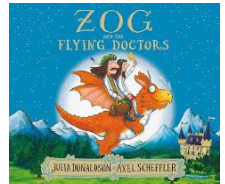


Maple and Chestnut curriculum overview Term 1: Can you help? Music Genre- Pop

Week / Focus	Vocabulary	Phonics	Literacy	Maths	Understanding of the world	Tuff spot	EAD	RE	PSHE Jigsaw	PE/ PD
Week 1 3/09/26 2 Day week	Lesson names Routines	Fred Games and routines	Share selection of stories	Counting songs	Routines / Expectations	Building faces out of loose parts 	Mark making - types of lines e.g. tracing lines, re-creating lines from pattern cards in sand or shaving foam, cornflower 'goop' What lines are easier/ harder to make?		Settling in	Parachute games
Week 2 7/09/26 Families (carry out baseline) Repeated Read JP - Oi Frog CL - Tom Fletcher KW - Meg and Mog Music focus- Stevie Wonder	Vocabulary - Community, family, mother, father, parent, sister, brother, daughter, sibling, twin, grandparent	EY Set 1 Sounds Group A m a s d t Y1 - Blending with Set 1 special friends	Colour monster  The Colour Monster goes to school  Writing focus: Mark making, forming lines and circles with different materials Y1 - labels Poem of the	EY Number songs and stories Y1 Recognising, sequencing and counting to 10	What makes a family? All about me - self portrait, likes and dislikes Our families - share pictures of our families. Family tree. My house - who lives in my house Look at famous families, including around the world, how are they different from ours? Families, Families, Families Y1 History - What is a Timeline? Y1 Science - What is a plant? (Planting beans to observe).	Building faces out of loose parts 	Name cards - to trace and re-create. What lines do you have in your name?	Theme: Who is special to me and why? https://www.bbc.co.uk/bitesize/topics/z478qwx/articles/xbd78xs	Being Me in my World Help others to feel welcome	Core real PE Fundamental movement skills Unit 1 shape and travel Outdoor learning- Exploring the areas, what can we find

			term- Miss Polly had a dolly							
Week 3 14/9/26 Friends (carry out baseline) Repeated Read JP - Oi Frog CL - Tom Fletcher KW - Meg and Mog Music focus- Taylor Swift	Vocabulary - Friend, kind, unkind, good, bad, play, share, happy, fun, help	EY Set 1 Sounds Group A i n p g o Y1 - Blending with Set 1 special friends - Red Ditties	Lost and Found  Writing focus: Mark making, forming lines and circles with different materials Y1 - caption building applying phonics Poem of the term- Miss Polly had a dolly	EY Counting songs Matching pairs Numbers to 3 Y1 Place value to 10 Counting objects	What does it mean to be a good friend?  Talk about friends inside school and outside of school. Teachers share pictures of their friends. Friendship building activities. Photos of children - find their friend. Role play being kind and being unkind. Friendship stop Y1 Science - TAPS Plant Exploration. Observation of features	Colour monster tweezers and pom poms	Colour knowledge - primary colours, mixing e.g. what happens if ch with different coloured paint on their palms hold together? What happens when all the colours mix? How can we make purple?	Theme: Belonging to groups Discuss clubs and groups children belong to. Links to Christianity	Being Me in my World Make our class/school community a better place	Core real PE Fundamental movement skills Unit 1 shape and travel Outdoor learning- Making faces out of natural objects

Week 4 21/9/26 Jeans for Genes People who help us in School Repeated Read JP - Oi Frog CL - Tom Fletcher KW - Meg and Mog Music Focus- Dolly Parton	Vocabulary - Teacher, classroom assistant, cleaner, lunch staff, caretaker, learning mentor, first aid	EY Set 1 C k u b Y1 - Blending with Set 1 special friends - Red Ditties	First Week at cow school  Writing focus: Mark making, circles following a line <i>Y1 - sequence key events</i> <i>Poem of the term- Miss Polly had a dolly</i>	EY Exposure of numbers to 10 Shapes - construction Numbers to 3 (numberblocks) Y1 Place value within 10 Count objects from a larger group	People who help us in school  Looking at pictures of people from around the school, who are they and what is their job? Tour of the school - where do they work? Create a map of the school showing where people work What would children like to be able to do in school? <i>Y1 Science - Common Plants - Identifying common garden and wild plants including trees by looking at their features.</i>	Colour monster feelings tuff tray.	Class rainbow - handprints of primary and mixed colours- challenge pupils to make all the colours of the rainbow. HA children cut out their handprints to arrange, can they explore making repeating patterns? Display as a class rainbow or friendship tree.	Theme: What should people wear to show they belong? Discussion of special children's clothing. Links to religious clothing. https://hatsoffaith.com/	Being Me in my World Everyone's right to learn	Core real PE Fundamental movement skills Unit 1 shape and travel Outdoor learning- listening walk, create a widget of the different sounds.
Week 5 28/09/26 Emergency services Repeated Read	Vocabulary - Doctor, help, 999, phone, 111, paramedic, ambulance, dentist,	EY Set 1 Sounds F e l h Y1 - Blending with Set 1	Busy People Doctor  Writing focus: formation of	EY Exposure of numbers to 10 Talk about measure and pattern	ZOG FLYING DOCTORS  Medical professionals	Incy wincy spider pom pom	Explore shade and tone - one child having black or white palm and mixing with a child that has a	Theme: Favourite stories, stories with a meaning.	Being Me in my World Care about other's feelings	Core real PE Fundamental movement skills Unit 1

JP - Oi Frog CL - Tom Fletcher KW - Meg and Mog Music Focus- Bruno Mars	optician, vet	special friends - Red Ditties	the graphemes so far in a range of contexts. Y1 -Caption writing Poem of the term- Miss Polly had a dolly	Y1 Recognising numbers as words	What happens if I feel sick? The different roles to help with health - doctor, optician, dentist What does a paramedic do? What is their job? Y1 History - Significant Individuals - Florence Nightingale  Y1 Science - Comparing, labelling features. Observation of beans.		coloured painted palm.			shape and travel Outdoor learning- bug hotels
Week 6 05/10/26 Emergency services 1st Oct National Poetry Day Repeated Read JP - Oi Frog CL - Tom Fletcher KW - Meg	Vocabulary - Emergency, police, fire brigade, help, phone, 999	EY Set 1 r j v y w Y1 - Blending with Set 1 special friends - Red Ditties	Visual literacy - Paw Patrol Marshall and Chase Colourful Semantics Y1 simple sentence Structure Poem of the Term - Miss Polly has a dolly	EY Exposure to 3 including counting and subitising Explore simple patterns Y1 One more and one less Counting within 10	Fire brigade and Police force Non-fiction emergency vehicle texts Who are the emergency services? What is their job? How do we contact an emergency service if we need them? Y1 Science - How plants grow Seed exploration, planting bulbs	Nursery rhyme tray 	Mark-making - with paintbrushes - tummy time on the carpet.	Theme: Introducing religious stories - Hinduism. Story bag 'feather, flute, scarf, butter, container' Story of Krishna	Being Me in my World Work well with others	Core real PE Fundamental movement skills Unit 1 shape and travel Outdoor learning- my senses scavenger hunt 

and Mog										
Music focus- Ed Sheran										

Week 7 12/10/26 Jobs and ambitions Repeated Read JP - Oi Frog CL - Tom Fletcher KW - Meg and Mog Music Focus- Dua Lipa	Vocabulary - Ambition, aspiration, future, adult, grow up, job, occupation, dream,	EY Set 1 Z x and consolidation Y1 - Blending with Set 1 special friends - Red Ditties	What jobs could you do?  Colourful semantics Y1 simple sentence Structure Poem of the term- Miss Polly had a dolly	EY Exposure to 3 including counting and subitising Find 1, 2 and 3 Y1 Comparing	Ambitions Selection of books about different occupations Talk about what children would like to be when they are older. Importance of having jobs and ambitions. Y1- Science - Do all plants need the same? Comparing. Observing beans	Cleaning teeth 	Mark making- spirals and circles e.g. of different sizes and mediums such as chalk which children erase with wet paintbrushes, challenge older/ HA pupils to work clockwise and anti-clockwise.	Theme: Introducing Hinduism https://www.bbc.co.uk/teach/clip-s-clips-video/articles/zfvkhhbk	Being Me in my World Choose to follow the learning charter	Core real PE Fundamental movement skills Unit 1 shape and travel Outdoor learning- observations, whats starting to happen to the trees.
Week 8 19/10/26 Our Community Repeated	Vocabulary: Emotions, kind, helpful,	EYFS- consolidation Y1 - Blending	Non-fiction - fact writing Colourful semantics	EY Exposure to 3 including counting and subitising Find 1, 2 and 3	Community What is a community? Who works in our community? Community member Geoff Capes Children think about how they can be	Making faces 	Self-portraits: lines and shapes, colours.	Theme: What is Diwali? https://www.bbc.co.uk/teach	Being Me in my World Our responses	Core real PE Fundamental movement skills

Read JP - Oi Frog CL - Tom Fletcher KW - Meg and Mog Music Focus- recap of musicians of the term	sad, happy, lonely, embarrassed, shy, excited	with Set 1 special friends - Red Ditties	Y1 simple sentence Structure Poem of the term- Miss Polly had a dolly	Y1 Ordering number and objects Numberline	kind and helpful. Look at emotions and how our actions can affect others. Y1 Geography - Begin to name and locate Continents and Oceans . Locate Holbeach on a map of the UK. Y1 - Science - Changes over time Seasonal changes			/articles/zw48kty	ibi-lities	Unit 1 shape and travel Outdoor learning- leaf threading 
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Inside Provision

<u>Chestnut</u>	<u>Maple</u>
Topic Board - Zog and the flying doctors. Role Play - Home corner. Construction - Can you build your house? Maths Area - Manipulatives / counting / sorting and matching. Reading Area - Story bags - Can you retell a story? Writing Area - Mark Making.	Topic Board - First week of cow school. Small World - Playmobil can you help us. Investigation area - Can you tell a story? Reading Area - Starting school / families texts Maths Area - Manipulatives / counting / sorting and matching. Writing Area - Mark marking

Area	Learning Intention /Area of Development	Resources
Water Play	Making observations / Fine Motor	pippets, tweezers,cups,containers, plastic boats, lego,plasticine.
Reading Area	Read simple sentences , identify the features of non fiction texts	fiction and nonfiction books in book basket, phonics level books
Construction	Gross motor skills	Large construction , foam building blocks
Role - Play	Creating narratives /Being imaginative - People who help us	People who help us costumes and toys
Music Area	Singing familiar rhymes, playing to a rhythm	percussion instruments
Maths	Counting / matching / sorting	loose natural parts, ten frames,scales, sharing plates, set of numcion
Mark making	Observational drawings - portraits (lines and mark making)	clipboards, paper, easel, watercolor paints, shells for crayon rubbings