

Sycamore Curriculum Overview

Spring Term 1 2026: Mysteries of the Maya

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-3) DT (Week 4-6)	Computing Purple Mash: Coding	PSHE Jigsaw: Dreams and Goals	Music	Science	RE	French Language Angels	Outdoor Learning
WB 5th January 2026 (4 days)	Class Book: <i>Journey to the River Sea</i> by Eva Ibbotson Poem of the Term: <i>Do Not Stand at My Grave and Weep</i> by Mary Elizabeth Frye Text type: Journey to the River Sea	Writing focus: Non-chronological report Day of the Dead Grammar: Complex sentences, parentheses & relative clauses Spelling: Unit 5: Suffixes (5) Handwriting: <i>ue, up, uw</i>	Ratio Algebra Number Skills: Multiply & Divide by 10, 100, 1000	RealPE: Y6 Core Unit 2 Real Gym: Y5/6 Unit 1	<i>Why should we study the Maya?</i> To understand in a chronological narrative	To explore different types of paints and how to prepare them, including poster, powder and acrylic.	To understand what objects, actions and events are and use an event to control an object.	I know my learning strengths and can set challenging but realistic goals for myself.	Composition and Singing for Performance	Classification of animals into broad groups	<i>How do people choose between right and wrong?</i> What is our understanding of right and wrong (in a school/sport context)?	<i>Les planètes (Planets)</i> Learn 10 key elements of the Solar System in French, along with their spellings and genders.	Solar System in French.
WB 12th January 2026	Text type: Non-chronological reports	Writing focus: Non-chronological report Day of the Dead Grammar: Passive voice, hyphenated words & conscious control Spelling: Unit 5: Suffixes (5) Handwriting: <i>uy, ab, ah, ak</i>	Ratio Algebra Number Skills: Multiply & Divide by 10, 100, 1000	RealPE: Y6 Core Unit 2 Real Gym: Y5/6 Unit 1	To identify Maya events on a timeline	To explore features of Maya masks from secondary sources, such as photos, and annotate features and designs.	To create a program using a given design and understand the function of buttons in a program.	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.	Composition and Singing for Performance	To use a classification key	Right and wrong in a Christian story: how do we know if something was right or/wrong?	Consolidate all the Solar System elements and progress to learning a set of 9 adjectives that will be used to describe each element in sentence form applying adjectival agreement rules.	To use a classification key in the outdoor environment.

WB 19th January 2026	Text type: Ghost stories	Writing focus: Narrative based on the Day of the Dead festival. Grammar: Dialogue Spelling: Special focus 5: Orange words Handwriting: <i>al, at, eb, eh</i>	Ratio Algebra Number Skills: Multiply & Divide by 10, 100, 1000	RealPE: Y6 Core Unit 2 Real Gym: Y5/6 Unit 1	What was Maya Writing like?	To create a design of a Maya death mask.	To understand how to use the repeat command.	I can identify problems in the world that concern me and talk to other people about them.	Composition and Singing for Performance	Classification of plants into broad groups	Alternative religion Buddhism	Consolidate knowledge of the Solar System elements and the adjectives and progress to making more detailed and extended sentences using a conjunction and intensifiers.	To classify plants in the outdoor environment.
WB 26th January 2026	Text type: Ghost stories	Writing focus: Narrative based on the Day of the Dead festival. Grammar: Tenses & ambiguity Spelling: Unit 6: The <i>sh</i> sound spelt ti or ci Handwriting: <i>ek, el, et, ib</i>	Ratio Algebra Number Skills: Round any whole number to a required degree of accuracy	RealPE: Y6 Core Unit 2 Real Gym: Y5/6 Unit 1	How did the Maya tell the time?	To explore Mexican foods.	To understand how IF and IF/ELSE statements work.	I can work with other people to help make the world a better place.	Composition and Singing for Performance	To understand that micro-organisms are living things	Alternative religion Hinduism	Learn 6 key questions under the guise of an astrophysicist preparing for an interview with an astronaut.	Ratio in the outdoor environment.

WB 2nd February 2026	Text type: Diary	Writing focus: Diary - Based on Journey to the River Sea Grammar: Subjective form Spelling: Unit 6: The <i>sh</i> sound spelt ti or ci Handwriting: <i>ik, il, it, al</i>	Decimals Fractions, decimals and percentages Number Skills: Round any whole number to a required degree of accuracy	RealPE: Y6 Core Unit 2 Real Gym: Y5/6 Unit 1	What numbers did the Maya use in Maths?	To create a Mexican salsa.	To understand and use a variable in programming.	I can describe some ways in which I can work with other people to help make the world a better place.	Composition and Singing for Performance	Classification of micro-organisms	What do people believe about morality?	Put all knowledge into practice in order to answer the 6 questions and make a presentation e as an astronaut preparing for a space expedition.	Drama: Recreate a diary entry for Maia.
WB 9th February 2026 Safer Internet Day 2024 (10th February)	Text type: Diary	Writing focus: History Enquiry Question - Why should we study the Maya? Grammar: Formal / informal voice Spelling: Special focus 6: Homophones and other words that are often confused Handwriting: <i>ch, mb, th, da</i>	Decimals Fractions, decimals and percentages Number Skills: Round any whole number to a required degree of accuracy	RealPE: Y6 Core Unit 2 Real Gym: Y5/6 Unit 1	Why should we study the Maya?	To create a guacamole.	To begin to understand what a function is and how functions work in code.	I know what some people in my class like or admire about me and can accept their praise.	Composition and Singing for Performance	Understand how scientists have developed classification methods	Is it wrong for factories to be making products which are not recyclable?	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Perform a dance routine outside.