

Willow Class Knowledge Map

City Visit

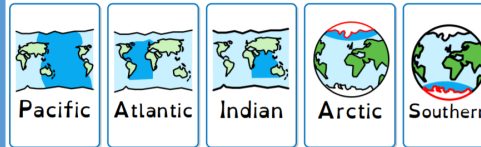
Spring Term 1 2026



Seven Continents



Five Oceans



United Kingdom



Are you ready for a global adventure?

Our mission will begin by travelling across the world's seven continents. Then to venture through the five oceans, once we reach land again we will explore the countries within the United Kingdom. Then the ultimate test of our geographical knowledge will be when we use our field skills to follow a map on a local walk. We will then extend this further by creating our own map with symbols.



Materials

Wood



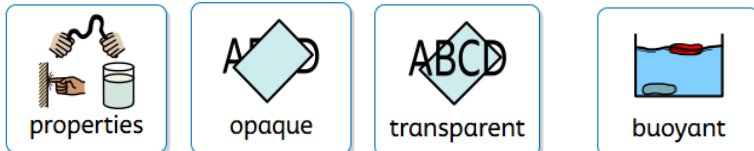
Straw



Stone



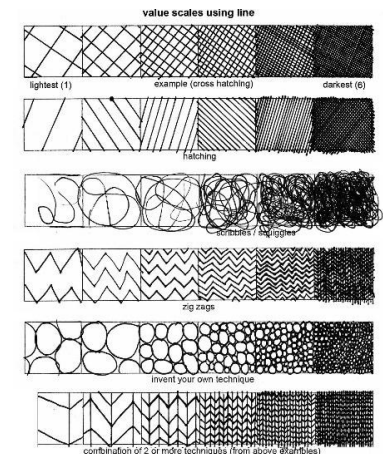
A material is something you can build or make something with. Objects can be made lots of different materials. They have different properties such as being waterproof, bendy or soft. This means materials are chosen for purpose: glass is used for windows as it is transparent.



Landmarks and architects

'This is London' by Miroslav Sasek contains his illustrations of London landmarks. In contrast, architects use precise and mathematical line drawing. When sketching, lines can be straight, curved, wavy and zigzag amongst others.

Lines can be thick or thin and be used to create different densities and tones. We will develop our skills and then apply these in our own landmark drawings.

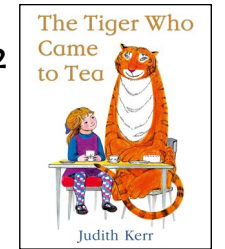
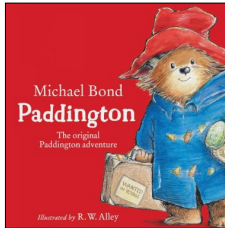


English

In English this term we will be looking at information leaflets, newspaper reports and narratives. We will write our own story based on *The Queen's Hat* by Steve Antony. Inspired by Michael Bond's *Paddington* we will write a guide to London landmarks. Finally we will write a newspaper report all about the day a tiger came to tea!

Phonics

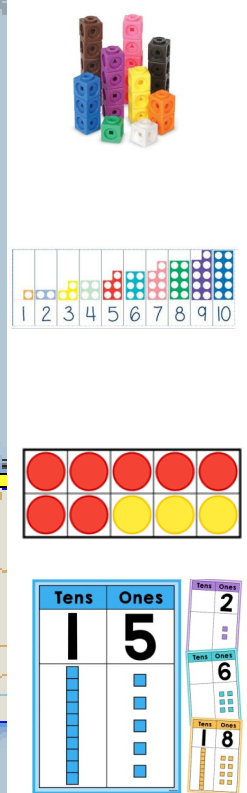
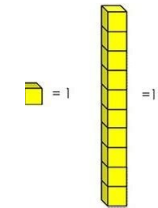
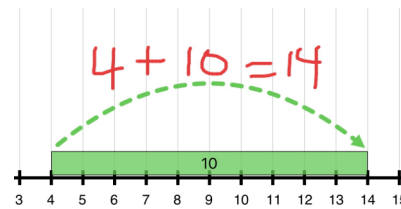
In phonics we will be consolidating our knowledge of Set 2 sounds. We will be spotting special friends and using Fred talk to blend sounds to read words. Our Fred fingers will help us segment to spell green words. In guided reading we will be focusing on increasing our speed and fluency.



Maths

We will begin the term continuing our focus on place value to 20. Numbers can be situated on a number line. We need to look carefully at what number our number lines begin at and what intervals they count in. We will compare and order numbers.

Addition and subtraction: We will add and subtract within 20, revisiting strategies we used within 10. We can hold the greater number in our head and count forwards or backwards. We can use concrete resources such as counters, Numicon or cubes. We can use number lines to jump forwards or backwards.



PSHE

Our jigsaw journey in PSHE takes us to Dreams and Goals this term. We will be able to explore and discover the answers to many questions... What are dreams and goals?

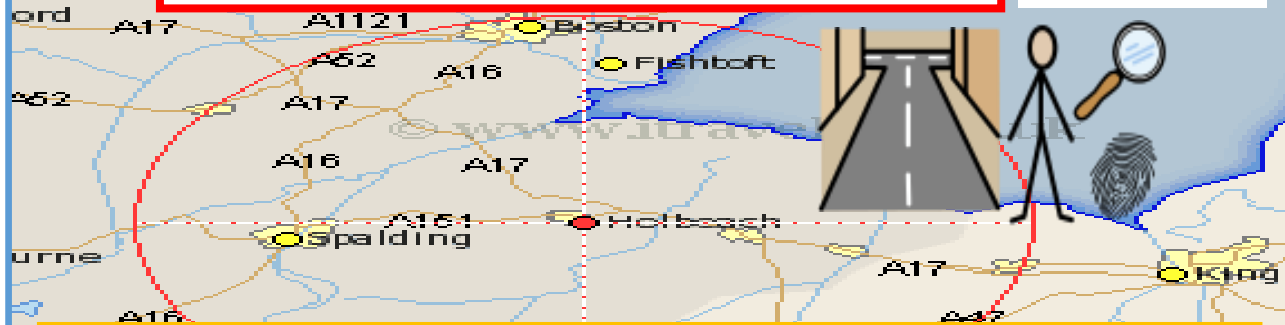
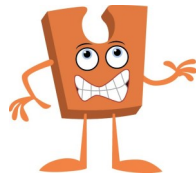
How can we achieve them?

How do we feel when we do and don't achieve them?

RE

What do creation stories teach people about God and human nature?

Lots Religions and Worldviews have different ideas about how the world was created. Creation stories are narratives that try to explain the origins of the universe, humanity, and the natural world.



Computing

Coding is where instructions are put into a computer program to achieve an outcome. Lines of instructions create an algorithm. These include words and phrases that create actions and events to occur when a user clicks in the program.

Action

Types of commands which are run on an object. They could be used to move an object or change a property.

Code

Instructions written using symbols and words that can be interpreted by a computer.

Event

Something that causes a block of code to be run.