

LKS2 Curriculum Overview Autumn Term 2 2025

Week Beginning	Reading	English	Maths	PE Real PE	History	DT (Week 5-8) Art (Week 1-4)	Computing Sound Stories	PSHE Celebrating Difference	Music Samba	Science Forces and Magnets	RE	French Language Angels Musical Instruments	Outdoor Learning
WB 3rd November 2025 Assessment Week	Class Book: The Iron Man by Ted Hughes Poem of the Term: The Storm by Sara Coleridge Text type: Science fiction	Writing focus: Poetry Grammar: Main Clauses Spelling: Y3 - Special Focus 1 Y4 - Special Focus 1 Handwriting: K joins	Foundational number K & S <u>Counting forwards and backwards</u> <u>2/3/5</u> Arithmetic test practice questions. Addition and Subtraction reasoning practice questions. ASSESSMENT WEEK <u>Times tables</u> <u>focus:</u> x6	Real PE Core 2 Real Dance Unit 1	To understand what an overview is.	To explore the work of Claude Monet	To understand what makes audiobooks effective and identify the key features that make them engaging.	Families	To recap Samba vocabulary.	To understand what a force is.	LO- To understand the significance of Christmas and what it means to me.	To introduce the unit 'Les instruments'.	Autumn leave collecting
WB 10th November Assessment Week	Text type Science Fiction:	Writing focus: Poetry Grammar: Subordinating Clauses Spelling: Y3 - Unit 3 Adding the suffix -ous Y4 - Unit 3 Adding the prefix auto- Handwriting:	Foundational number K & S <u>Counting forwards and backwards</u> <u>2/3/5</u> ASSESSMENT WEEK Subtracting across a 100 and a 1000	Real PE Core 2 Real Dance Unit 1	To describe how the first trains and railways were developed.	To use paint in different ways using different materials..	To plan and write a script for an engaging audiobook.	Family Contact	To learn parts of the second groove.	LI:To understand how forces work	LO-To explore items that are important to Christians at Christmas.	To review the instruments learnt and introducing 5 more common instruments in French.	Bulb planting

		L joins	<u>Times tables focus:</u> x4										
WB 17th November 2025	Text type Poetry:	Writing focus: Narrative based on the Iron Man Grammar: Simple Sentence Spelling: Y3 - Unit 3 Adding the suffix -ous Y4 - Unit 3 Adding the prefix auto- Handwriting: M joins	Foundational number K & S <u>Counting forwards and backwards 2/3/5</u> Multiplication and division - arrays, 2s, 5s, 10s, sharing and grouping <u>Times tables focus:</u> x8	Real PE Core 2 Real Dance Unit 1	To know how the railway system changed over time in Britain.	To design a landscape using different materials.	To record clear narration and add sound effects to an audiobook.	Witness and Feelings	To learn the third groove.	To understand how magnets work.	LO- To identify what might be important to Christians/ non-Christians at Christmas.	To incorporate instruments into sentences within French.	Listen to the music made with natural resources
WB 24th November 2025 UK Parliament Week	Text type: Poetry	Writing focus: Narrative based on the Iron Man Grammar: Compound Sentence Spelling: Y3 - Unit 4 Adding the suffix -ly Y4 - Unit 4 Adding the suffix -ly Handwriting: N joins	Foundational number K & S <u>Number bonds to 20</u> CONSOLIDATION WEEK <u>Times tables focus:</u> x9	Real PE Core 2 Real Dance Unit 1	To give reasons why locomotives have changed over time.	To make our railway pictures.	To edit, improve, and finalise an audiobook using recording and sound design tools.	UK Parliament Week	To learn the movement to go with the Samba groove.	Is it magnetic?	LO- To understand the importance of Jesus to Christians and think of a gift to show this	To recognise, recall, and spell the verb 'je joue' (I play) and use it to form short sentences	Leaf printing

WB 1st December	Text type: Instructions	<p>Writing focus: Instructions</p> <p>Grammar: Complex Sentence</p> <p>Spelling: Y3 - Unit 4 Adding the suffix -ly Y4 - Unit 4 Adding the suffix -ly</p> <p>Handwriting: T joins</p>	<p>Foundational number K & S <u>Related facts to 100.</u></p> <p>Arrays, sharing and grouping, 2s, 5s, 10s, 4s</p> <p>Times tables focus: x11</p>	Real PE Core 2 Real Dance Unit 1	To describe ways that trains have developed.	To research and make electrical circuits.	EOUT	Witness and Solutions	To learn the movement to go with the Samba groove.	Attract or repel?	LO- To design a gift to give to the world to make it a better place.	To form sentences with a partner, incorporating instruments within them.	Making a bug hotel
WB 8th December 2025	Text type: Instructions:	<p>Writing focus: Instructions</p> <p>Grammar: Consolidate Sentence Types</p> <p>Spelling: Y3 - Unit 5 Words ending in -ture Y4 - Unit 5 Adding the prefix inter-</p> <p>Handwriting: U joins</p>	<p>Foundational number K & S <u>Related facts to 100.</u></p> <p>8s, 6s, 2s, 4s, 8s, 3s</p> <p>Times tables focus: x12</p>	Real PE Core 2 Real Dance Unit 1	To consider the positive and negative impacts of trains.	To analyse and evaluate electrical products.	Consolidate Internet Safety	Words that harm	To perform in a Samba groove.	How to investigate magnets?	To plan the enquiry question.	French Assessment	Shape hunting 2D and 3D
WB 15th December 2025	Text type: Narrative	<p>Writing focus: History enquiry question</p> <p>Grammar: Basic Punctuation</p> <p>Spelling:</p>	<p>Foundational number K & S Consolidate</p> <p>3s, 6s, 9s, 7s, 11s, 12s</p> <p>Times tables focus: Consolidation</p>	Real PE Core 2 Real Dance Unit 1	Enquiry Question LINK TO ENGLISH	To make and evaluate a torch.	Consolidate Internet Safety	Celebrating difference compliments	To perform in a Samba groove..	End of Unit Quiz	LO - To draft and publish the enquiry question.	End of unit quiz.	Design a train track

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