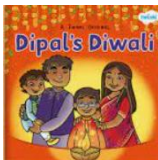




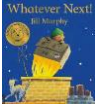




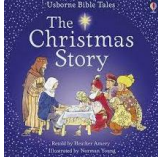


Maple and Chestnut curriculum overview Autumn Term 2: Night Sky. Genre of the Term: Pop - Groups

Week/ Focus	Vocabulary	Phonics	Literacy	Maths	Understanding of the world	EAD	RE/ PHSE	PE/ PD
Week 1 3rd November Fireworks Artist: Beetles	Past Celebrate Festival Plot City Safety	EYFS - Set 1 sounds, 1.1- 1.4 word time words. Year 1- Small group phonics targeting blending and set 2 sounds.	 Writing focus: Sequencing Events Y1- Writing simple sentences Poem of the Term - Hush-a-bye- Baby	EY: Exposure of numbers to 10 Representing numbers to 5 Year 1: Addition within 10 Number recognition /formation to 20	Light and dark are linked to changes in season. Fireworks focus on what celebrations would we use fireworks in. History/Geography :The Gunpowder plot Looking at London and the Houses of parliament. Firework safety Diwali- The Rama and Sita story - Traditions of Diwali Science- Animals including humans Seasonal Changes	ART -Colour mixing Firework Prints  Music - Body Percussion/ Playing Percussion Instruments	Jigsaw: Celebrating Difference Accept everyone is different RE:Diwali Traditions of Diwali Story Fcous: Rama and Sita / Dipals Diwali	Outdoor learning- using leaves/ chalk create firework pictures  PE: Monday - Real Dance Tuesday - RealPE Unit 2
Week 2 10th November Nursery rhyme week Remembran ce day Artist: Spice Girls	remembran ce armistice, memorial, War, peace	EYFS-Set 1 sounds, 1.1- 1.4 word time words. Year 1- Small group phonics targeting blending and set 2 sounds.	 Writing focus: EYFS - Word building Y1-Non-chronological reports. Poem of the Term - Hush-a-bye- Baby	EY: Exposure 2D shapes / creating shapes Comparing amounts to 5 Year 1: Subtraction within 10 Number recognition /formation to 20	History: History: The basic history of the Poppy and why we wear them today. Replica war memorial laying a wreath. Geography: Where in the world the wars happened and where we live. Science- Animals including humans Plants	DT- Manipulating Clay - Diva Lamps  Music- Body Percussion/ Playing Percussion Instruments	Jigsaw: Celebrating Difference Include others when working and playing RE: Gifting What is a gift? How do we show that we appreciate a gift? Story Focus: The big christmas bake	PE: Monday - Real Dance Tuesday - RealPE Unit 2
Week 3 17th November	Space atmosphere travel rhyme landmarks	EYFS-Set 1 sounds, 1.1- 1.4 word time words.		EY: Exposure verbally Counting to 20 Composition of numbers to 5	Geography/Science - Understanding how satellites are needed to support technology, the use of google maps/ street view to demonstrate. Track landmarks around the world	Art - Colour Mixing - Decorating	Jigsaw: Celebrating Difference Know how to help if	PE: Monday - Real Dance Tuesday - RealPE Unit 2

rockets/ space craft Artist: BTS		Year 1- Small group phonics targeting blending and set 2 sounds.	EYFS- Retelling a story using colourful semantics Y1- Writing a narrative Poem of the Term - Hush-a-bye- Baby	Year 1: Addition and subtraction within 20	Nursery rhyme week: Learn and perform new Nursery Rhymes. Performance to the rest of the school at the end of the week. Diddle Diddle Dumpling, Five Little Men Flying in a Saucer, Twinkle Twinkle Little Star - Makaton, Brush Your Teeth <i>Science- Animals including humans</i> <i>Planting</i>	Diva lamps  Music -Body Percussion/ Playing Percussion Instruments Nativity Songs Practise	someone is bullied RE: The Christmas Story Learning the Christmas Story Story Focus: The christmas story	
Week 4 24th November Aliens fact versus fiction Artist: ABBA	fact fiction evidence locate map	EYFS - Set 1 sounds, 1.1- 1.4 word time words. Year 1- Small group phonics targeting blending and set 2 sounds.	 EYFS- Character Descriptions Y1- Active English- expanded noun phrase Poem of the Term - Hush-a-bye- Baby	EY: Exposure cardinal value/ 1:1 counting to 10 Positional language and spatial awareness Year 1: Geometry- shape/positional language	 What do we already know about space? Memorable experience- Investigate an alien crash scene. Using texts to understand how an Alien might look (English/ art). Look at maps of where the aliens may have traveled (geography). Look at some child friendly case files from alien appearances (history link). <i>Science- Animals including humans</i> <i>The importance of exercise</i>	ART - Painting lines- Choosing Brush sizes for purpose Music - Body Percussion/ Playing Percussion Instruments Nativity Songs Practise	Jigsaw: Celebrating Difference Try to solve problems RE: Who are the Shepards? Story Focus: The shepherd who could not sing	PE: Monday - Real Dance Tuesday - RealPE Unit 2
Week 5 1st December Planets and solar system Artist: Queen	solar system planets stars galaxy gravity	EYFS- Set 1 sounds, 1.1- 1.4 word time words. Year 1- Small group phonics targeting blending and set 2 sounds.	 EYFS- Retelling story/ hot seating Y1- Writing a recount/ Sentence openers Poem of the Term - Hush-a-bye- Baby	EY: Exposure to measure One more and one less Year 1: Representing Number - place value within 20.	 Identifying planets in the solar system. Begin to understand the earth's rotation and day and night. History - Significant individuals Neil Armstrong Geography-. Looking at Earth as a planet looking at land and oceans. Looking at star constellations (Science) <i>Science- Animals including humans</i> <i>Hygiene and health</i>	ART - Painting Aliens  Music -Body Percussion/ Playing Percussion Instruments Nativity Songs Practise	Jigsaw: Celebrating Difference To use kind words RE: Who are the Wise Men? Story Focus: The christmas story	PE: Monday - Real Dance Tuesday - RealPE Unit 2

<p>Week 6</p> <p>8th December</p> <p>Nocturnal animals hibernation</p> <p>Artist: Jackson 5</p>	<p>nocturnal hibernation migration prepare climate survival</p>	<p>EYFS-Set 1 sounds, 1.1-1.4 word time words.</p> <p>Year 1- Small group phonics targeting blending and set 2 sounds.</p>	 <p>EYFS- Features of a non-fiction text Y1- Fact file</p> <p>Poem of the Term - Hush Little Baby</p>	<p>EY: Exposure subitising to 5 Recognise and compare 2D shapes</p> <p>Year 1: Number and place value within 20 - 1 more/1 less</p>	<p>Identifying seasonal changes. Learning about nocturnal animals, hibernation, migration (Geography/Science)</p>  <p>Science- Animals including humans Lifecycle and growth</p>	<p>DT-  Manipulating clay and using tools - Clay Hedgehogs</p> <p>Music - Body Percussion/ Playing Percussion Instruments</p> <p>Nativity Songs Practise</p>	<p>Jigsaw: Celebrating Difference</p> <p>To know how to give compliment</p> <p>RE: Religion - Christianity</p> <p>Story Focus: https://www.bbc.co.uk/bitesize/articles/zvfnkmn</p>	<p>PE: Monday - Real Dance Tuesday - RealPE Unit 2</p>
<p>Week 7</p> <p>15th December</p> <p>The nativity/ Christmas</p> <p>Artist: Wham!</p>	<p>Festival Community Hanukkah Judaism Christianity Gift Nativity</p>	<p>EYFS-Set 1 sounds, 1.1-1.4 word time words.</p> <p>Year 1- Small group phonics targeting blending and set 2 sounds.</p>	 <p>EYFS- Labels/caption writing Y1-</p> <p>Poem of the Term - Hush-a-bye- Baby</p>	<p>EY-Exposure number recognition to 10, matching 1-10 Time and sequencing</p> <p>Year 1- Composition of number to 20 / Number fact recall / Assessment</p>	<p>How do Christians celebrate Christmas? Why is Christmas an important festival to Christians. https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas</p> <p>Christmas Traditions - similarities and differences</p> <p>Nativity Dress Rehearsal</p> <p>Science- Animals including humans</p>	<p>Art/DT- Christmas crafts</p> <p>Music -Body Percussion/ Playing Percussion Instruments</p>	<p>Jigsaw: Celebrating Difference</p> <p>Reflection- How are you unique?</p> <p>RE: Christmas Traditions of Christmas. How we Celebrate</p>	<p>PE: Monday - Real Dance Tuesday - RealPE Unit 2</p>

Indoor Provision

Maple	Chestnut
<p>Topic Board - 'Whatever Next'</p> <p>Small World - Space, theme, rockets</p> <p>Reading Area - Night time / space</p> <p>Maths- Repeating patterns, shape, maths manipulatives, maths stories</p> <p>Creative Area - Design a rocket, letter formation, tracing</p>	<p>Topic Board - "Where the Poppies now grow".</p> <p>Role Play - Home corner - Communities.</p> <p>Reading Area - Bedtime/Roleplay.</p> <p>Maths - Counting autumnal objects + matching to numerals. Repeating patterns</p> <p>Small world - Scientist/experiment station.</p> <p>Creative Area (Tuff Tray) - junk modelling/playdough.</p>

Area	Learning Intention/ Area of Development	Resources
Sand/Water play	Vocabulary building- Change in matter	Exploring ice - fine motor pipets
Reading Areas	Reading hut	fiction and non fiction texts
Construction	Spatial reasoning	Large wooden blocks
Role-play	Small World / Puppet Show - Retelling familiar stories	character stick puppets, laminated story maps from last term
Music area	Being imaginative,	instruments , drums , song spoons, microphones
Maths	Maths vocabulary - Representing amounts - exposure to 10	ten frames , loose parts , ' messy maths' mud kitchen
Mark Making	Giving meaning to marks made - developing pencil control	clip boards, chalks, large paper roll and pens, paintbrushes and space/alien visuals
Investigation	Magnets - Forces and gravity	magnets, coins, sand , fabric, non fiction books materials and magnets