



Week beginning	Phonics RWI  SC group	Guided Reading  Blue level	English	Active English  SPAG	Mathematics	PE	Geography	Art Week 1-3 DT Week 4-6	Music	Science	RE	PSHE Jigsaw Dreams and Goals	Computing PM 1.7 &2.1
6th January (4 days)	cious/ tious/ e	King of the Birds	The Queen's Hat  (sequence, verbs focus)	Noun Phrases  Common Exception words	Division (repeated subtraction)	RealPE YR2 Gym Unit 1   YR2 Core Unit 3	Seven continents - name and locate on global map	Illustrations & architects  Discuss preferences and identify sketches.	Act II  Make our own band- junk band instruments  -know about and experiment with sounds -repeat short rhythmic and melodic patterns  Singing for performance  -use voices expressively and creatively -think about others when performing	Identify and name a variety of materials	To understand what a creator is.	My treasure chest to success	To understand that computer programs work by following instructions called code.
12th January	cion/ tion/ es plural recap	Our House	The Queen's Hat (Alternative Narrative)	Noun Phrases  Days of the week	Division (sharing, grouping, inverse to x)		Five oceans- name and locate on global map	Drawing  Lines, shading, density		Identify objects and the materials they are made from	To explore Christian beliefs about creation.	Steps to goals	To understand what objects and actions are.
19th January	Pre-programmable activities	A Jar of Oil	Paddington's guide to London  Non-chronological report	Noun Phrases  Common Exception words	Geometry (Properties of 2D and 3D shapes)		Countries of the UK- maps of different scales	Drawing  Apply drawing skills to drawing London and local landmarks		Identify simple properties of materials	To identify what 'The Fall' teaches Christians about God and human nature.	Achieving together- Dream Wellies	To use an event to control an object.



<b>26th January</b>	RWI Spelling U1  /or/ spelt 'a' before l/ ll	Jade's Party	News paper report (features)  The Tiger who came to tea (experience)	Noun Phrases  <i>Proof- reading capital letters and full stops</i>	Symmetry/ fractions of shapes		Local maps- vocab and aerial views  Map symbols	Design a Ferris Wheel  Wheel mechanisms		Compare absorbency properties of materials	To explore jewish beliefs about creation.	Stretchy Learning	To begin to understand how code executes when a program is run.
<b>2nd February</b>  6th- NSPCC Number Day	RWI Spelling U2  Soft c	Jellybean	News paper report on: The Tiger ho came to tea.	Noun Phrases  <i>Suffix- ed and ing in past progressiv e form</i>	Fractions of amounts/ equivalents		Local walk to follow local map	Planning the build  Select appropriate materials		Compare transparency properties of a range of materials	To explore Muslim beliefs about creation.	Overcoming obstacles	To understand how to use the scale attribute.
<b>9th February</b>  10th- Safer Internet Day	RWI Spelling U3  Adding the suffix -y	A Box Full of Light	Real life event recount of the local walk	Noun Phrases  <i>Tense consistency/ grammatical accuracy</i>	Time- tell time to nearest quarter/ 5 minutes		Make a local map- aerial view from the walk  Application of symbol knowledge	Building the frame and wheels  Build, test & evaluate		Compare buoyancy properties of a range of materials	To explore humanist beliefs about creation.	Celebrating successes	To plan and make a computer program.

Spring 1 2026 Year- 2 Class- Oak Topic: **City Visit** Reading area: **Reading Bus**

**Cross curricular writing-** Geography- description of our local area

**Author focus:** Michael Bond

**Poem of the term:** *Wasp on the Tube* by Chrissie Gittins

**Book of the Term:** *Paddington* by Michael Bond

**Foundational Number Knowledge & Skills:**

- *Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.*
- *Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100*

