

Magnolia Curriculum Overview

Autumn Term 2 2025: Magnificent Mountains

Week Beginning	Reading	English	Maths	PE	Geography	DT (Week 1-4) Art (Week 5-7)	Computing Teach Computing: Introduction to Spreadsheets	PSHE Jigsaw: Celebrating Difference	Music	Science	RE DiscoveryRE: Christianity	French Language Angels	Outdoor Learning
WB 3rd November 2025 Assessment Week	Class Book: <i>The Arctic Railway Assassin</i> by M.G. Leonard & Sam Sedgman Poem of the Term: <i>The Northern Lights</i> by James Carter Text type: Modern narrative vs Classic narratives	Writing focus: Setting Description Grammar: cohesion, openers & complex sentences Spelling: Unit 3: Suffixes (3) Handwriting: ke, ki, kn, ky	Number Written methods for multiplication. Number skills	RealPE: Dance Unit 1 Core Unit 2	<i>Could humans survive the polar regions?</i> To understand what the polar regions of the Arctic and Antarctica are like.	To research bird feeders	To create a data set in a spreadsheet.	I understand there are different perceptions about what normal means.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate dissolvable materials	Theme: Christmas Key Question: Is the Christmas story true? Engagement: What does true mean?	<i>Chez moi (My Home)</i> Learn how to say whether they live in a house or an apartment and where they live based on a choice of five different locations.	Green Champions Bug survey
WB 10th November Assessment Week Anti-bullying Week Odd Socks Day Remembrance Day	Text type: Modern narrative vs Classic narratives	Writing focus: Setting Description Grammar: metaphors, similes & personification Spelling: Unit 3: Suffixes (3) Handwriting: le, lm, lu, ly	Number Written methods for division Number skills	RealPE: Dance Unit 1 Core Unit 2	To understand the causes of the polar climate and seasons.	To design a bird feeder	To build a data set in a spreadsheet.	I understand how being different could affect someone's life.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate saturation	Investigate: What do you know about the Christmas story?	Consolidate the language taught last lesson and progress to learning how to recognise, recall and spell five different rooms in the house.	Bug hotels https://www.reddedart.com/simply-bug-hotel-for-kids/

WB 17th November 2025	Text type: Adventure	Writing focus: Detective Mystery story Grammar: dialogue to convey character and advance the action Spelling: Special focus 3: Homophones and other words that are often confused Handwriting: me, mi, mm, mu	Number Equivalent fractions Number skills	RealPE: Dance Unit 1 Core Unit 2	To understand how animals have adapted to the polar areas.	To make a bird feeder	To explain that formulas can be used to produce calculated data.	I can explain some of the ways in which one person or a group can have power over another.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To know that dissolving, mixing and changes of state are reversible changes by separating different mixtures	Investigate: Who's version of the Christmas story is true?	Learn how to recognise, recall and spell a further five different rooms in the house.	Beetle Bucket RSPB Wild challenge
WB 24th November 2025 UK Parliament Week	Text type: Adventure	Writing focus: Detective Mystery story Grammar: complex sentence & relative clauses Spelling: Unit 4: Suffixes (4) Handwriting: ne, ni, nu, ny	Number Convert between improper fractions and mixed numbers Number skills	RealPE: Dance Unit 1 Core Unit 2	To understand how plants have adapted to the polar environment.	To make a bird feeder	To apply formulas to data.	I know some of the reasons why people use bullying behaviours.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate irreversible chemical changes	Investigate: Was Jesus really born on the 25th December?	Revisit negative structures in French to allow them to say which rooms they do not have in their houses.	Make a compostarium RSPB Wild challenge

WB 1st December	Text type: Adventure	Writing focus: Detective Mystery story Grammar: cohesion Spelling: Unit 4: Suffixes (4) Handwriting: te, ti, tu, ty	Number Compare and order fractions Number skills	RealPE: Dance Unit 1 Core Unit 2	To understand how the Nenets have adapted to the Arctic environment.	To understand the different styles and textures that each paint produces.	To create a spreadsheet to plan an event.	I can give examples of people with disabilities who lead amazing lives.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To evaluate the reliability of methods and suggest possible improvements (TAPS assessment - coins)	Investigate: If we are questioning the factual side of the Christmas story, can it be true in a different way?	Put all new language into context by integrating it with previously learnt language including personal details.	Ice mobiles https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/ice-mobiles
WB 8th December 2025	Text type: Non-chronological reports	Writing focus: Non-chronological report (Geography focus) Grammar: parenthesis Spelling: Special focus 4: Orange words Handwriting: tw, ui, ue, up	Number Add and subtract fractions Number skills	RealPE: Dance Unit 1 Core Unit 2	To understand how the Arctic is changing.	To create a colour palette of the Northern Lights.	To choose suitable ways to present data.	I can explain ways in which difference can be a source of conflict and a cause for celebration. (Part 1)	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To evaluate the reliability of methods and suggest possible improvements (TAPS assessment - Water filter)	Evaluation: Recap on different types of truth.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Ice mobiles https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/ice-mobiles
WB 15th December 2025	Text type: Non-chronological reports	Writing focus: Non-chronological report (Geography focus) Grammar: modal verbs & conscious control Spelling:	Number Add and subtract mixed numbers Number skills	RealPE: Dance Unit 1 Core Unit 2	To answer our enquiry question: <i>Could humans survive the polar regions?</i>	To create a dry/wet mixed media piece of the Northern Lights	End of Unit Assessment	I can explain ways in which difference can be a source of conflict and a cause for celebration. (Part 2)	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	End of Unit Materials I quiz	Expression: What is a story that you have learnt the most from and why?	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	RSPB Wild challenge

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