

Year 5 Curriculum Overview Summer Term 1 2026

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-3) DT (Week 4-6)	Computing Purple Mash:	PSHE Jigsaw:	Music	Science	RE	French Language Angels	Outdoor Learning
WB 20th April 2026	<p>Class Book: <i>Wonder</i> by R. J. Palacio</p> <p>Poem of the Term: <i>Seasons</i> by Steve Turner</p> <p>Text type: Adventure stories</p>	<p>Writing focus: Percepts</p> <p>Grammar: Complex sentences, expanded noun phrases Semi colons</p> <p>Spelling: <i>Unit 9-</i> The spellings ei and ie</p> <p>Handwriting: oi, or, ow, ou</p>	<p>Place Value</p> <p>FKNS-doubling</p> <p>Times table 3- weekly Test</p>	<p>RealPE: Core Unit 5A Athletics</p> <p>RealPE: Core Year 5 Unit 1B Invasion</p>	<p><i>Which period of history has had the most significant impact on farming in Lincolnshire?</i></p> <p>What was farming like in Stone Age Britain?</p>	<p>Introduce the artwork and style of Edward Saidi Tingatinga.</p>	<p>To explore and review existing websites and evaluate their content.</p> <p>To understand that websites are created by using HTML code.</p>	<p>I know that it is important to take care of my mental health</p>	<p>Composition and Singing for performance</p>	<p>Living Things</p> <p>To know the 7 life processes</p>	<p>Joan of Arc, 1412 - 31</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p>https://kids.nationalgeographic.com/history/article/joan-of-arc</p>	<p><i>Manger et Bouger (Healthy Lifestyles)</i></p> <p>Learn how to recognise, recall and spell ten healthy foods with their partitive article/ determiner in French.</p>	<p>Practise performing the poem of the term.</p>
WB 27th April 2026	<p>Text type: Adventure stories</p>	<p>Writing focus: Descriptions</p> <p>Grammar: Complex sentences, expanded noun phrases Semi colons</p> <p>Spelling: <i>Unit 9-</i> The spellings ei and ie</p> <p>Handwriting: oy, wh, wl, rb</p>	<p>Place Value</p> <p>FKNS-halving</p> <p>Times table 6- weekly Test</p>	<p>RealPE: Core Unit 5A Athletics</p> <p>RealPE: Core Year 5 Unit 1B Invasion</p>	<p>What was farming like in Bronze and Iron Age Britain?</p>	<p>Draw and carve patterns and lines to replicate the style of Tingatinga</p>	<p>To look at the different layout features available in Google Sites and plan a web page.</p>	<p>I know how to take care of my mental health</p>	<p>Composition and Singing for performance</p>	<p>To explain how mammals reproduce</p> <p>To group vertebrates according to their characteristics</p>	<p>Harriet Tubman, 1820-1913</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p>https://www.bb.co.uk/teach/class-clips-video/articles/zbh8mfr</p>	<p>Learn how to recognise, recall and spell nine unhealthy foods with their partitive article/ determiner in French.</p>	<p>Reproduce board game in the outdoor environment.</p>

WB 4th May 2026	Text type: Poetry	Writing focus: Diary Grammar: Subjunctive voice, formal/informal diary, complex sentences, ambiguity, conscious control and cohesion Spelling: <i>Unit 10-</i> Words ending in -ible and -able Handwriting: ry, rl, fl, ob	Addition FKNS adding mentally- +9/-9 +11/-11 Times table 4- weekly Test	RealPE: Core Unit 5A Athletics RealPE: Core Year 5 Unit 1B Invasion	How was farming impacted by the Anglo-Saxon and Viking invasions and settlements?	Create relief tiles of animal imagery with borders and / or patterns in the style of Tingatinga.	To become familiar with the terms 'fair use' and 'copyright'.	I understand that there are different stages of grief and that there are different types of loss that cause people to grieve	Composition and Singing for performance	To explain how animals reproduce	Mirabai, 16th century What beliefs influenced these women? What barriers did they face? What did they achieve? https://www.bbc.co.uk/programmes/b05w8dn6	Consolidate all language covered so far in the unit and progress to learning how to form more complex sentences about healthy and unhealthy foods in French.	Find different shapes and angles in the outdoor environment.
WB 11th May 2026 SATs	Text type: Poetry	Writing focus: Diary Grammar: Subjunctive voice, formal/informal diary, complex sentences, ambiguity, conscious control and cohesion Spelling: <i>Unit 10-</i> Words ending in -ible and -able Handwriting: oh, ol, ot, va	Subtraction FKNS Subtracting mentally Times table 8- weekly Test	RealPE: Core Unit 5A Athletics RealPE: Core Year 5 Unit 1B Invasion	What was the Agricultural Revolution?	Create design criteria for an automata toy using a cam mechanism.	To create a web page / home page. To suggest or make edits to improve the user experience on each device.	I can recognise when people are trying to gain power or control	Composition and Singing for performance	To understand reproduction in plants	Shirin Ebadi, 1947 – present What beliefs influenced these women? What barriers did they face? What did they achieve? https://www.bbc.co.uk/programmes/w3ct1x4j	Learn key language for activities they do and do not do to keep fit.	To observe the different stages in life cycles.

WB 18th May 2026	Text type: Speeches	Writing focus: A speech Grammar: Tenses, conscious control Spelling: <i>Special focus 9-</i> Hyphens Handwriting: Vo, wa, wo, ra	Multiplication FKNS Subtracting mentally Times table 8- weekly Test	RealPE: Core Unit 5A Athletics RealPE: Core Year 5 Unit 1B Invasion	Exploring Farming in Lincolnshire and answering the enquiry question.	Make / test cams and decide on which to use in previously made frames.	To plan a website, paying attention to the navigation paths. To create multiple web pages and use hyperlinks to link them together.	I can judge whether something online is safe and helpful for me	Composition and Singing for performance	TAPS - LIFE CYCLES RESEARCH To describe the differences in the life cycle of mammals, amphibians, insects and birds.	Hypatia Hypatia was born around AD360 in Egypt. OR Malala Yousafzai, 1997 - present What beliefs influenced these women? What barriers did they face? What did they achieve? https://kids.nationalgeographic.com/history/women-heroes/article/hypatia https://www.bbc.co.uk/newsround/av/24440653	Learn some instructions on how to follow a simple healthy recipe in French.	To create a life cycle using natural materials.
---------------------------------	-------------------------------	---	--	--	---	--	--	---	---	---	--	---	---