

LKS2 Curriculum Overview

Autumn Term 1 2026: Extreme Earth

Week Beginning	Reading	English	Maths	PE	Geography	Art (Week 1-3) DT (Week 4-7)	Computing Purple Mash: Game Creator	PSHE Jigsaw: Being me in my own world	Music	Science	RE	French Language Angels	Outdoor Learning
WB 31st August 2026	Class Book: Escape from Pompeii - Survivor by Jim Eledridge Poem of the Term: Pompeii by Paul Perro Text type: Setting description	Writing focus: Setting Description Grammar: Nouns Spelling: Y3 - Unit 1- Adding the prefix dis- and in- Y4 - Unit 1- adding the prefix mis- and revising -un, in- dis-	FKNS: Number bond to 10 and 20 Focus: Place Value Representing and partitioning numbers to 1000. Times Tables X 2	RealPE: Core Year 3 Unit 1 Orienteering	What is under the Earth's Surface?	Art LI: To sketch the human form.	To Introduce the 2DIY 3D tool.	Becoming a class team	To be able to name the different parts of a ukulele – head, neck, body. To know how to hold a ukulele correctly.	To identify that sounds are made from vibrations.	how different ceremonies, clothing and symbols bring people together	To introduce the unit – explain to the pupils that they are going to learn about France and the Francophone world and will learn key French vocabulary.	Chalk earths surface
WB 7th September 2026	Text type: Setting description	Writing focus: Setting Description Grammar: Adjectives Spelling: Y3 - Unit 1- Adding the prefix dis- and in- Y4 - Unit 1- adding the prefix mis- and revising -un, in- dis-	FKNS: Number bonds to 50 Focus: Representing and partitioning numbers to 10,000. Times Tables X 10	RealPE: Core Year 3 Unit 1 Orienteering	How are volcanoes formed?	Art LI: Re-draft to create the whole human form- proportion.	To design the game environment.	Being a school citizen	To know three different patterns and practise and play different rhythms.	To explore what materials sounds travel through.	how promises are connected to belief and people are helped to keep these by family and the community	To learn how to say basic greetings and how to ask somebody how they are feeling as well as responses to the question in French.	Build a volcano with natural materials - sticks, leaves etc

WB 14th September 2026	Text type: Setting description	Writing focus: Setting Description Grammar: Verbs Spelling: Y3- Unit 2- Adding im- to root words beginning with m or p Y4-Unit 2-words ending in zhuh spelt -sure	FKNS: Number bonds to 100 Focus: Place Value Finding 1, 10,100,1000 more or less and number lines. Times Tables X 10	RealPE: Core Year 3 Unit 1 Orienteering	How do volcanoes affect people's lives?	Art - To use textures to make a 3D model-volcano.	To design the game quest to make it a playable game	Rights, Responsibility and Democracy	To create own rhythms and to know the numbers for the strumming patterns (one is pointing, two is tall, three is wedding ring, four is small).	To investigate how distance affects a sound's volume.	the meaning of rituals and actions which characterise ceremonies	.To consolidate language from last week and to learn how to ask and answer the question 'Comment t'appelles-tu ?' (What is your name?) in French.	Outdoor acting -how volcanoes affect peoples lives.
WB 21st September 2026	Text type: Narrative based in different countries	Writing focus: Grammar: Adverbs Explanation Text Spelling: Y3- Unit 2- Adding im- to root words beginning with m or p Y4-Unit 2-words ending in zhuh spelt -sure	FKNS: Doubles up to 100 Focus: Place Value Ordering and comparing numbers and rounding to the nearest 10,100 and 1000. Times Tables X 3	RealPE: Core Year 3 Unit 1 Orienteering	What causes earthquakes and how are they measured?	Art LI: To add paint and sound to 3D model-volcano.	To finish and share the game.	Rewards and Consequences	To know and play the C Major chord and to understand what a chord is made up of.	To investigate how sounds can be different pitches and volumes.	how the concepts of 'sacred' and 'holy' are key parts of religious ceremonies, e.g. promises made to or before God	To learn numbers 1-10 in French.	Sound waves outdoors

WB 28th September 2026	Text type: Narrative based in different countries	Writing focus: Explanation Text Grammar: Preposition Spelling: Y3-Unit 3 adding the suffix -ous Y4-Unit 3 Adding the prefix auto-	FKNS: Halves up to 100 Focus: Addition and Subtraction Adding and subtracting 10's, 100's and 100's across a boundary and making connections Times Tables X 4	RealPE: Core Year 3 Unit 1 Orienteering	What causes tsunamis and how do they affect people?	DT LI: To us Mechanisms to make a seismograph	To self- and peer evaluate.	Our Learning Charter	To explore strumming patterns and consolidate learning of the C Major chord.	To investigate how pitch can be altered by tightness and thickness.	how commitment ceremonies may have different meanings for different people, both between and within RWs	To learn 10 key colours in French.	Sound scavenger hunt
WB 5th October 2028	Text type: Narrative based in different countries	Writing focus: Explanation Text Grammar: Determiner Spelling: Y3-Unit 3 adding the suffix -ous Y4-Unit 3 Adding the prefix auto-	FKNS: 1,10,1,000 more. Focus: Addition and Subtraction Adding up to two 4 digit numbers with no boundary and across a 10,100, and 1000. Times Tables X 3	RealPE: Core Year 3 Unit 1 Orienteering	What causes tornadoes and what effects do they have?	DT LI: To design brief for an earthquake proof building.	EOUT	Owning our learning charter	Consolidate vocabulary learnt over the term and play a basic song using single note riff and chord strumming.	Assessment lesson	To plan an answer to an enquiry question.	To consolidate all knowledge from the unit and complete the end of unit assessment.	.Nature Orchestra

WB 12th October 2026	Text type: Non-fiction based on topic	Writing focus: Non-chronological Report Grammar: Antonym Spelling: Y3 - Special focus 1- Orange words Y4-Special focus 1- the short u sound spelt ou	FKNS: 1,10,1,000 less Focus: Addition and Subtraction Subtracting up to two 4 digit numbers with no boundary and across a 10,100, and 1000. Times Tables X 4	RealPE: Core Year 3 Unit 1 Orienteering	Answering the enquiry question.	DT LI: To create and test building models and evaluate.	To create a game.	Kindness	Consolidate vocabulary learnt over the term and play a basic song using single note riff and chord strumming.	Review of learning from half term.	To draft an enquiry question.	To consolidate all knowledge from the unit and complete the end of unit assessment.	Sound Relay
WB 19th October 2026	Text type: Non-fiction based on topic	Writing focus: Non-chronological Report Grammar: Synonym Spelling: Y3 - Special focus 1- Orange words Y4-Special focus 1- the short u sound spelt ou	FKNS: Groups and Arrays Focus: Addition and Subtraction Inverse operation, estimating and efficient methods. Times Tables X 6	RealPE: Core Year 3 Unit 1 Orienteering	End of unit quiz.	.End of unit quiz.	To evaluate a game.	British Values	Consolidate vocabulary learnt over the term and play a basic song using single note riff and chord strumming.	Review of learning from half term.	To edit and publish an enquiry question.	To consolidate all knowledge from the unit and complete the end of unit assessment.	Guess the sound using natural resources