



Spring 2 2026 Year- 1/2 Class- Ash Topic: **Wonderful World** Reading area: **Travel the world with a new book**

Week beginning	Phonics RWI	Guided Reading RWI Yellow group	English	Active English	Mathematics	PE	Geography/ History	Art Weeks 1-3 DT Weeks 4-6	Music	Science Animals inc. humans	RE	Jigsaw PSHE <i>Healthy Me</i>	Computing Unit 2.1 coding
23rd Feb Assessment week	Ea oi a-e	The gingerbread man	Postcards	Pronouns	Place Value to 50 - number comparisons, ordering and using a number line to 50 Y2 - multiplication and division	RealPE - Y1 core Unit 4 ball skills and Counter Balance	Recap continents and oceans of the world 'Sidney and the Seven Seas'- E. Patterson	David Hockney Identify how an artist has used line and colour.	Act II peripatetic teachers Boomwhackers To recognise and continue a pulse. To perform tuned accompaniments.	Compare absorbency properties of a range of materials	To recall different Religions and Worldviews interpretations of creation.	Being healthy	Algorithms
2nd Mar Assessment week 3rd Virtual Author Visit 5th World Book Day	i-e o-e u-e	Lost	Assessment week Gingerbread Man & London	Verbs- present tense (<i>ing</i>)	Assessment week	RealGym - Y1 - Unit 2 - Flight and Rotation	Hot and cold climates of the world Understanding location and climate	Explore brush strokes. dabbing stippling washing hatching cross hatching directional strokes	To understand and follow further notes: crotchets, quavers. To hear and play different pitches including sharp/ flat.	Compare transparency properties of a range of materials	To compare different beliefs about creation.	Being relaxed	Collision detection



<p>9th Mar</p> <p>Science Week</p> <p>Sunday-Mothers day</p>	<p>Aw are ur</p>	<p>Danny and the Bump-a-lump</p>	<p>Stories from other cultures</p> <p>Ride of Passage</p> <p>Character description</p>	<p>Verbs- past tense (ed)</p>	<p>Addition within 20</p> <p>Y2 - money</p>	<p>Case Study: Brazil</p> <p>Facts and daily life</p>	<p>Create a painting in the style of David Hockney</p>	<p>Compare buoyancy properties of a range of materials</p>	<p>How do people celebrate Easter?</p>	<p>Medicine safety</p>	<p>Using a timer</p>
<p>16th Mar</p> <p>Neuro-diversity Week</p> <p>20th Red Nose Day</p>	<p>Er ow ai</p>	<p>Grow your own radishes</p>	<p>Stories from other cultures</p> <p>Ride of Passage</p> <p>Alternative ending</p>	<p>Correct tense</p>	<p>Subtraction within 20</p> <p>Y2 - money</p>	<p>Understanding school days in different cultures</p> <p>'Welcome to our world'- Moira Butterfield</p>	<p>Fruits from around the world</p> <p>Explore & research</p>	<p>Test and observe what beans need to grow</p>	<p>To answer our enquiry question</p>	<p>Healthy eating</p>	<p>Different object types</p>
<p>23rd Mar</p>	<p>Oa ew ire</p>	<p>The foolish Witch</p>	<p>Myths and Legends</p> <p>Maui</p> <p>Character description</p>	<p>Commas in a list</p>	<p>Money recognition</p> <p>Y2 - fractions including</p>	<p>Comparison of capital cities of Brasilia and London</p>	<p>Couscous salad</p> <p>Recipes & skill development</p>	<p>Seasonal changes - observin changes in environment</p>	<p>To understand what is meant by good an evil and how</p>	<p>Healthy eating</p>	<p>Buttons</p>



					finding half/quarter of shape and quantity					stories teach people to be good.			
30 Mar 1st Apr Easter Service	Ear ure plus recap sound	Tom Thumb	Myths and Legends Maui Retell	<i>Adverbs</i>	Arithmetic consolidation Y2 - time including o'clock and half past/quarter past and quarter to	How do the capital cities of Brazil and England compare? Answer enquiry question	Pretzels recipe Recipes & skill development			Planting lesson - plant carrots, herbs and spring onions and garlic plants	To explore moral choices	Happy, healthy me! Assessment opportunity	Debugging

Poem of the term: Night Flight by Laura Mucha

Cross curricular writing opportunity- Food Technology evaluation **Genre focus:** stories from other cultures

Book of the Term: Too Small Tola by Atinuke

Foundational Number Knowledge & Skills: Year 2

- *Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.*
- *Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100*

Year 1

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals

Represent and use number bonds and related addition and subtraction facts within 20

