differently. The sound 'or' shut the door makes the same sound as 'aw' yawn at dawn. We will learn all of the alternative graphemes and will learn to choose the correct alternative grapheme when spelling words with sounds we know.

We will expand on our inference and retrieval skills, using the text to answer questions about a story we have read.

