

# SPRING TERM 2026

## HOLBEACH PRIMARY ACADEMY NEWSLETTER

HOLBEACH  
PRIMARY ACADEMY



UNIVERSITY OF  
LINCOLN

### MESSAGE FROM THE DIRECTOR OF PRIMARIES

Dear Parent/Carers

As this Spring term closes, we are pleased with how hard all of your children have worked and all they have given to life in their classrooms. Whilst I now see less of families, I continually hear of your work with and support of our academies. Thank you for this.

As the Summer term begins, after a well deserved break for our pupils, I will be part of the remainder of the academic year but I will then not be returning after the Summer break.

Only for positive reasons, I have decided it is my turn to stop and enjoy the next phase of my life spending time with family and friends, lots of dog walks and time. The reason I say positive reasons is because I will be leaving feeling extremely fortunate for all the time I have spent with the pupils, parents and staff at Holbeach Primary and Holbeach Bank academies.

Across a range of roles, first at Holbeach Primary and then also Holbeach Bank Academy, and through to being Director of Primaries and having the privilege of working across Gosberton House Academy, specialist school, and more recently Wrangle Primary Academy and Monkshouse Academy, it is all the children and families who make every working day so good.

My sincere thanks go to all of you present and past and the teams of staff now and over time, also Governors, our Chief Executive Officer and Trustees.

Miss Nicola Kenyon and Miss Kerryann Cunningham are now busy in the positions of being Principals supported by Assistant Principals Mrs Jo Lovell, Mrs Emma Fawcett and Mr Darran Fiddler, with Miss Stacy Clayton, KS1 Leader, across Holbeach Primary and Holbeach Bank Academies. In these colleagues, the two sites will continue to work closely together and continue to be inclusive to all.

So, we will all continue after the break with our exciting summer term ahead. For now, it is not goodbye, but I wanted to ensure you are in the know and aware that we will continue to deliver for your children.

Thank you for your continued support. We will see you in the Summer term.

Sue Boor



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### MESSAGE FROM THE PRINCIPAL

The Spring term has seen us burst back into action after a well-earned festive break. Pupils across all year groups have worked incredibly hard, continuing to embed and apply their knowledge to support their learning and progress.

A huge congratulations to our Year 3 and 4 choir, who represented the academy at the Rotary Choir Competition at Springfields Events Centre. They performed brilliantly and had the audience joining in with their rendition of Pink Pony Club. Although we were the smallest choir, we certainly brought the most joy, and we were delighted to receive £50 towards future musical activities at the academy. Huge thanks also to Miss Linder for supporting the choir so well, helping them to believe in themselves.

Chestnut and Maple classes impressed us all with their Mother's Day assembly, sharing the songs, cards, and gifts they had created. Their heartwarming performance highlighted the fantastic progress they have made since joining the academy. We also enjoyed two Easter Services for Key Stage 1 and Key Stage 2 at All Saints Church. Once again, the pupils performed with growing confidence, demonstrating the progress they have made in their learning.

We remain incredibly proud of all our pupils. Our Year 6 cohort, in particular, have shown exceptional determination, resilience, and commitment to their learning this term. Their perseverance, encouragement of one another, and delight in their own progress has been inspiring to witness. We know that every Year 6 pupil will go into their SATs knowing they have achieved everything they possibly could.

As we look forward to lighter and longer days, we hope to continue enriching the opportunities available to our pupils. Thank you to all parents and carers who attended the recent parent/carer evenings—your feedback has been invaluable as we consider further improvements. We wish you and the children a well-deserved Easter break, and we hope the planned activities and homework tasks will continue to support their learning journey.



**Term 5 starts- Tuesday 21<sup>st</sup> April 2026**





# SPRING TERM 2026

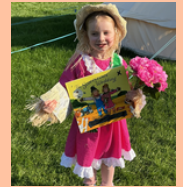


## Maple & Chestnut Classes

The children have thoroughly enjoyed the two topics covered this term. During Spring 1 we looked at As Time Goes By. They loved finding and creating a time capsule. They also liked having the opportunity to explore toys from the past and compare them to their modern day toys.



During term 2 we have looked at the farm and the children are very excited about visiting a real life farm after the Easter Holidays. They have enjoyed finding out about different animals and machines that they could find on the farm. They have also enjoyed creating a large painting together of a farm yard using vegetables.



Also during term 2 we carried out a Celebration Assembly to parents to show some of the work that we have been completing in school and sharing some songs with our parents.

## Ash, Willow and Oak Classes



In Term 1 of the Spring term, Year 1 and 2 were map detectives and learnt more about their local area with contrast to the city of London. On our walk into Holbeach, we spotted lots of features of the town and drew symbols for them to make our own maps. We also used D&T skills to make the London Eye style Ferris wheel!



Next in Term 2, our theme 'Wonderful World' took the children to all the continents and oceans! They looked at how their school days compared to that of children in Brazil.



To conclude before the break, Year 1 and 2 did an absolutely fantastic job of sharing the events around the Easter story in our KS1 Church Service. The children performed songs and spoke clearly and confidently which was a joy to share with all.



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## Walnut, Cherry and Elm Classes

This spring, Year 3 and 4 have enjoyed an action-packed term of learning. In Spring Term 1, pupils explored poetry and narrative writing, developed their fluency in maths and enjoyed hands-on science investigations. They also built skills in PE, French and computing while deepening their understanding of community in RE.

In Spring Term 2, the children immersed themselves in the Stone Age, inspired by Stig of the Dump. They created narrative and report writing, studied rocks and fossils in science, built Stone Age-style structures in DT and produced cave-inspired artwork. It has been a creative and rewarding term for everyone.



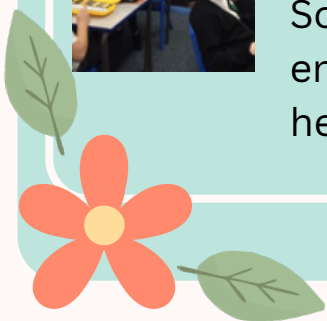
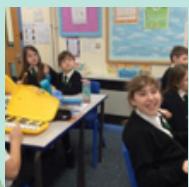
## Magnolia, Acer and Sycamore Classes



This spring, Year 5 and 6 have enjoyed a rich and varied curriculum. In Spring Term 1, pupils built skills across guided reading, English, maths and science, alongside PE, music, computing, French and RE, following a broad weekly timetable that strengthened core learning routines.



In Spring Term 2, the theme Pump It Up brought learning to life through the class novel Pig-Heart Boy. Pupils wrote persuasive letters, explanation texts and newspaper reports, studied the circulatory system, explored Scandinavia in geography, developed coding skills and engaged in food technology, PE and PSHE focused on healthy lifestyles.



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## World Book Day

Our academy was full of excitement as pupils and staff celebrated World Book Day by dressing as their favourite book characters. Children brought in their favourite books to share, discovering new stories and authors.

Pupils set personal reading challenges—such as trying new genres or reading more regularly—and we launched whole-academy reading challenges to inspire a continued love of reading.

It was a wonderful day that highlighted how books spark imagination, creativity, and connection across our school community



## Comic Relief

We're thrilled to share that our school raised £128 for Comic Relief! Thank you to everyone who took part by wearing something red and helping fill the day with colour and fun.

Pupils also enjoyed practising and sharing their best jokes, spreading plenty of smiles throughout the school. As part of the celebrations, we completed a range of Taskmaster-inspired activities, which brought out fantastic creativity, teamwork, and plenty of laughter.

Well done to all involved for making the day such a memorable success!



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## Attendance

At our academy, we are working hard to achieve our whole-school attendance target of 97%. Every single day in school makes a difference—each lesson builds on the last, and regular attendance helps children keep up with their learning, stay connected with friends and feel confident in the classroom.

When pupils miss days, even occasionally, the impact can quickly add up. That's why we appreciate your continued support in ensuring children arrive on time and attend every day they possibly can.

Together, we can build strong habits that help every child thrive.

97%

## PE Days Summer Term 1

Maple class- Monday and Tuesday  
Chestnut class- Monday and Tuesday  
Ash class- Monday and Tuesday  
Willow Class- Monday and Tuesday  
Oak Class- Monday and Wednesday  
Walnut Class- Wednesday (swimming) and Friday  
Cherry Class- Thursday and Friday  
Elm Class- Tuesday (swimming) and Friday  
Magnolia Class- Wednesday and Friday  
Acer Class- Wednesday and Friday  
Sycamore Class- Wednesday and Friday

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## Warmer weather

As the warmer weather approaches, please make sure your child has a water bottle and a hat. Also apply suncream before school



## Term Dates

Term 5 starts- Tuesday 21<sup>st</sup> April 2026

Term 5 ends- Friday 22<sup>nd</sup> May 2026

Term 6 starts- Monday 1<sup>st</sup> June 2026

Term 6 ends- Wednesday 22<sup>nd</sup> July 2026

Academic year 2026-2027- Wednesday 3<sup>rd</sup> September

See the academy website for full term dates

<https://www.holbeachprimaryacademy.co.uk/news-dates/term-dates/>

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