



Summer 2 2026 Year- 2 Class- Oak Topic: **Beside the Seaside** Reading area: Lighthouse (Focus: *Lighthouse Keeper's Lunch*- D/ R Armitage)

Week beginning	Phonics RWI Spelling Programme	Reading-topic linked texts where possible	English	Active English SPAG	Mathematics	PE	Geography 'How are coastlines used in Britain?'	Art & DT	Music	Science	RE What are sacred texts and why do they matter?	Jigsaw PSHE Changing Me	Computing Purple Mash 2.5 Effective Searching / 2.8 Presenting Ideas
1st June	2B Unit 8 Words ending in -le	Whole Class reading- Seaside Vocab corner/ retrieval	Narrative- The Spell Shell (description)	Conjunctions Conjunction- <i>but so because</i>	Patterns- counting in 3s, odd/ even/ doubles	Real PE Y2 Unit 6 Fundamental Movement Skills: Ball Chasing/ floorwork	Where is the coast? Identifying countries of the UK, The Wash.	Creating an artist focus page: describing the artwork of Samantha Stephenson	Singing for Performance -use voices in different ways e.g. chanting, speaking, singing -to think about others when performing	Practical planting Sunflowers	To understand how the Qur'an can be used in worship and ceremonies.	Life cycles	To understand how the internet, the World Wide Web and a browser work together.
8th June	2B Unit 9 Words ending in -el	Whole Class reading- Under the Sea Vocab corner/ retrieval	Narrative- The Spell Shell (plot points)	Conjunctions CEW Y1	Money (Making amounts/ giving change)	Cog: Health and Fitness How exercise affects the body The importance of fitness	What are the different types of coastlines? Enquiry: Beach, mudflat, nature reserve, ports.	Painting: Colour wash- explore effects achieved with different tools	-express ideas about music using actions and movement	Global Habitats Identifying plants and animals that live in the arctic and woodland habitats	To identify reasons why the Qur'an is sacred.	Changing me	To understand the different types of hardware used to access the internet and their functions.

15th June 17/ 19th trip 18th Music concert	2B Unit 10 Words ending in -al	Whole Class reading- Big Sky Mountain Vocab corner/ retrieval/ inference	Recount- real life event Trip	Conjunctions Conjunctions - <i>or if when</i>	Money (1 & 2 step problems)		What features are at the coast? Identifying human & physical features	Paper play - Rolling paper to make 3D sculptures		Food chains in global habitats	To explore the origins of the Hindu Scriptures.	My changing body	To understand the difference between a website and a webpage and use a school website to find information.
22nd June KS1 sports day	2B Unit 6/ 7 Adding the suffix -ness	Whole Class reading- Managing Emotions Vocab corner/ retrieval/ inference	Travel posters- coastlines (Geog link)	Dr Sense with conjunctions Alternative graphemes: vowels	Estimating using +/ -		How can coastlines be different? Comparing and contrasting.	Research How do levers, pop-ups, etc. move in existing products.	Junkband -know about and experiment with instruments -repeat short and rhythmic patterns -perform rhythmic patterns, keeping a steady pulse.	How a habitat provides everything a living organism needs to survive	To understand how the Hindu Scriptures are used by Hindus.	Boys' and Girls' bodies	To understand the difference between a browser and a search engine, and to practise searching for information safely.
29th June Thu/ Fri transition mornings	2B Unit 11/ 12 Adding the suffix -ful/ less	Whole Class reading- Oceans Vocab corner/ retrieval	Picture book- Flotsam (vocabulary generation/ story structure)	Dr Sense with tense Time connectives- <i>then when after, etc.</i>	Problem solving: types e.g. logic		Designing my own coastal area. Applying knowledge.	Development task: Creating a prototype of a mechanism		Seed dispersal Strategies plants use to disperse seeds.	To identify reasons why the Hindu Scriptures are sacred.	Learning and growing	To understand that ideas can be organised and presented using a concept map.

6th July	Special focus 3: words ending in -il Special focus 6: contractions and apostrophes	Whole Class reading- Pirates & Mermaids Vocab corner/ sequencing/ inference	Picture book- Flotsam (sentence writing)	Dr Sense with pronouns CEW Y2	Statistics Pictograms inc. scales of 2, 5 & 10		Make coastal features. Applying knowledge.	Design a moving picture using a working mechanism.	Junkband -know about and experiment with instruments -repeat short and rhythmic patterns -perform rhythmic patterns, keeping a steady pulse.	Seasonal changes Summer observations	To compare different sacred texts.	New challenges	To add information to a concept map.
13th July	2B Unit 13 Adding the suffix -ment	Whole Class reading- Summer Stories Vocab corner/ retrieval/ sequencing	Tongue Twisters- poetry (alliteration)	Revision of word classes	Number facts: four operations		Answering the enquiry question. Summarising knowledge and drawing conclusions.	Create a moving picture.		Seasonal changes Comparative data across the year	To explore different promises and oaths.	Coping with Changes	To organise ideas clearly in a concept map.
20th July (3 days)	Review suffix rules	Lighthouse Keeper series- comparing stories by the same author	Recount- presentation Memories of Year 2 (Computing link)	Revision of word classes	Revision/ consolidation		Answering the enquiry question. Summarising knowledge and drawing conclusions.	Evaluate a moving picture		Practical planting Harvesting and nurturing	To explore different promises and oaths.	Transition	To use a concept map to present ideas to others.

Writing opportunity: poster about Coasts (ideas: Geographical link, PSHE looking after the environment)

Poem of the term: **Inside a Shell**- John Foster

Author focus: D/ R Armitage: **Lighthouse Keeper's Lunch** series

Class story: **The Puffin Keeper**- Michael Morpurgo

Maths: Foundational Number Knowledge and Skills:

Year 2

- Read and write numbers to at least 100 in numerals and in words
- Doubles and halves of multiples of 10
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Add and subtract numbers mentally, including:
 - o a two-digit number and ones
 - o a two-digit number and tens
 - o two two-digit numbers
 - o adding three one-digit numbers

Year 1

- Count in multiples of twos, fives and tens
- Read and write numbers from 1 to 20 in numerals and words.
- Doubles and halves to 20