



Spring 2 2026 Year- 2 Class- Oak Topic: **Wonderful World** Reading area: **Travel the world with a new book**

Week beginning	Phonics SC RWI Spelling group	Guided Reading RWI Blue/ Grey	English	Active English <i>SPAG inc within lessons and Active English</i>	Mathematics	PE	Geography/ History	Art Weeks 1-3 DT Weeks 4-6	Music	Science Animals inc. humans	RE	Jigsaw PSHE <i>Healthy Me</i>	Computing 2.1 Coding
23rd Feb	Spelling focus 1 and 3 CEW	Blue- Non Fiction Save the Whale	Postcards- Paddington/ London Assessment: London facts	Pronouns <i>Common exception words</i>	Addition & Subtraction (inverse/ consolidate)	Y2 RealPE Core - Unit 4 - Ball skills and counter balances Y2 RealGym - Unit 2 - Flight and Rotation	Recap continents and oceans of the world 'Sidney and the Seven Seas'- E. Patterson	David Hockney Identify how an artist has used line and colour.	Act II peripatetic teachers Boomwhackers To recognise and continue a pulse. To perform tuned accompaniments.	Compare absorbency properties of a range of materials	To recall different Religions and Worldviews interpretations of creation.	Being healthy	Algorithms
2nd Mar 3rd Virtual Author Visit 5th World Book Day	Unit 4 Suffix-'y (drop e) Making adjectives	Blue- Non Fiction How to Make a Peach Treat	Postcards- <i>From Hawaii with Aloha-</i> T. Yee	<i>Verbs- present tense (ing)</i> <i>/ch/ spelt tch</i>	Multiplication & Division (inverse/ consolidate)		Hot and cold climates of the world Understanding location and climate	Explore brush strokes. dabbing stippling washing hatching cross hatching directional strokes	To understand and follow further notes: crotchets, quavers. To hear and play different pitches including sharp/ flat.	Compare transparency properties of a range of materials	To compare different beliefs about creation.	Being relaxed	Collision Detection



9th Mar Science Week Sunday-Mothers day	Unit 5 Suffix -ly Making adverbs	Blue- Non Fiction On Your Bike	Stories from other cultures- 'Ride of Passage' Diary entry	Verbs- <i>past tense (ed/ was + ing)</i> <i>Correct tense</i>	Multiplication & Division (inverse/ consolidate)		Case Study: Brazil Facts and daily life	Create a painting in the style of David Hockney		Compare buoyancy properties of a range of materials	How do people celebrate Easter?	Medicine safety	Using a timer
16th Mar Neuro-diversity Week 20th Red Nose Day	Unit 6 Silent letters /n/ kn, gn	Blue- Non Fiction A Hole in my Tooth	Stories from other cultures- 'Ride of Passage' New ending	Verbs- <i>past tense (irregular)</i> <i>Comparative s with er/ est</i>	Measures: Reading scales/ length		Understanding school days in different cultures 'Welcome to our world'- Moira Butterfield	Fruits from around the world Explore & research		Test and observe what beans need to grow	To answer our enquiry questions.	Healthy eating	Different object types
23rd Mar	Unit 7 /igh/ spelt y	Grey- Rex to the Rescue	Myths and Legends- Maui Character appearance & behaviour	Verbs- <i>exercise</i> <i>Exclamation marks</i>	Measures: Reading scales/ height & temperature		Comparison of capital cities of Brasilia and London	Couscous salad Recipes & skill development		Seasonal changes - observing changes in environment	To understand what is meant by good and evil and how stories teach people to be good.	Healthy eating	Buttons



30 Mar	Unit 8	Grey- The Lion's Paw	Myths and Legends- <i>Maui</i>	Verbs- <i>cooking</i>	Measures: <i>Mass & Capacity</i>		How do the capital cities of Brazil and England compare? Answer enquiry question	Pretzels recipe Recipes & skill development		Planting lesson - plant carrots, herbs and spring onions and garlic plants	To explore moral choices.	Happy, healthy me! Assessment opportunity	Debugging
1st Apr Easter Service	Words ending in -le		Narrative- retell middle events + DT evaluation	Plurals <i>suffixes s/ es</i>				English- DT evaluation writing					

Poem of the term: Night Flight by Laura Mucha

Cross curricular writing opportunity- Food Technology evaluation

Genre focus: stories from other cultures

Book of the Term: Too Small Tola by Atinuke

Foundational Number Knowledge & Skills:

- *Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.*
- *Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100*