



Summer 1 2026 Year- 2 Class- Oak Topic: **Mad About Minibeasts** Reading area: **Reading Garden- 'Bookworms'**

Week	Phonics	Guided Reading	English	Active English	Mathematics	PE	History	Art & DT	Music	Science	RE	Jigsaw PSHE	Computing
beginning	RWI Spelling Programme	SC-comprehension skills		SPAG			How has my town centre changed since the 1950s?			'Living things and their habitats Global Habitats	What are sacred texts and why do they matter?	Relationships	Purple Mash Animated Stories Y1
20th April 20th-INSET	Adding -ing To words ending in e Unit 9	Test technique SATs Highlighting to retrieve	Poetry - <i>Mad about Minibeasts</i> G. Andreae Riddles-similes, noun phrases	Recap nouns <i>Commas in a list</i>	Time- days of the week/ months of the year Sequencing	Real PE Year 2 Unit 5 <u>Physical</u> Co-ordination: sending and receiving Agility: reaction/response	Holbeach: What was the town centre like before?	Recording first hand observations	<u>Singing for Performance</u> Making instruments/ exploring how sound is made Links to orchestra and instruments Singing and playing to others	TAPS: classify and sort living, dead and never alive	To understand reasons why books can be special.	To identify members of my family and understand that there are lots of different types of family.	To understand some differences between traditional books and animated stories.
27th April	Alternative graphemes for /j/ Unit 10	Test technique SATs Inference- use the clues	Non-chronological report <i>Habitats</i>	Recap adjectives <i>Common Exception words</i>	Add/ subtract- revise strategies and apply to problems		How has the town centre changed?	Developmental tasks for collage and sewing.	Dynamics: tempo, pitch and volume	Global Habitat: Desert & Ocean plants and animals	To explore the origin of the Bible.	To know what being a good friend is and how to make one.	To draw a character for a 2Create a Story digital book.
4th May	/o/ spelt 'a' after w/ qu Unit 11	Test technique SATs Formats of questions	Non-chronological report <i>Habitats</i>	Recap noun phrases <i>Homophones</i>	Multiply/ divide- revise strategies and apply to problems		What was in these shops before?	Create large-scale collage in the style of Eric Carle Measure and cut material		Global Habitats Rainforest & Savannah plants and animals	To understand how the Bible can be used in worship and ceremonies.	To identify appropriate physical contact to greet my friends and know which ways I prefer.	To understand the difference between backgrounds and other objects in 2Create a Story.

11th May	Adding -ed To words with short vowels Unit 12	Test technique SATs Paper 2 focus- longer texts	<i>Instructions-</i> How to make a nature motif pouch (DT cross- curricular)	Recap pronouns: 1st/ 3rd person <i>Conjunction: connect two ideas</i>	Fractions- revise of shapes/ quantities Derive equivalents to $\frac{1}{2}$		What was it like to shop for food? How could I pay for my purchases?	Create a simple stitch Oak - to use a running stitch to sew pieces of fabric create a pouch		Planting Potatoes Beans	To identify reasons why the Bible is sacred.	To know who can help me in my school community.	To add animation to objects in 2Create a Story.
18th May	Special Focus 5: contractions Special Focus 6: /u/ spelt 'o' and /or/ spelt 'ar'	Book reviews- summarising and preferences	History cross curricular: answer the enquiry question. 'How has my town centre changed since the 1950s?'	Recap: verbs imperative <i>Apostrophes: contractions</i>	Statistics- interpret and create charts including tallies, block charts and pictograms		Writing opportunity: answer the enquiry question. 'How has my town centre changed since the 1950s?'	Create a minibeast bunting design Adding a motif design to nature pouch.		Seasonal changes Observation of changes over time	To explore the origins of the Qur'an.	To recognise my own qualities as a person and a friend.	To add text to a 2Create a Story file.

Writing opportunity: Instructions to sew a minibeast picture (DT) and Non-chronological report on Habitats (Science)

Poem of the term: **The Caterpillar**- Christina Rossetti

Author focus: **Eric Carle**

Maths- foundational number knowledge and skills- Year 2:

- Read and write numbers to at least 100 in numerals and in words
- Doubles and halves of multiples of 10
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Add and subtract numbers mentally, including:
 - o a two-digit number and ones
 - o a two-digit number and tens
 - o two two-digit numbers
 - o adding three one-digit numbers