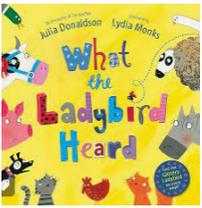
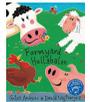
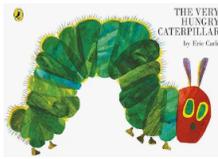
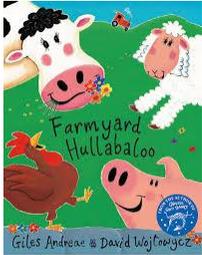
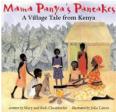
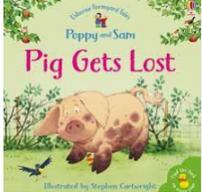
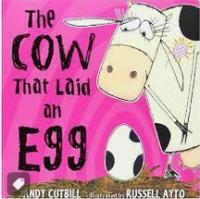
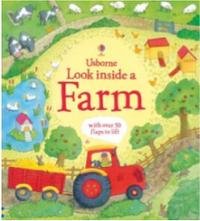


Maple and Chestnut curriculum overview Term 4 : On the Farm Genre of the Term: Country

Week/ Focus	Vocabulary	Phonics	Literacy/ Big writing	Maths	Understanding of the world	EAD	RE/ PHSE	PE/ PD
<p>Week 1 What is a farm?</p> <p>Wc: 23/02/26</p> <p>Country Artist of the week- Johnny Cash</p>	<p>Farm, town, arable, pastoral, animals, cattle, crops, field, barn, fruit, vegetables, meat, dairy</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>Little red hen</p> <p>Instructions</p> 	<p>EY- Exposure - Recalling number bonds to 10 Time sequencing events</p> <p>Year 1: Consolidation of place value to 20.</p>	<p>What is a farm? What we might find on a farm, pastoral vs arable.</p> <p>History: Recognising where our food comes from and where it is grown. History of farming.</p> <p>Geography: Farming in other countries</p> <p>Science: Seasonal Changes Recording temperature and weather</p>	<p>Guided Drawing - Life drawing of Wheat</p> <p>Art/DT - Observational Drawings - vegetables / tractors / farm animals https://www.kapowprimary.com/subjects/art-design/art-and-design-reception/reception-units/drawing/lesson-4-observational-pencil-drawings/</p> <p>Music - Boomwhackers</p>	<p>Jigsaw: Healthy me I understand that I need to exercise to keep my body healthy</p> <p>RE: What is Easter? How can we see Easter around us?</p>	<p>PE- Real Gym Unit 2 Real Core Unit 4</p> <p>Fine Motor - Pencil control / Cutting skills</p> <p>Outdoor learning- Worm Charming How many worms can you charm out of ground? No digging allowed!</p> 
<p>Week 2 Animal on the farm.</p> <p>Wc: 2/03/26</p> <p>Country Artist of the week- Willie Nelson</p>	<p>Cow, sheep, horse, pig, goat, duck, chicken, goose, sort, group, same, different, cattle, livestock</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>What the ladybird heard</p> <p>Character Descriptions</p> 	<p>EY - Exposure - 1 more 1 less Making 9 & 10. Develop number bond recall.</p> <p>Year 1- Place value to 50</p>	<p>Animals on the farm What animals can be found on a farm? Farmyard Hulabaloo</p>  <p>Structure of animal bodies Matching animals and their young Sounds made by animals What do animals eat? Sorting animals - classification</p>	<p>Guided Drawing - Drawing Farm animals</p> <p>Art/DT - Vegetable printing - broccoli, potatoes and corn on the cob</p>	<p>Jigsaw: Healthy me I understand how moving and resting are good for my body</p> <p>RE: Resurrection key beliefs of Christianity through the story of the Hungry Caterpillar</p>	<p>PE- Real Gym Unit 2 Real Core Unit 4</p> <p>Fine Motor - Pencil control / Cutting skills</p>

<p>Virtual Author visit</p>					<p>Geography: Animal habitats</p> <p>Science: What do plants need to grow?</p>	<p>Music - Boomwhackers</p>		<p>Outdoor learning-</p>  <p>Counting outdoors.</p>
<p>Week 3 Farming around the world.</p> <p>Mothers Day Assembly</p> <p>Wc: 9/03/26</p> <p>Country Artist of the week- Hank Williams</p>	<p>Habitat, herbivores, carnivores, omnivores, leg, back, head, tail</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>Farmyard Hullabaloo</p> <p>Rhyme</p> 	<p>EY - Exposure: Doubles Recalling number bonds to 5</p> <p>Year 1: Length and height</p>	<p>Farming around the world Farming in different countries.</p> <p>Geography: Comparing farming in England compared to different countries. Globe/ map work.</p> <p>Looking at climates, what do certain foods need to grow? Compare foods grown in hot/ seasonal countries.</p> <p>Farming in Africa: Mama Panya's Pancakes</p>  <p>Science: Planting lesson - carrots, herbs, lettuce</p>	<p>Guided drawing - Farm animals</p> <p>Art / DT - Vegetable printing - celery, cabbage, brussel sprouts</p> <p>Music - Boomwhackers</p>	<p>Jigsaw: Healthy me</p> <p>I know which foods are healthy and not so healthy and can make healthy eating choices</p> <p>RE: Jesus and the Easter Story</p> 	<p>PE- Real Gym Unit 2 Real Core Unit 4</p> <p>Fine Motor - Pencil control / Cutting skills</p> <p>Outdoor learning-</p> <p>Loose Parts Challenge: Create a Scarecrow Challenge</p>  <p>Instructions b Activity Loose parts an specific purpos make anything imagination is This challenge</p>
<p>Week 4 Life of a Farmer</p> <p>Wc: 16/03/26</p> <p>Country Artist of the week- Garth Brooks</p>	<p>Farmer, job, collect, gather, tend, care, feed, water, fix, mend, sow,</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>Pig gets lost</p> <p>Story writing</p> 	<p>EY- Exposure: Number bonds to 10 2D and 3D shapes Exposure: number bonds</p> <p>Year 1: Length and height</p>	<p>Life of a farmer A day in the life of a farmer Jobs on a farm - herding sheep, collecting eggs, feeding animals, milking cows etc.</p> <p>Grandads Farm</p>  <p>Gardening - vegetable patch, planting seeds, poly tunnel</p> <p>Science: Everyday Materials - Compare and group a variety of different materials based on properties</p>	<p>Guided drawing - Life drawing vegetables</p> <p>Art / DT - Farm scene whole class vegetable printing</p> <p>Music - Boomwhackers</p>	<p>Jigsaw: Healthy me</p> <p>I know how to help myself go to sleep and understand why sleep is good for me</p> <p>RE: The Cross</p> <p>Virtual visits to the church to recognise the cross as a Christian symbol</p>	<p>PE- Real Gym Unit 2 Real Core Unit 4</p> <p>Fine Motor - Pencil control / Cutting skills</p> <p>Outdoor learning</p>  <p>Insect Olympics</p> <p>This continuous provision and the accompanying activities create space and opportunity for children to develop an appreciation for nature and their environment. Through pretending to be different insects on an obstacle course they're helped to create, learners will move and explore, improving their physical development as well as their understanding of how wildlife use different habitats.</p>

<p>Week 5 Farming machinery</p> <p>Wc: 23/03/26 Country Artist of the week- Taylor swift</p>	<p>Machine, farm, plough, trailer, engine, horse, cart, combine harvester,</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>Farm machinery</p> <p>Writing facts</p> 	<p>EY - Exposure Counting beyond 20 Identifying patterns and number patterns</p> <hr/> <p>Year 1: Volume and weight</p>	<p>Farm Machinery Looking at the vehicles and their purpose.</p> <p>History: Farm machinery now and from the past</p> <p>Science: Everyday Materials - Compare and group a variety of different materials based on properties</p>	<p>Guided Drawing - Tractors</p> <p>DT / Food Tech - Exploring different herbs using senses. What do we use herbs for?</p> <p>Music - Boomwhackers</p>	<p>Jigsaw: Healthy me I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet</p> <p>RE: The empty tomb and new life</p>	<p>PE- Real Gym Unit 2 Real Core Unit 4</p> <p>Fine Motor - Pencil control / Cutting skills</p> <p>Outdoor learning</p> 
<p>Week 6 Easter</p> <p>Wc: 30/03/26 4 Day Week</p> <p>Country Artist of the week- Lainey Wilson</p>	<p>Easter, celebrate, egg, Jesus, family, occasion, basket, bonnet</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>The cow that laid an egg</p> <p>Making predictions</p> 	<p>EY: Patterns link to odd and even numbers. Develop speedy recall skills.</p> <hr/> <p>Year 1: Volume and weight</p>	<p>Easter Easter traditions and symbols. Easter cards, bonnets and baskets. <i>We're going on an egg hunt.</i></p>  <p>Geography: Egg hunt/map work History: Easter Traditions Science: Everyday Materials - Compare and group a variety of different materials based on properties</p> <p>The Easter Story - understanding bible stories</p>	<p>Life Drawing - Spring flowers</p> <p>Art / DT - Easter Crafts</p> <p>Music - Boomwhackers</p>	<p>Jigsaw: Healthy me I know what a stranger is and how to stay safe if a stranger approaches me</p> <p>RE: How do Christians Celebrate Easter? Easter Practices</p>	<p>PE- Real Gym Unit 2 Real Core Unit 4</p> <p>Fine Motor - Pencil control / Cutting skills</p> <p>Outdoor learning Easter egg hunt</p>
<p>Summer 1 - Week 1 Farm Trip</p> <p>Wc: 21/04/26</p> <p>Trip date 24/04/26</p>	<p>Farm, animals, habitat, care, food, cattle, barn, birds</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	 <p>Non - fiction</p>	<p>EY: Consolidating key skills . subitising, counting, comparing , Ordering</p> <hr/> <p>Year 1: Consolidating place value to 50. Count within 100, forwards and</p>	<p>Farm Trip Looking at Tattershall website. Planning a trip around Tattershall</p> <p>Reflect: What is on a farm? What did we find on a farm? What animals did we find on the farm? Jobs of a farmer</p>	<p>Guided Drawing - Can you draw your favourite part of the farm?</p> <p>Music - Singing</p>	<p>Jigsaw: Relationships I can identify some of the jobs I do in my family and how I feel like I belong</p>	

			Link to school trip, caption writing 'I can see'	backwards, starting with any number.				
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Inside Provision

<u>Chestnut</u>	<u>Maple</u>
<p>Topic Board: Farmyard hullabaloo Role Play: Farm shop Reading Area: Home reading area - sofas, book boxes Tuff Tray: Playdough/junk modelling - Can you make a barn and the animals? Maths: Counting manipulatives , measuring mass and length Construction - building machines that you would see on a farm.</p>	<p>Topic Board: Pig Gets Lost Small World: Farm small world Investigation: Farm investigation station Reading Area: 'Spring into reading' Maths: Counting manipulatives, measuring, length, maths stories Maths Tuff Tray:</p>

Outside Provision

Area	Learning Intention/ Area of Development	Resources
Water play	To use vocabulary related to capacity and measure	jugs, spoons , pippets
Reading Areas	Retelling stories	Familiar stories and clip boards to create story maps
Construction	Spatial reasoning - Using shapes for purpose	Large wooden construction
Role-play	Barn	animal masks and costumes
Music area	Singing and performing familiar songs and rhymes	Instruments , rhyming prompts
Maths	Exploring ways to make 10	ten frames , loose parts
Mark Making	Large mark making	Chalks,blackboards,

