

## Sycamore Curriculum Overview

### Autumn Term 2 2025: Magnificent Mountains

Week Beginning	Reading	English	Maths	PE	Geography	DT (Week 1-4) Art (Week 5-7)	Computing Teach Computing: Introduction to Spreadsheets	PSHE Jigsaw: Celebrating Difference	Music	Science	RE DiscoveryRE: Christianity	French Language Angels	Outdoor Learning
<b>WB 3rd November 2025</b>  <b>Assessment Week</b>	<b>Class Book:</b> <i>The Arctic Railway Assassin</i> by M.G. Leonard & Sam Sedgman  <b>Poem of the Term:</b> <i>The Northern Lights</i> by James Carter  <b>Text type:</b> Modern narrative vs Classic narratives	<b>Writing focus:</b> Setting Description  <b>Grammar:</b> cohesion, openers & complex sentences  <b>Spelling:</b> Unit 3: Suffixes (3)  <b>Handwriting:</b> ke, ki, kn, ky	Fractions A  <b>Number Skills:</b> Doubling & Halving	Swimming  RealPE: Dance Unit 1	<i>Could humans survive the polar regions?</i>  To understand what the polar regions of the Arctic and Antarctica are like.	To research bird feeders.	To create a data set in a spreadsheet.	I understand there are different perceptions about what normal means.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate dissolvable materials.	<b>Theme:</b> Christmas  <b>Key Question:</b> Is the Christmas story true?  <b>Engagement:</b> What does true mean?	<i>Chez moi (My Home)</i>  Learn how to say whether they live in a house or an apartment and where they live based on a choice of five different locations.	Green Champions Bug survey
<b>WB 10th November 2025</b>  <b>Assessment Week</b>  <b>Anti-bullying Week</b>  <b>Odd Socks Day</b>  <b>Remembrance Day</b>	<b>Text type:</b> Modern narrative vs Classic narratives	<b>Writing focus:</b> Setting Description  <b>Grammar:</b> metaphors, similes & personification  <b>Spelling:</b> Unit 3: Suffixes (3)  <b>Handwriting:</b> le, lm, lu, ly	Fractions A  <b>Number Skills:</b> Doubling & Halving	Swimming  RealPE: Dance Unit 1	To understand the causes of the polar climate and seasons.	To design a bird feeder.	To build a data set in a spreadsheet.	I understand how being different could affect someone's life.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate saturation.	<b>Investigate:</b> What do you know about the Christmas story?	Consolidate the language taught last lesson and progress to learning how to recognise, recall and spell five different rooms in the house.	Bug hotels <a href="https://www.reddedart.com/simple-bug-hotel-for-kids/">https://www.reddedart.com/simple-bug-hotel-for-kids/</a>

<b>WB 17th November 2025</b>	<b>Text type:</b> Adventure	<b>Writing focus:</b> Detective Mystery story  <b>Grammar:</b> dialogue to convey character and advance the action  <b>Spelling:</b> Special focus 3: Homophones and other words that are often confused  <b>Handwriting:</b> me, mi, mm, mu	Fractions A  Fractions B  <b>Number Skills:</b> Square Numbers & Cube Numbers	Swimming  RealPE: Dance Unit 1	To understand how animals have adapted to the polar areas.	To make a bird feeder.	To explain that formulas can be used to produce calculated data.	I can explain some of the ways in which one person or a group can have power over another.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To know that dissolving, mixing and changes of state are reversible changes by separating different mixtures.	<b>Investigate:</b> Who's version of the Christmas story is true?	Learn how to recognise, recall and spell a further five different rooms in the house.	Beetle Bucket  RSPB Wild challenge
<b>WB 24th November 2025</b>  UK Parliament Week	<b>Text type:</b> Adventure	<b>Writing focus:</b> Detective Mystery story  <b>Grammar:</b> complex sentence & relative clauses  <b>Spelling:</b> Unit 4: Suffixes (4)  <b>Handwriting:</b> ne, ni, nu, ny	Fractions B  <b>Number Skills:</b> Multiplication & Division Facts	Swimming  RealPE: Dance Unit 1	To understand how plants have adapted to the polar environment.	To make a bird feeder.	To apply formulas to data.	I know some of the reasons why people use bullying behaviours.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate irreversible chemical changes.	<b>Investigate:</b> Was Jesus really born on the 25th December?	Revisit negative structures in French to allow them to say which rooms they do not have in their houses.	Make a compostarium  RSPB Wild challenge

<b>WB 1st December 2025</b>	<b>Text type:</b> Adventure	<b>Writing focus:</b> Detective Mystery story  <b>Grammar:</b> cohesion  <b>Spelling:</b> Unit 4: Suffixes (4)  <b>Handwriting:</b> te, ti, tu, ty	Fractions B  <b>Number Skills:</b> Multiplication & Division Facts	Swimming  RealPE: Dance Unit 1	To understand how the Nenets have adapted to the Arctic environment.	To understand the different styles and textures that each paint produces.	To create a spreadsheet to plan an event.	I can give examples of people with disabilities who lead amazing lives.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To evaluate the reliability of methods and suggest possible improvements. (TAPS assessment - coins)	<b>Investigate:</b> If we are questioning the factual side of the Christmas story, can it be true in a different way?	Put all new language into context by integrating it with previously learnt language including personal details.	Ice mobiles <a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles</a>
<b>WB 8th December 2025</b>	<b>Text type:</b> Non-chronological reports	<b>Writing focus:</b> Non-chronological report (Geography focus)  <b>Grammar:</b> parenthesis  <b>Spelling:</b> Special focus 4: Orange words  <b>Handwriting:</b> tw, ui, ue, up	Converting Units  <b>Number Skills:</b> Negative Numbers	Swimming  RealPE: Dance Unit 1	To understand how the Arctic is changing.	To create a colour palette of the Northern Lights.	To choose suitable ways to present data.	I can explain ways in which difference can be a source of conflict and a cause for celebration. (Part 1)	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To evaluate the reliability of methods and suggest possible improvements. (TAPS assessment - Water filter)	<b>Evaluation:</b> Recap on different types of truth.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Ice mobiles <a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles</a>

<b>WB 15th December 2025</b>	<b>Text type:</b> Non-chronological reports	<b>Writing focus:</b> Non-chronological report (Geography focus)  <b>Grammar:</b> modal verbs & conscious control  <b>Spelling:</b> Special focus 4: Orange words  <b>Handwriting:</b> uw, uy	Converting Units  <b>Number Skills:</b> Negative Numbers	Swimming  RealPE: Dance Unit 1	To answer our enquiry question: <i>Could humans survive the polar regions?</i>	To create a dry/wet mixed media piece of the Northern Lights	End of Unit Assessment	I can explain ways in which difference can be a source of conflict and a cause for celebration. (Part 2)	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	End of Unit Materials Quiz	<b>Expression:</b> What is a story that you have learnt the most from and why?	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	RSPB Wild challenge
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