

INSIDE OUT

WHAT WILL YEAR 3/4 BE LOOKING AT IN THE FIRST SPRING 2026 TERM?



ENGLISH

The Demon Dentist

This will be our class book for the term. We will be exploring the text in both Guided reading and English. In English, we will be focusing on narrative, writing our own versions for parts of the story.



Explanation texts

Following this, we will also be writing our own explanation texts to describe how the digestive system works. This links closely to the work we will be doing in Science.

MATHS

In Maths this term, we will continue to look at the four operations: addition (+), subtraction (-), multiplication (x) and division (÷) and begin to use written methods for multiplication and division. (see below). We will link this to reasoning problems including measures, weight and money.

$$\begin{array}{r} 342 \\ \times \quad 7 \\ \hline 2394 \\ 21 \end{array}$$

$$\begin{array}{r} 86r2 \\ 5 \overline{)432} \\ \underline{43} \quad 2 \end{array}$$

We will then move onto looking at length and perimeter., this includes measuring lengths and equivalence between mm ,cm and m.

We will also be practising our times tables throughout the year in lessons, although you should be practising at home by using **TT Rockstars** as well.

GEOGRAPHY

For this term children will be looking at 'All around the World' Unit. This allows children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones .

PSHE

Our topic for this term is Dreams and Goals. We will be looking at how children face challenges and how we can aspire to achieve.

COMPUTING & MUSIC

This term, we will be learning to play the ocarinas. Computing, we will be looking at coding.

SCIENCE

Teeth and the human digestion system.

We will look at identifying the different types of teeth in the human body, including the **incisors**, **canines**, **molars** and **premolars**, and looking at their different functions. We will also be looking at our oral health and investigating the effect of different drinks on our teeth, using boiled eggs to represent the calcium in our teeth.



After, we will be looking at the different organs and body parts used for digestion, including the **mouth**, **tongue**, **teeth**, **oesophagus**, **stomach** and **small and large intestine** and understand their special functions.



RE

We will be exploring religion within the community. We will be looking at Christianity and Islam.

PE

In PE will be following Real Gymnastics scheme where we will be working on our balancing skills.

LANGUAGES

We will be continuing and developing our language skills in French, recapping how to greet people in French and moving onto learning how to count to say various vegetables in French.

DT

In DT we will be focusing on food technology making healthy food choices.

ART

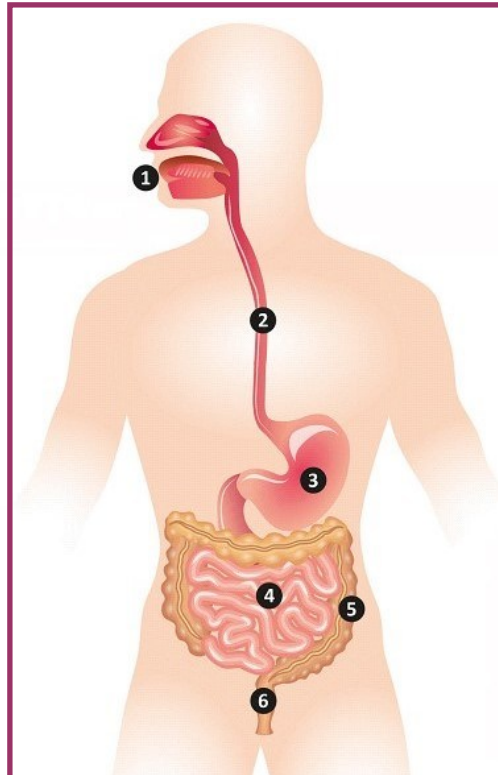
Our focus for the term will be focusing on drawing 3D objects and the human form using tone, lines and marking.

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GLOSSARY

absorb	To take in or soak up a substance.
bacteria	Microorganisms that are found everywhere. Some can be useful but others cause disease.
bolus	A small, chewed-up lump of food.
constipation	A condition where it becomes difficult to expel faeces from the body.
decay	Damage caused by bacteria.
digestion	The process where food is broken down and absorbed inside the body after being eaten.
digestive system	The parts of the body that are responsible for digesting food.
enzyme	A chemical in the body that speeds up changes. For example, enzymes in saliva start the breakdown of food.
faeces	The solid waste passed out of the body after digestion. Also known as poo.
microorganism	A living thing that can only be seen with a microscope.
nutrient	A substance needed by the body to live and grow.
saliva	The liquid made in the mouth that contains enzymes and starts digestion.
tongue	A muscular organ in the mouth that is involved in swallowing.



THE DIGESTIVE SYSTEM

- 1 Teeth chew food into small pieces in the **mouth**. These pieces mix with saliva containing enzymes to start digestion.
- 2 The muscles in the **oesophagus** move a ball, or bolus, of food down to the stomach.
- 3 The muscles in the **stomach** churn the food and acids and enzymes break it down. This can take 2—6 hours.
- 4 Partially digested food travels through the **small intestine** and nutrients are absorbed into the body. This can take 3—5 hours.
- 5 The **large intestine** removes excess water from the food that can't be digested to make solid faeces (poo). This can take 4—72 hours.
- 6 The faeces are stored in the **rectum** ready to leave the body.

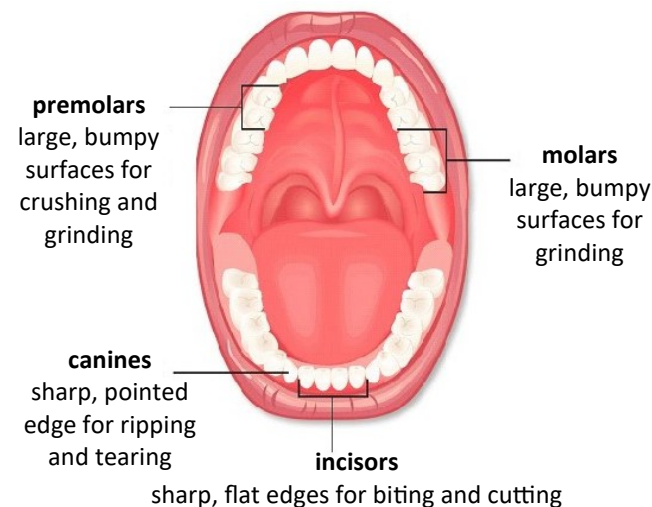
SOME OF THE EXCITING THINGS FOR THIS TERM!

WE WILL BE GOING TO CHURCH AS PART OF OUR RE.

WE WILL BE CONDUCTING SCIENTIFIC EXPERIMENTS.

TEETH

Teeth are hard, white objects in the mouth that are used for biting and chewing. Humans have two sets of teeth over their lifetime. The first set of 20 teeth are called deciduous or milk teeth. These start to come through when babies are around six months old. They are gradually replaced by 32 permanent adult teeth from about six years old. There are four different types of teeth, which are shaped according to the job they do.



USEFUL LINKS

BBC Bitesize—The Digestive System
<https://www.bbc.co.uk/bitesize/topics/z27kng8>
 Purple Mash
<https://www.purplemash.com/sch/holbeach-pe12>
 Times Tables Rockstars
<https://play.ttrockstars.com/auth/school/student/18519>

Please note, these are external links that have been checked, but caution is always suggested when using the internet.