

KS1 English Long Term Overview 2025-26

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Healthy Heroes	Dinosaur Detectives	City Visit	Wonderful World	Mad About Minibeasts	Beside the Seaside
Writing Genres	Y1 sentence structure, labels, captions, fact files Y2 narrative structure, fact files Drama Resources Large selection of superhero costumes (cap,es, masks and accessories).	Non-chronological report, narrative, poetry	Narrative, leaflets, newspaper report Drama Resources Selection of crowns, swords, and armour. Magnifying Glasses	Stories from other cultures, postcards, myths and legends Drama Resources Selection of weapons and armour.	Non-chronological report, poetry, writing for different purposes. Drama Resources Animal masks Mini-Beast Masks	Tongue twisters, narrative,
Class story	Kitty and the Twilight Trouble by Paula Harrison	Christmasaurus by Tom Fletcher	Paddington Bear by Michael Bond	Too Small Tola by Atinuke	We are not Frogs by Michael Morpurgo	The Puffin Keeper by Michael Morpurgo
Key texts	Supertato RWI Guided reading	Dinosaurs love underpants Riddles RWI Guided reading	The Tiger who came to tea The Queen's hat RWI Guided reading	Don't spill the milk/ Handa's surprise/ Ride of Passage On Safari Myths and Legends RWI Guided reading	Mad about minibeasts The bad tempered ladybird The very busy spider	Tongue twisters Spell shell Lighthouse Keeper
Cross curricular writing	Report on Edith Cavell	Description of seasonal changes	Recount local walk	Food Technology evaluation	Instructions to care for the environment	Poster on Coasts

Poem/rhyme to learn	Autumn Gilt by Valerie Bloom	Mud by John Smith	Wasp on the tube by Chrissie Gittins	Night Flight by Laura Mucha	The caterpillar by Christina Rossetti	Inside a shell by John Foster
Phonics	Year 1 – Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds.	Year 1 – Teach set 3 sounds and review all Set 2 sounds. Teach reading of words containing these Set 2 and 3 sounds. Build speed of reading words containing Set 1 sounds, particularly WT 1.6-1.7	Year 1 – Continue to Teach set 3 sounds and review all Set 2 sounds. Teach reading of words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo oo	Year 1 – Continue to Teach set 3 sounds and review all Set 2 sounds. Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds.	Year 1 – Revise set 2 and set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds. Teach reading of multisyllabic words.	Year 1 – Revise set 2 and set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds. Teach reading of multisyllabic words.
	Year 2 Continue to teach Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.	Year 2 Recap any missing sound gaps and build fluency when reading stories. Children should complete the program at end of Aut 2: Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.				
Grammar Coverage	Dr Sense, nouns and adjectives Capital letters Full stops Suffix -ed and -ing	Adjectives and noun phrases Joining clauses with 'and', 'because', Question marks	Noun phrases Capital letters, full stops, finger spaces	Year 1 – Pronouns Year 2 - Verbs including past and present tense	Revision – nouns, adjectives, verbs, adverbs, conjunctions, pronouns	Revision – nouns, adjectives, verbs, adverbs, conjunctions, pronouns

		Exclamation marks Suffix –ing, -er, Sentence types (Year 2 only)		Correct tense Commas in lists	Apostrophes (Y2)	Apostrophes (Y2)
Spelling Coverage	RWI spelling Common exception words (Year 1 focus)		RWI spelling Common exception words (Year 1 focus) Days of the week (Year 2) Spelling kn, tch, gn, soft 'c', (Year 2) Suffix –ed, -ing Exclamation mark Plurals Suffixes –er, -est, -ly		RWI spelling Common exception words (Year 1 focus) Words in contracted forms Spelling homophones Prefix un Prefix un, suffix –ment, -ness, -ful, -less Prefix un,	

KS1 English Long Term Overview 2026-2027

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Wild Woods	Creature Features	Great Explorers	Weather Watchers	Noble Knights	Seven Seas
Writing Genres	Narrative, character description,	Fables, instructions, poetry Drama Resources Animal masks Mini-Beast Masks	Posters, non-chronological story	Narrative , postcards, weather reports	Letters, narrative, setting description Drama Resources Selection of swords and armour	Poetry- acrostic/descriptive, Diary Pirate Day
Class Story	Fantastic Mr Fox by Roald Dahl	Olga da Polga by Michael Bond	Indigo Wilde and the Creatures at Jellybean Crescent by Pippa Curnick	Sona Sharma, Looking After Planet Earth By Chitra Soundar	The boy who grew dragons by Andy Shepherd	Heroes of the Pirate Ship By Eis Merleh
Key texts	The Gruffalo Hansel & Gretel (traditional tale)	Fables – Just so stories, Tinga Tales Animal poems	Aliens love underpants The Way back home The Darkest Dark	Mick Inkpen focus I Am the Seed That Grew the Tree Storm by Sam Usher Meerkat mail	Rapunzel, The Three Little Pigs, Billy Goats Gruff (traditional tales) The Tunnel	Pirates love underpants Acrostic poems
Poem/rhyme to learn	Nut tree by Julia Donaldson	At the zoo by William Makepeace Thackeray	The Star by Jane Taylor	Poetry – Who has seen the wind	The Queen of hearts	The big sails on the ally-ally
Cross curricular	Instructions to make	Retell the Christmas	Case study on Neil	Diary – weather or	Newsreport on the	Comparison of

writing	a crown	story	Armstong lbn Battuta	bean growing	Great Fire of London	habitats
Phonics	Year 1 – Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds.	Year 1 – Review all Set 2 sounds. Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds, particularly WT 1.6-1.7	Year 1 – Teach Set 2 sounds, particularly: ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo oo	Year 1 – Teach Set 3: ea, a-e Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds.	Year 1 – Continue to teach Set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds.	Year 1 – Continue to teach Set 3 sounds Teach reading of words containing these Set 3 sounds.
	Year 2 Continue to teach Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.	Year 2 Recap any missing sound gaps and build fluency when reading stories. Children should complete the program at end of Aut 2: Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.				
Grammar Coverage	Year 1 – nouns and adjectives Year 2 – nouns, proper nouns, adjectives and verbs	Year 1 – adjectives and verbs Year 2 – nouns, verbs (present tense and past tense)	Year 1 – adjectives, noun phrases, verbs Year 2 – conjunctions, pronouns	Year 1 – noun phrase, pronoun Year 2 – revision of word classes, verbs, adverbs	Year 1 – noun phrases, pronouns, Year 2 - apostrophes	Year 1 – pronouns, adjectives, tenses Year 2 – revisions pronouns, tenses, adverbs, conjunctions
Spelling Coverage	RWI spelling		RWI spelling		RWI spelling	

	Common exception words (Year 1 focus)	Common exception words (Year 1 focus) Days of the week (Year 2) Spelling kn, tch, gn, soft 'c', (Year 2) Suffix –ed, -ing Exclamation mark Plurals Suffixes –er, -est, -ly	Common exception words (Year 1 focus) Words in contracted forms Spelling homophones Prefix un Prefix un, suffix –ment, -ness, -ful, -less Prefix un,
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