

LKS2 English Long Term Overview 2025/26

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Ruthless Romans	The railways	Inside Out	Stone Age Rocks	The Amazing Americas	Food, Glorious Food
Writing Genres	Narrative based on class story Description Non-chronological Drama Resources Selection of crowns, swords, and armour	Narrative based on Iron Man Poetry Instructions	Narrative based on Class story Persuasive Writing: How can people live a healthy balanced lifestyle? Explanation text - journey of the food	Narrative based on the story (longer piece) Non-chronological report on stone age Drama Resources Selection of crowns, swords, and armour. Blow up fire, stone age clubs.	Instructions Poetry Narrative based on the Land of Roar-	Playscript Recipes Narrative based on Charlie and the Chocolate factory Drama Resources Willy Wonker Costume
Class Story	Queen of Darkness by Tony Bradman	The Iron Man by Ted Hughes	The Demon Dentist by David Walliams	Stig of the Dump by Clive King	The Land of Roar by Jenny McLachlan	Charlie and the Chocolate factory by Roald Dahl
Cross curricular writing	How did the Roman invasion and settlement impact Britain?	Was the introduction of railways a significant turning point in British History?	Persuasive piece regarding cleaning your teeth	Which changes were the most significant in History?	Science investigation based on electricity	Adverts for their own food
Reading Text types	Description Historical Fiction	Science fiction Poetry Instructions	Balanced arguments Author focus Explanations	Author focus Historical text Narrative based on topic	Instructions Poetry Balanced arguments	Recounts Author focus Recipes

Reading Corner themes	Historical fiction Author: Ted Hughes		Non-fiction Author: David Walliams		Fantasy stories Author: Jenny McLachlan	
Poem to learn	The Storm by Sara Coleridge	The Thought Fox by Ted Hughes	The Journey of the Bite	I was born in the Stone Age by Michael Rosen	Oh the places you will go Dr Zeus	Jam, Jelly and Buttered toast by Denise Rodgers
Grammar Coverage	Word classes	Sentences Types Clauses Basic Punctuation	Direct and reported speech Determiners Possessive pronouns Clauses Brackets	Figurative language	Tenses Recap clauses Conjunctions	Expanded noun phrases Clauses Prepositions
Y3 Spelling Coverage RWI spelling	<i>Unit 1-</i> Adding the prefix dis- and in- <i>Unit 2-</i> Adding im- to root words beginning with m or p <i>Unit 3</i> adding the suffix -ous <i>Special focus 1-</i> Orange words	<i>Unit 4-</i> Adding the Suffix -ly <i>Unit 5-</i> words ending in -ture <i>Special focus 2</i> <i>Homophone</i>	<i>Unit 6-</i> Adding -ation to verbs to form nouns <i>Unit 7-</i> words with the c sound spelt ch <i>Special focus 3</i> The short i sound spelt y	<i>Unit 8-</i> Words with y/hj the sh sound spelt ch. <i>Unit 9-</i> Adding the suffix -ion	<i>Unit 10-</i> Adding the suffix -ian <i>Unit 11-</i> Adding the prefix re- Special focus 4- Homophones	<i>Unit 12-</i> Adding the prefix- anti- <i>Unit 13</i> Adding the prefix super- Unit 14- adding the prefix sub-
Y4 Spelling Coverage RWI spelling	<i>Unit 1-</i> adding the prefix mis- and revising -un, in- dis- <i>Unit 2-</i> words ending in zhuh spelt -sure <i>Unit 3</i> Adding the prefix auto- <i>Special focus 1-</i> the short u sound spelt ou	<i>Unit 4-</i> Adding the Suffix -ly <i>Unit 5-</i> adding the prefix inter- <i>Special focus 2</i> <i>Homophone</i>	<i>Unit 6-</i> words with the ay sound spelt ei, eigh, ey <i>Unit 7-</i> words ending in -ous <i>Special focus 3</i> Possessive apostrophes with plural words	<i>Unit 8-</i> words with the s sound spelt sc <i>Unit 9-</i> words ending in zhun spelt -sion	<i>Unit 10-</i> Adding il- and revising un-, in-, mis- dis- <i>Unit 11-</i> The c sound spelt -que and the g sound spelt -gue Special focus 4- Homophones	<i>Unit 12-</i> Adding ir- to words beginning with r Unit 13 Adding the suffix -ion (1) Unit 14- Adding the suffix -ion (2)

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Topic	Extreme Earth	Who let the Gods out?	Skeletons and Settlements	Raid, Invade and Stayed	Raging Rivers	Vicious Vikings
Writing Genres	Writing from a different viewpoint Non-chronological on a natural disaster. Description	<i>Greek Myth</i> Narrative based on the book A letter to a character Drama Resources Selection of crowns, swords, and armour	Newspaper reports Different viewpoints Diary entry Drama Resources Animal Masks	<i>Poetry</i> Narrative based on the class story Instructions	Adventure story-finding treasure Diary Non-chronological report	Non-chronological on own dragon Instructions/explanation on How to look after dragon Drama Resources Dragon Mask Swords and Armour
Class Story	Survivor Escape from Pompeii by Jim Eldridge	Marcy and the Riddle of the Sphinx By Joe Todd Stanton	<i>The Sheep-Pig</i> by Dick King-Smith	An Alien in the Jam Factory By Chrissie Sains	Nim's Island by Wendy Orr	How to Train a Dragon by Cressida Cowell
Cross curricular writing	Non-chronological report based geography	History enquiry questions	Healthy eating leaflet	Topic writing	Science investigations	History enquiry questions
Reading Text types	Descriptions Narratives set in different countries Non-fiction based on the topic	Myths Narrative Author Focus	Newspapers Author Focus Traditional tales	Poetry Humorous narrative Instructions	Adventure story Island adventures Descriptions	Non-chronological Explanation Adventure stories

Reading Corner themes	Myths and Legends Author- Joe Todd Stanton		Traditional Tales Author: Dick King Smith		Adventure Stories Author: Cressida Cowell	
Poem to learn	Pompeii by Paul Perro	The Myth of the Minotaur by Paul Perro	Revolting Rhymes by Roald Dahl	The Alien in our Bin	Wonder Watchers by Matt Goodfellow	My new pet by Mrs Maloney
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