



Week Beginning	Phonics RWI JA group	Guided Reading Pink/Orange Group	English	Active English Spelling	Mathematics	PE	Geography/ History	Art Weeks 1-3 DT Weeks 4-6	Music	Science Materials	RE	Jigsaw PSHE Healthy Me	Computing 2.1 Coding
23 <sup>rd</sup> February  Assessment week	oa; ew; au	Assessment Week  Playday	Postcards	Pronouns  Soft c	Y1s -place value to 50 - comparing, ordering and the number line  Y2s Sharing and grouping	Real PE Gym  Y1 Unit 2  Real PE Core  Y1 Unit 4  Ball skills  Counter balance	Recap continents and oceans of the world  'Sidney and the Seven Seas'- E. Patterson	David Hockney  Identify how an artist has used line and colour.	Act II peripatetic teachers  Boomwhacke rs  To recognise and continue a pulse.  To perform tuned accompani- ments.	Compare absorbency properties of a range of materials	To recall different Religions and Worldviews interpretatio ns of creation.	Being healthy	Algorithms
2 <sup>nd</sup> March  Assessment week  3 <sup>rd</sup> March Virtual Author visit  5 <sup>th</sup> March World Book Day	ire; ear; ure	Playday	Assessment week  Gingerrbrea d Man & London	Verbs - present	Assessment Week		Hot and cold climates of the world  Understanding location and climate	Explore brush strokes.  dabbing stippling washing hatching cross hatching directional strokes	To understand and follow further notes: crotchets, quavers.  To hear and play different	Compare transparency properties of a range of materials	To compare different beliefs about creation.	Being relaxed	Collision Detection





					past, quarter past/to				people to be good.			
30 <sup>th</sup> March	aw; are; ur	Too much	Myths and Legends  Maui  Retell	Adverbs  Special focus 7: adding -ing and -ed	Mixed arithmetic		How do the capital cities of Brazil and England compare?  Answer enquiry question	Pretzels recipe  Recipes & skill development	Planting lesson - plant carrots, herbs and spring onions and garlic plants	To explore moral choices.	Happy, healthy me!  Assessment opportunity	Debugging

Poem of the term: Night Flight by Laura Mucha

Cross curricular writing opportunity- Food Technology evaluation

**Genre focus:** stories from other cultures

**Book of the Term:** Too Small Tola by Atinuke

**Foundational Number Knowledge & Skills:**

**Year 2**

- *Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.*
- *Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100*

**Year 1**

*Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number*

*Count, read and write numbers to 100 in numerals*

*Represent and use number bonds and related addition and subtraction facts within 20*