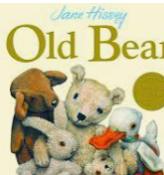
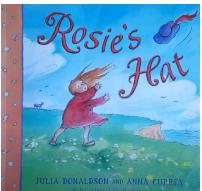
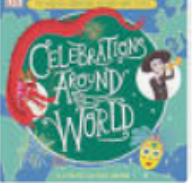


Maple and Chestnut curriculum overview Term 3: As Time Goes By Genre of the Term: Musicals

Week/ Focus	Vocabulary	Phonics	Literacy/ Big writing	Maths	Understanding of the world	EAD	RE/ PHSE	PE/ PD
Week 1 6/01/26 Time capsule Musical of the week: Hercules	Time lines past present future capsule decade year month season history	EYFS - Review of set 1 sounds. Set 1 Special friends Year 1- Review of set 1 and 2 sounds. Introduce Set 3 sounds.	Writing lists:- When do we write lists? Christmas, shopping lists, birthday lists. Lists of items in the time capsule. 	EY: Exposure 1 more 1 less Linking numeral to quantity to 10 Year 1: Place value to 20 - Counting on and back from a given number Poem of the term- Oranges and lemons	History: Discover a time capsule containing: phone, cassette, CD, old iron, yo-yo, picture of old Holbeach, black and white photo. What do you think these items are? What do you think they were used for? Y1 Science- Seasonal Changes Lesson	Music - Handbells Art- To create a picture using lines and shapes. (drawing items from the past, such as a cassette.)	Jigsaw: Dreams and Goals I understand that if I persevere I can tackle challenges RE Concept :How is New Year celebrated in different countries?	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills. Outdoor learning: Seasonal change
Week 2 12/01/26 Toys throughout time Musical of the week: Oliver Twist	museum mechanical material instructions	EYFS - Review of set 1 sounds. Set 1 Special friends Year 1- Review of set 1 and 2 sounds.	 Character descriptions/ comparisons to Toy story (visual literacy) visual literacy	EY: Exposure Verbally counting beyond 20 Comparisons of amounts to 10 Year 1- Place value to 20 - Reasoning and problem solving	Toys - Toys we have now. Toys our parents had. Toys our grandparents had. How do they work? Look at the material, look at how they work. Children make their own toys. Look at instructions as a non-fiction. 	Music - Handbells Art- To create an observational drawing https://www.kapowprimary.com/subjects/art-design/art-and-design-reception/reception-units/drawing/lesson-4-observational-pencil-drawings/	Jigsaw: Dreams and Goals I can tell you about a time I didn't give up until I achieved my goal RE: Concept Creation and Human Nature - Christians and Jewish https://www.bbc.co.uk/itesize/topics/z3n8239/articles/zwxwmbk	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills.

		Introduce Set 3 sounds.	Poem of the term- Oranges and lemons		Y1 -Science - Practical Planting (Y1 to go with KS1)			Outdoor learning: Bird feeders.
Week 3 19/01/26 How people change as they grow Artist of the week: Hairspray	features younger older generation ancestors growth change development	EYFS - Review of set 1 sounds. Set 1 Special friends Year 1- Review of set 1 and 2 sounds. Introduce Set 3 sounds.	 Diary entry rhyming words Story ordering Poem of the term- Oranges and lemons	EY: Exposure double facts to 10 Combining two amounts with in 10 Year 1: Addition within 20 - Using number lines	Children bring in baby photos and look at the changes in a few years. Look at staff baby photos and match the adult. Bring in family photos, look at the different generations and talk about ages. Look at animals and their young and how humans care for their babies in a similar way to animals. Science- Plants -Germination, seeds and growing	Music - Hand bells Art - To create a self portrait using shapes and lines, looking how they have changed since being a baby. https://www.kapowprimary.com/subjects/art-and-design/art-and-design-reception/reception-units/drawing/lesson-5-drawing-faces/	Jigsaw: Dreams and Goals I can set a goal and work towards it RE: Concept: The story of Adam and Eve	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills. Outdoor learning-  Wind turbines.
Week 4 26/01/26 How technology has changed Musical of the Week: Lion King	technology electricity invention power circuit	EYFS - Review of set 1 sounds. Set 1 Special friends Year 1- Review of set 1 and 2	 story maps, labels, sentence structure, descriptions. Poem of the term- Oranges and lemons	EY:: Exposure comparing length Recall and begin to record number bonds to 5 Year 1: Subtraction within 20 - using number lines	Technology at home - Looking at similarities and differences to technology when parents/carers were children. Lights - candles, electricity, circuits Washing - irons, washing machines Cooking - stoves, kettles, whisks Science- Materials: Identify and name a variety of materials	Music - Hand Bells DT - To investigate how toys move, such as push and pull.	Jigsaw: Dreams and Goals I can use kind words to encourage people RE: Concept Creation stories from other religions. Islam, Judaism. Outdoor learning- creating a rainstorm (PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills.

		sounds. Introduce Set 3 sounds.						Nature Park activity) If the group masters the rainstorm then why not try performing other sounds of nature such as a woodland, a seaside or a howling gale! As an extension try using loose materials: Spitting - rubbing a tarpaulin Small drips - homemade rain stick Rain - Tap the ground with sticks Heavy rain - hitting a heavy object
Week 5 2/2/26 How our country has changed through time (local area and city areas) Musical of the Week:: The Greatest showman	city town countryside local national landmarks	EYFS - Review of set 1 sounds. Set 1 Special friends Year 1- Review of set 1 and 2 sounds. Introduce Set 3 sounds.	fact file non-fiction texts  Labelling and descriptions letter writing Poem of the term- Oranges and lemons	EY: Exposure representing numbers amounts to 10 Spatial reasoning and directional language Year 1: Year 1: Measuring Length and height	Looking at pictures of how Holbeach used to look in the past. Think about how it looks today. Use of Digi maps to explore Holbeach and the surrounding areas. Geography - Explore and discuss human and physical features of Holbeach using digimaps and archived photos History - Creating a time capsule that signifies modern things. Science - Materials: Objects and the materials that they are made from	Music: Hand bells DT: To investigate how the movement of toys can be changed.	Jigsaw: Dreams and Goals I understand the link between what I learn now and the job I might like to do when I'm older RE: Chinese New year.	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills. Outdoor learning- nest building (nature park activity) 
Week 6 9/2/26 How have celebrations changed Chinese New Year	celebrations culture traditions lantern fortune continent country	EYFS - Review of set 1 sounds. Set 1 Special friends	 Recount, comparisons. Labels.	EY: Exposure sharing into equal amounts Comparing mass/capacity Year 1: Measure and compare Mass and volume	History:- animals of the chinese new year Looking at Chinese New Year and the cultures. Tasting Chinese food. Geography - Using a world map, Atlas and Globe to locate China and make comparisons to the UK.	Music - Hand bells DT - To design their own toy and then make it	Jigsaw: Dreams and Goals I can say how I feel when I achieve a goal and know what it means to feel proud Discovery RE: Concept: Christianity/ Hinduism	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills.

Musical of the week: Wicked		Year 1- Review of set 1 and 2 sounds. Introduce Set 3 sounds.	Poem of the term- Oranges and lemons	Science- Materials: Simple properties of materials	out of construction materials.	<p>Key question - What do I know about Easter and Holi?</p> <p>Holi: The story of Prahlad and Holika.</p>	<p>Outdoor learning- Chinese New Year</p>  
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Inside Provision

Maple	Chestnut
<p>Topic Board: Rosie's Hat</p> <p>Small World: Dinosaurs</p> <p>Reading Area: Traditional Tales</p> <p>Maths: Shape, Pattern, matching numeral to quantity</p> <p>Creative Area: Mark making, using different mediums to draw own dinosaur</p> <p>Story Area: Using props to act out a story given, or their own story.</p>	<p>Topic Board: Perfectly Norman</p> <p>Role Play: Little red riding hoods kitchen.</p> <p>Reading Area: Traditional tales/non-fiction.</p> <p>Maths: Pattern, shape, matching numeral to quantity</p> <p>Creative Area: Building for characters in traditional fairy tales.</p> <p>Investigation Area: Puppet show.</p>

Outside Provision

Area	Learning Intention/ Area of Development	Resources
Sand/Water play	Vocabulary building- Changes over time	Exploring ice - fine motor pipets
Reading Areas	Reading hut	fiction and non fiction texts
Construction	Spatial reasoning	Large wooden blocks

Role-play	Ambitions - People Who help us dress up	costumes , occupation books and visuals to support
Music area	Being imaginative - Traditional Nursery Rhymes	Instruments , drums , song spoons, microphones
Maths	Math vocabulary - Representing amounts - Composition to 10	ten frames , loose parts ; 'messy math' mud kitchen
Mark Making	Self portraits- developing pencil control	clip boards, chalks, large paper roll and pens, paintbrushes and space/alien visuals,mirrors