

## Year 5 Magnolia Class: Curriculum Overview Spring Term 2 2026: Pump It Up

Week Beginning	Reading	English	Maths	PE	Geography	Art (Week 1-3) DT (Week 4-6)	Computing Purple Mash: Coding	PSHE Jigsaw: Healthy Me	Music	Science	RE	French Language Angels	Outdoor Learning
<b>WB 23rd February 2026</b>  <b>ASSESSMENT WEEK</b>	<b>Class Book:</b> <i>Pig-Heart Boy</i> by Malorie Blackman  <b>Poem of the Term:</b> <i>The Highwayman</i> by Alfred Noyes  <b>Text type:</b> Letter	<b>Writing focus:</b> A persuasive letter to Cameron's parents  <b>Grammar:</b> Formal / informal language & modal verbs  <b>Spelling:</b> Unit 5: ibly and ably  <b>Handwriting:</b> <i>ic, ka, ko</i>	<b>Number</b> Doubling and halving to generate times tables of any 3-digit number	RealPE: Y5 Core Unit 3A <i>Invasion</i>  RealPE: Y5 Core Unit 4A <i>Net &amp; Wall</i>	<i>How does Scandinavia compare to the UK?</i>  To be able to locate Scandinavia's countries and major cities on a world map.	Cross sectional anatomical heart (drawing for different purposes, labelled diagrams)	To design a playable game with a timer and a score and use selection and variables.	I can take responsibility for my health and make choices that benefit my health and well-being	Glockenspiels	To identify and name the main parts of the human circulatory system.	Is it wrong for factories to be making products which are not recyclable?	<i>Le week-end (The Weekend)</i>  Consolidate numbers in French and progress to learning how to tell the time in increments of five.	Human number line in French.
<b>WB 2nd March 2026</b>  <b>ASSESSMENT WEEK</b>	<b>Text type:</b> Letter	<b>Writing focus:</b> A persuasive letter to Cameron's parents  <b>Grammar:</b> Parenthesis, complex sentences & relative clauses  <b>Spelling:</b> Unit 6: words ending -ent  <b>Handwriting:</b> <i>la, ld, lo, vi</i>	<b>Number</b> Equivalent Fractions and decimals	RealPE: Y5 Core Unit 3A <i>Invasion</i>  RealPE: Y5 Core Unit 4A <i>Net &amp; Wall</i>	To explore the climate and weather of Scandinavia.	Cross sectional anatomical heart (drawing for different purposes, labelled diagrams)	To understand how the launch command works.	I know about different types of drugs and their uses and their effects on the body particularly the liver and heart.	Glockenspiels	To identify and name the main parts of the heart.	Should children be allowed to use social media and phones in school?	Consolidate the vocabulary for time and progress to learning new phrases to describe the activities that may be done at the weekend.	Perimeter and Area on the playground.

<p><b>WB 9th March 2026</b></p> <p><b>SCIENCE WEEK</b></p>	<p><b>Text type:</b> Explanation Text</p>	<p><b>Writing focus:</b> Explanation Text: How does the heart work?</p> <p><b>Grammar:</b> Subjunctive form</p> <p><b>Spelling:</b> Unit 6: words ending -ent</p> <p><b>Special focus:</b> words with double letters</p> <p><b>Handwriting:</b> <i>vi, vu, wi, wr</i></p>	<p><b>Number</b> Order and compare decimals</p>	<p>RealPE: Y5 Core Unit 3A <i>Invasion</i></p> <p>RealPE: Y5 Core Unit 4A <i>Net &amp; Wall</i></p>	<p>To explore the physical features of Scandinavia.</p>	<p>Cross sectional anatomical heart (drawing for different purposes, labelled diagrams)</p>	<p>To create and use functions, understanding why they are useful.</p>	<p>I understand that some people can be exploited and made to do things that are against the law.</p>	<p>Glockenspiels</p>	<p>To investigate which activity increases my heart rate the most and To record data and results of increasing complexity.</p>	<p>Should the NHS be free?</p>	<p>Consolidate the vocabulary introduced through a variety of listening and reading activities.</p>	<p>Using the outdoor area to provide exercise opportunities linked to Science</p>
<p><b>WB 16th March 2026</b></p>	<p><b>Text type:</b> Newspaper</p>	<p><b>Writing focus:</b> Newspaper article about Cameron</p> <p><b>Grammar:</b> Tenses &amp; subordinating conjunctions</p> <p><b>Spelling:</b> Unit 7: words ending in -ence</p> <p><b>Handwriting:</b> <i>wy, we, ri, rr</i></p>	<p><b>Measurement</b> Perimeter of rectilinear shapes</p>	<p>RealPE: Y5 Core Unit 3A <i>Invasion</i></p> <p>RealPE: Y5 Core Unit 4A <i>Net &amp; Wall</i></p>	<p>To explore some aspects of the human geography of Scandinavia.</p>	<p>Food Tech: Explore and develop nutritional needs for specific health requirements</p>	<p>To use flowcharts to test and debug a program.</p>	<p>I know why some people join gangs and the risks this involves.</p>	<p>Glockenspiels</p>	<p>TAPS To describe how water and nutrients are transported in humans.</p>	<p>Debate – There is no such thing as right and wrong</p>	<p>Extend sentences in the French by integrating a time phrase and connectives with the phrases for weekend activities.</p>	<p>Act out Cameron's journey to the swimming pool.</p>

<b>WB 16th March 2026</b>	<b>Text type:</b> Newspaper	<b>Writing focus:</b> Newspaper article about Cameron  <b>Grammar:</b> Openers & cohesion  <b>Spelling:</b> Unit 7: words ending in -ence  <b>Handwriting:</b> <i>ry, re, fi, fr</i>	<b>Measurement</b> Area of rectangles and compound shapes	RealPE: Y5 Core Unit 3A <i>Invasion</i>  RealPE: Y5 Core Unit 4A <i>Net &amp; Wall</i>	To be able to compare and contrast an area in the UK with an area in Scandinavia.	Food Tech: Explore and develop nutritional needs for specific health requirements	To understand how user input can be used in a program.	I understand what it means to be emotionally well and can explore people's attitudes towards mental health / illness.	Glockenspiels	To identify how humans can live a healthy lifestyle.	Summary, reflection and answer question - assessment	Further extend sentences in French by learning how to say the time of each activity on the weekend as well as give opinions on these activities as well.	Team-building skills to support people's attitudes towards mental health
<b>WB 23rd March 2026</b>  <b>(4 days)</b>	<b>Text type:</b> Explanation Text	<b>Writing focus:</b> Geography Enquiry Question - <i>How does Scandinavia compare to the UK?</i>  <b>Grammar:</b> Passive voice  <b>Spelling:</b> <i>Special focus 7: Orange words</i>  <b>Handwriting:</b> <i>fn, fu, fy</i>	<b>Statistics</b> Draw, read and interpret lines graphs	RealPE: Y5 Core Unit 3A <i>Invasion</i>  RealPE: Y5 Core Unit 4A <i>Net &amp; Wall</i>	To answer the enquiry question: <i>How does Scandinavia compare to the UK?</i>	Food Tech: Explore and develop nutritional needs for specific health requirements	To make a text-based adventure game.	I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.	Glockenspiels	To identify how humans can live a healthy lifestyle.	Summary, reflection and answer question - assessment	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Devise circuit training for a healthy lifestyle.