



Week Beginning	Phonics RWI	Guided Reading Pink/Orange	English	Active English Spelling	Mathematics	PE	History How has my town centre changed since the 1950s?	Art & DT	Music	Science Living things and their habitats Global Habitats	RE What are sacred texts and why do they matter?	Jigsaw PSHE Relationships	Computing Purple Mash Animated Stories Y1
20th April 20th- INSET	ie; ue; ea	Too much Orange storybook 5	<i>Poetry - Mad about minibeasts</i> Vocabulary - adjectives and noun phrases	Nouns Soft c	Place Value to 100: counting, ordering, partitioning Y2: Statistics	Real PE Unit 5 Sending and receiving Reaction/ response	Holbeach: What was the town centre like before?	Recording first hand observations	Act II peripatetic teachers Singing for performance Y1 To create and choose sounds. To perform simple rhythmical patterns, beginning to show awareness of pulse. To know about and experiment with sounds.	TAPS: classify and sort living, dead and never alive	To understand reasons why books can be special.	To identify members of my family and understand that there are lots of different types of family.	To understand some differences between traditional books and animated stories.
27th April	oi; a-e; i-e	A good cook Orange storybook 6	<i>Instructions</i> How to sew a minibeast picture (DT Cross curricular)	Adjectives adding -ly	Place value to 100: comparing, 1 more/1 less Y2: Statistics		How has the town centre changed?	Developmental tasks for collage and sewing.		Global Habitat: Desert & Ocean plants and animals	To explore the origin of the Bible.	To know what being a good friend is and how to make one.	To draw a character for a 2Create a Story digital book.

4th May	o-e; u-e; e-e	Come on Margo! Orange storybook 7	Non-chronological report Research - habitats	Verbs adding -ly	Mass & capacity: measure & compare mass Y2: as above plus 4 operations with mass.		What was in these shops before?	Create large-scale collage in the style of Eric Carle Measure and cut material	To think about and make simple suggestions to make their work work better. <u>Y2</u> To perform rhythmical patterns and accompaniments, keeping a steady pulse. To repeat short rhythmic and melodic patterns. To identify improvements that could be made to own work and make these changes.	Global Habitats Rainforest & Savannah plants and animals	To understand how the Bible can be used in worship and ceremonies.	To identify appropriate physical contact to greet my friends and know which ways I prefer.	To understand the difference between backgrounds and other objects in 2Create a Story.
11th May	aw; are; ur	My sort of horse Orange storybook 8	Non-chronological report Habitats	Adverbs Prefix un	Mass & capacity: measure & compare volume & capacity Y2: as above plus reading scales, temperature		What was it like to shop for food? How could I pay for my purchases?	Create a simple stitch Oak - to use a running stitch to sew pieces of fabric create a pouch	To repeat short rhythmic and melodic patterns. To identify improvements that could be made to own work and make these changes.	Planting Potatoes Beans	To identify reasons why the Bible is sacred.	To know who can help me in my school community.	To add animation to objects in 2Create a Story.
18th May	er; ow; ai	Haircuts Orange storybook 9	History cross curricular: answer the enquiry question. 'How has my town centre changed since the 1950s?'	Conjunctions Prefix un	Multiplication & division: counting in multiples, repeated addition, arrays Y2: Time		Writing opportunity: answer the enquiry question. 'How has my town centre changed since the 1950s?'	Create a minibeast bunting design Adding a motif design to nature pouch.	<u>Both</u> To think about others when performing.	Seasonal changes Observation of changes over time	To explore the origins of the Qur'an.	To recognise my own qualities as a person and a friend.	To add text to a 2Create a Story file.

Writing opportunity: **Instructions to sew a minibeast picture (DT) and Non-chronological report on Habitats (Science)**

Poem of the term: **The Caterpillar** - Christina Rossetti

Author focus: Eric Carle

Maths Foundational Number Knowledge and skills

Year 1

- Count in multiples of twos, fives and tens
- Read and write numbers from 1 to 20 in numerals and words.
- Doubles and halves to 20

Year 2

- Read and write numbers to at least 100 in numerals and in words
- Doubles and halves of multiples of 10
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Add and subtract numbers mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers