

Year 6 Curriculum Overview Summer Term 1 2026: Circle of Life

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-3) DT (Week 4-5)	Computing Teach Computing: Web Page Creation	PSHE Jigsaw: Relationships	Music	Science	RE	French Language Angels	Outdoor Learning
WB 20th April 2026	<p>Class Book: <i>Wonder</i> by R. J. Palacio</p> <p>Poem of the Term: <i>Seasons</i> by Steve Turner</p> <p>SATs Revision To retrieve key details from fiction and non-fiction</p>	<p>SATs Revision</p> <p>Spellings: -cious, -tious, -al, -ant, -ance, -ancy, -ably, -ibly</p> <p>To identify sentence types in terms of statements, questions, commands, and exclamations.</p> <p>To recognise and use pronouns, possessive pronouns, and relative pronouns accurately.</p> <p>To identify the subject and object of a sentence.</p> <p>To understand determiners.</p> <p>To use conjunctions to express time, place, and cause.</p> <p>To use prepositions to express time, place, and cause.</p>	<p>SATs Revision</p> <p>Addition, Subtraction, Multiplication & Division</p> <p>Factors & Multiples</p> <p>Equivalent Fractions</p>	<p>RealPE: Core Unit 5A Athletics / Invasion</p> <p>RealPE: Core Unit 6B Striking & Fielding</p>	<p><i>Which period of history has had the most significant impact on farming in Lincolnshire?</i></p> <p>What was farming like in Stone Age Britain?</p>	<p>Introduce the artwork and style of Edward Saidi Tingatinga.</p>	<p>To explore and review existing websites and evaluate their content.</p> <p>To understand that websites are created by using HTML code.</p>	<p>I know that it is important to take care of my mental health</p>	<p>Composition and Singing for performance</p>	<p>Living Things</p> <p>To know the 7 life processes</p>	<p>Joan of Arc, 1412 - 31</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p>https://kids.nationalgeographic.com/history/article/joan-of-arc</p>	<p><i>Manger et Bouger (Healthy Lifestyles)</i></p> <p>Learn how to recognise, recall and spell ten healthy foods with their partitive article/determiner in French.</p>	<p>Practise performing the poem of the term.</p>

<p>WB 27th April 2026</p>	<p>SATs Revision To summarise main events</p> <p>To make inferences from the text</p>	<p>SATs Revision</p> <p>Spellings: -ible, -able, -fer, i before e, -ough</p> <p>To understand use of capital letters, full stops, question marks, exclamation marks, commas in lists, commas to clarify meaning, commas after fronted adverbials, inverted commas, apostrophes, punctuation for parenthesis and colons.</p> <p>To demonstrate tense consistency.</p> <p>To recognise the subjunctive form of verbs.</p> <p>To use passive and active to affect the presentation of information in a sentence.</p> <p>To identify verbs in the simple past and simple present, the perfect form, present and past progressive and modal verbs.</p> <p>To identify relative clauses, noun phrases, coordinating conjunctions and subordinating conjunctions (to create a subordinate clause).</p>	<p>SATs Revision</p> <p>Fractions, Percentages & Decimals</p> <p>Ratio & Proportion</p>	<p>RealPE: Core Unit 5A Athletics / Invasion</p> <p>RealPE: Core Unit 6B Striking & Fielding</p>	<p>What was farming like in Bronze and Iron Age Britain?</p>	<p>Draw and carve patterns and lines to replicate the style of Tingatinga</p>	<p>To look at the different layout features available in Google Sites and plan a web page.</p>	<p>I know how to take care of my mental health</p>	<p>Composition and Singing for performance</p>	<p>To explain how mammals reproduce</p> <p>To group vertebrates according to their characteristics</p>	<p>Harriet Tubman, 1820-1913</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zbh8mfr</p>	<p>Learn how to recognise, recall and spell nine unhealthy foods with their partitive article/ determiner in French.</p>	<p>Reproduce board game in the outdoor environment.</p>
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<p>WB 4th May 2026</p>	<p>SATs Revision To make inferences from the text</p> <p>To predict what might happen from details stated</p>	<p>SATs Revision</p> <p>Spellings: <i>silent letters</i></p> <p>To understand the use of semi-colons, single dashes, hyphens, and bullet points.</p> <p>To understand the meaning of synonym and antonym.</p> <p>To understand how a suffix and a prefix can change the meaning of a word.</p> <p>To investigate word families based on common words showing how they are related in form and meaning.</p> <p>Understand the difference between standard English verb forms and formal and informal language.</p> <p>To understand formal and informal structures and the subjunctive form.</p>	<p>SATs Revision</p> <p>Measurement</p> <p>Geometry & Properties of Shape</p> <p>Statistics</p>	<p>RealPE: Core Unit 5A Athletics / Invasion</p> <p>RealPE: Core Unit 6B Striking & Fielding</p>	<p>How was farming impacted by the Anglo-Saxon and Viking invasions and settlements?</p>	<p>Create relief tiles of animal imagery with borders and / or patterns in the style of Tingatinga.</p>	<p>To become familiar with the terms 'fair use' and 'copyright'.</p>	<p>I understand that there are different stages of grief and that there are different types of loss that cause people to grieve</p>	<p>Composition and Singing for performance</p>	<p>To explain how animals reproduce</p>	<p>Mirabai, 16th century</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p>https://www.bbc.co.uk/programmes/b05w8dn6</p>	<p>Consolidate all language covered so far in the unit and progress to learning how to form more complex sentences about healthy and unhealthy foods in French.</p>	<p>Find different shapes and angles in the outdoor environment.</p>
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<p>WB 11th May 2026</p> <p>SATs Week</p>	<p>SATs Week</p> <p>Monday: Grammar, Punctuation & Spelling Tuesday: Reading Wednesday: Maths Paper 1 & 2 Thursday: Maths Paper 3</p>			<p>RealPE: Core Unit 5A Athletics / Invasion</p> <p>RealPE: Core Unit 6B Striking & Fielding</p>	<p>What was the Agricultural Revolution?</p>	<p>Create design criteria for an automata toy using a cam mechanism.</p>	<p>To create a web page / home page. To suggest or make edits to improve the user experience on each device.</p>	<p>I can recognise when people are trying to gain power or control</p>	<p>Composition and Singing for performance</p>	<p>To understand reproduction in plants</p>	<p>Shirin Ebadi, 1947 – present</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p>https://www.bbc.co.uk/programmes/w3ct1x4j</p>	<p>Learn key language for activities they do and do not do to keep fit.</p>	<p>To observe the different stages in life cycles.</p>
<p>WB 18th May 2026</p>	<p>Text type: Speeches</p>	<p>Writing focus: A speech</p> <p>Grammar: Tenses, conscious control</p> <p>Spelling: Unit 8 Silent letters</p>	<p>Themed Projects</p>	<p>RealPE: Core Unit 5A Athletics / Invasion</p> <p>RealPE: Core Unit 6B Striking & Fielding</p>	<p>Exploring Farming in Lincolnshire and answering the enquiry question.</p>	<p>Make / test cams and decide on which to use in previously made frames.</p>	<p>To plan a website, paying attention to the navigation paths.</p> <p>To create multiple web pages and use hyperlinks to link them together.</p>	<p>I can judge whether something online is safe and helpful for me</p>	<p>Composition and Singing for performance</p>	<p>TAPS - LIFE CYCLES RESEARCH To describe the differences in the life cycle of mammals, amphibians, insects and birds.</p>	<p>Hypatia Hypatia was born around AD360 in Egypt. OR Malala Yousafzai, 1997 - present</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p>https://kids.nationalgeographic.com/history/women-heroes/article/hypatia</p> <p>https://www.bbc.co.uk/newsround/av/24440653</p>	<p>Learn some instructions on how to follow a simple healthy recipe in French.</p>	<p>To create a life cycle using natural materials.</p>

