





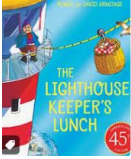
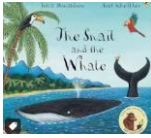
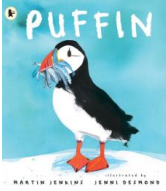





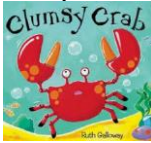
Maple and Chestnut Curriculum Overview Term 6: On the beach Genre of the term: Dreamworks films and artists



Week/ Focus	Vocabulary	Phonics RWI	Literacy	Maths	Understanding of the world	EAD	RE	PSHE	PE/ PD
<p>Week 1 01/06/26</p> <p>D Day / Oceans</p> <p>Music: Shrek</p>	<p>World, Marine, Ocean, Sea, beach, map atlas creatures D Day Commemorate Remember Nations Allies</p>	<p>EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practise reading stories with words containing the sounds they have learnt.</p> <p>YEAR 1- Consolidating set 2 and set 3 sounds.</p>	<p>The Singing Mermaid</p>  <p>Explore repeated refrains .</p> <p>Y1 To write and punctuate simple phrases independently</p>	<p>EY: Counting beyond 20</p> <p>Year 1: Position and direction</p>	<p>Oceans Oceans in the world. Where is the coast? (Y1 Geography), map skills. The importance of the oceans. What lives in an ocean? Commotion in the Ocean</p>  <p>History - D Day - Who were the Allied Nations? Working together.</p> <p>Science - Identifying plants and animals that live in the arctic and woodland habitats.</p>	<p>Music: Singing</p> <p>EAD/ DT: Read - The rainbow fish by Marcus Pfister</p>  <p>Laying on tummies - Mark making ocean scene as a class.</p>	<p>Theme: What makes objects/places special? Special objects - Religious objects. Special places - places of worship. How do they make you feel? Similarities and differences.</p>	<p>Jigsaw: Changing Me I can name parts of the body</p>	<p>Real PE Unit 6</p> <p>Athletics- sports day practice</p> <p>Outdoor learning- make a rock pool</p>
<p>Week 2 08/06/26</p> <p>Oceans at Risk /</p> <p>Music: Trolls</p>	<p>Vocabulary: protect risk pollution preserve recycle conservation</p>	<p>EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practise reading stories with words containing the sounds they have learnt.</p> <p>YEAR 1- Consolidating</p>	<p>Someone swallowed Stanley</p> <p>Writing sentences</p> <p>Y1 Demarcating sentences</p> 	<p>EY: Representing beyond 20 / Place value</p> <p>Year 1: Place Value within 100 - addition</p>	<p>Oceans at risk</p>  <p>Looking after the oceans- the impact of pollution including plastics. Climate change. Recycling. Science - Food chains - Simple food chains.</p>	<p>Music: Singing</p> <p>EAD/ DT: . Colour mixing session.</p>	<p>Theme: Clothing that is special to me. Hook- Have different types of clothing out. Talk about different types of clothes that are special.</p>	<p>Jigsaw: Changing Me I can tell you some things I can do and foods I can eat to be healthy</p>	<p>Real PE Unit 6</p> <p>Athletics- sports day practice</p> <p>Outdoor learning- go on a clean up of the school, what rubbish can we find?</p>



		set 2 and set 3 sounds.							
<p>Week 3 15/06/26</p> <p>Habitats</p> <p>21/06 - Father's Day</p> <p>Music: Kung Fu Panda</p>	<p>Vocabulary:</p> <p>habitat endangered extinction habitat microhabitat</p>	<p>EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practise reading stories with words containing the sounds they have learnt. YEAR 1- Consolidating set 2 and set 3 sounds.</p>	<p>Sharing a Shell</p> <p>Sequencing a story using first, next</p> <p>Y1 sentence openers</p> 	<p>EY: More than - Addition</p> <hr/> <p>Year 1: Place value within 100 - subtraction</p>	<p>Map work, looking at key features of the beach.</p> <p>Different types of coastline - seaside (Hunstanton), wildlife reserve (The Wash) <i>Y1 Geography</i></p> <p>What landmarks can you find on a beach ?</p> <p>Which are physical and human features?</p> <p>The lighthouse keeper's lunch</p>  <p>Science - How a habitat provides everything a living organism needs to survive.</p>	<p>Music: Singing</p> <p>EAD/ DT: Looking at the rainbow fish - Mixing primary colours to make secondary colours. Making - sea, beach, beach ball.</p> <p>Father's Day Card</p>	<p>Theme: Religious clothing - Christians - baptism, communion. Hindus - traditional clothing.</p>	<p>Jigsaw: Changing Me</p> <p>I understand that we all grow from babies to adults</p>	<p>Real PE Unit 6</p> <p>Athletics- sports day practice</p> <p>Outdoor learning- shell painting</p>
<p>Week 4 22/06/26</p> <p>23/06 - Sports Day</p> <p>Sea birds</p> <p>Music: Home</p>	<p>Vocabulary:</p> <p>coast cliff beach sea sand pebble shingle natural man made</p>	<p>EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practise reading stories with words containing the sounds they have learnt.</p>	<p>The Snail and the Whale</p> <p>Postcards</p> 	<p>EY: Less than - Subtraction</p> <hr/> <p>Year 1: Place value within 100 - consolidation</p>	<p>Sea birds</p> <p>What birds can be found at the coast? Where do they nest? Wing span, survival instincts, migrating</p>  <p>Science - Strategies plants use to disperse seeds.</p>	<p>Music: Singing</p> <p>EAD/ DT: Create an image of a fish using a range of different tools. Fork, masher, paint brush, sponge.</p>	<p>Theme: What can be seen inside a church? Virtual visit to the church, Videos.</p>	<p>Jigsaw: Changing Me</p> <p>I can express how I feel about moving to Year 1</p>	<p>Real PE Unit 6</p> <p>Athletics- sports day practice</p> <p>Outdoor learning-</p>



		YEAR 1- Consolidating set 2 and set 3 sounds.							
<p>Week 5 29/06/26</p> <p>Rock pools/ Micro habitats</p> <p>Local Church Visit - 29/06/26</p> <p>Music: Sing</p>	<p>Vocabulary:</p> <p>rockpool exposed starfish crab hermit crab seaweed</p>	<p>EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practise reading stories with words containing the sounds they have learnt.</p> <p>YEAR 1- Consolidating set 2 and set 3 sounds.</p>	<p>Welcome to the Rock Pool (non-fiction)</p>  <p>Features of non-fiction</p> <p>Y1 factual sentences</p>	<p>EY: Patterns and Symmetry</p> <p>Year 1: Measurement-money</p>	<p>Who lives in a rock pool?</p> <p>What is a habitat ? What is a microhabitat ? Y1 Science</p> <p>Who lives in a rock pool ? How do they adapt to their surroundings ?</p> <p>Science - Summer observations.</p>	<p>Music: Singing</p> <p>EAD/ DT: Explore textures with paint - What happens when we mix other textures into the paint. (Sand)</p>	<p>Theme: Visit the local church!</p>	<p>Jigsaw: Changing Me I can talk about my worries and/or the things I am looking forward to about being in Year 1</p>	<p>Real PE Unit 6</p> <p>Athletics</p> <p>Outdoor learning- seaside Sensory Story: Use props like sponges, water sprayers, and shells to tell a sensory story</p>
<p>Week 6 06/07/26</p> <p>Food Chains</p> <p>Music:</p>	<p>Vocabulary:</p> <p>Habitat exposed starfish crab hermit crab seaweed</p>	<p>EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practise reading stories with words containing the sounds they have learnt.</p> <p>YEAR 1- Consolidating set 2 and set 3 sounds.</p>	<p>Clumsy crab</p>  <p>Alliteration</p> <p>Y1 using and to join phrases</p>	<p>EY: Positional Language and Spatial Reasoning</p> <p>Year 1: Measurement-time.</p>	<p>Food chains</p> <p>Predators, herbivore, omnivore, carnivore</p> <p>What is a food chain? Where can food be found - link to habitats</p> <p>Science - Seasonal observations - comparing seasons.</p>	<p>Music: Singing</p> <p>EAD/DT: Using natural items create a 3d picture of a habitat. (Rock pool - whole class)</p>	<p>Theme: Virtual trip to a Mandir - on IWB</p>	<p>Jigsaw: Changing Me I can share my memories of the best bits of this year in Reception.</p>	<p>Real PE Unit 6</p> <p>Athletics</p>

<p>Week 7 13/07/26</p> <p>Beach Day</p> <p>Music: The Road to El Dorado</p>	<p>Vocabulary:</p> <p>transition, memory, hope, wish, change, emotions, feelings</p>	<p>EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practise reading stories with words containing the sounds they have learnt.</p> <p>YEAR 1- Consolidating set 2 and set 3 sounds.</p>	<p>Postcards</p> <p>Writing post cards from our experiences at the beach during beach day.</p>	<p>EY: Capacity and measure</p> <p>Year 1- Consolidation</p>	<p>Beach Day</p>  <p>Beach day. Making ice creams with shaving foam. Sand, water tray / pool, beach games, ice lollies.</p> <p>Science - Practical harvesting lesson.</p>	<p>Music: Singing</p> <p>EAD/DT: Using natural items create a 3d picture of a habitat. (Seaside, woodland, rockpool)</p>	<p>Theme:</p> <p>Reflection - Why are some places special and some objects sacred? What does special mean? What does sacred mean?</p>	<p>Jigsaw: Changing Me</p> <p>I can share my memories of the best bits of this year in Reception.</p>	<p>Real PE Unit 6</p> <p>Athletics</p>
<p>Week 8 20/07/26</p> <p>3 Day Week</p> <p>Transitions</p> <p>Music: Madagascar</p>	<p>Vocabulary:</p> <p>transition, memory, hope, wish, change, emotions, feelings</p>	<p>EYFS- Recap of sounds taught this year.</p> <p>YEAR 1- Consolidating set 2 and set 3 sounds.</p>	<p>My New Teacher's favourite story</p> <p>Write a letter to my new teacher</p> <p>Y1 capital letters</p>	<p>EY: Consolidation of learning</p> <p>Year 1 - Consolidation of learning</p>	<p>Transitions</p>  <p>Hopes and Dreams What have I enjoyed this school year ? What am I looking forward to next year?</p>	<p>Music: Singing</p> <p>EAD/DT: Sandcastle competition! Looking at structures, textures, making flags for their castles.</p>	<p>Theme:</p> <p>Recalling what we have learnt this term</p>	<p>I can discuss my hopes and dreams for the future.</p>	<p>Real PE Unit 6</p>

Inside Provision

<p><u>Chestnut</u></p>	<p><u>Maple</u></p>
<p>Book Cover - The snail and the whale Role Play - School area Construction - Making different buildings. Reading Area - Retelling stories using story sacks. Tuff Tray - Sensory</p>	<p>Book cover - Singing Mermaid Small World / construction - Building a boat Investigation - Rock pool investigation Reading Area - 'Dive into reading' Maths Area- Counting beyond 20 , Sharing/doubles/odd and even manipulatives.</p>



Maths Area - Counting beyond 20 , Sharing/doubles/odd and even manipulatives.
Y1 - Capacity and measure

Area	Learning Intention /Area of Development	Resources
Water Play	Making observations - Floating and Sinking	pippets, tweezers,cups,containers, plastic boats, lego,plasticine.
Reading Area	Read simple sentences , identify the features of non fiction texts	fiction and nonfiction books in book basket, phonics level books
Construction	Gross motor skills	Large construction , foam building blocks
Role - Play	Creating narratives /Being imaginative - 'Beach Hut'	Sunglasses, sun hats, buckets and spades, towels , sun cream bottles, picnic food.
Music Area	Singing familiar rhymes, playing to a rhythm	percussion instruments
Maths	Capacity, number pattern,	loose natural parts, ten frames,scales, sharing plates, set of numcion
Mark making	Observational drawings - adding detail and creating effects	clipboards, paper, easel, watercolor paints, shells for crayon rubbings