



Summer 1 2026 Year- 1/2 Class- Ash Topic: **Mad About Minibeasts** Reading area: **Reading Garden- 'Bookworms'**

Week beginning	Phonics	Guided Reading Yellow books RWI	English	Active English <i>SPAG</i>	Mathematics	PE	History How has my town centre changed since the 1950s?	Art & DT	Music	Science Living things and habitats' What habitats live in your school grounds and what lives there?	RE What are sacred texts and why do they matter?	Jigsaw PSHE Relationships	Computing Purple Mash Animated Stories Y1
20th April 20th-INSET	Ea oi a-e	The Duckchick	Poetry - <i>Mad about Minibeasts</i> G. Andreae Riddles- similes, noun phrases	<i>Nouns</i> <i>Soft c</i>	Place value to 100 Partitioning and counting Year 2 - Statistics	Year 1 RealPE Unit 5 - sending and receiving/ reactions and responses.	Holbeach: What was the town centre like before?	Recording first hand observations - sketching	Act II peripatetic teachers Singing for performance Y1 To create and choose sounds. To perform simple rhythmical patterns, beginning to show awareness of pulse.	TAPS: Explore, identify and record data through nature spotting in our school grounds	To understand reasons why books can be special.	To identify members of my family and understand that there are lots of different types of family.	To understand some differences between traditional books and animated stories.
27th April	i-e o-e u-e	Off sick	Instructions week 2	<i>Adjectives</i> <i>adding -ly</i>	Place value to 100 - ordering and comparing Year 2 - Statistics		How has the town centre changed?	Developmental tasks for collage and sewing.	To know about and experiment	TAPS: classify and sort living, dead and never alive	To explore the origin of the Bible.	To know what being a good friend is and how to make one.	To draw a character for a 2Create a Story digital book.

4th May	Aw are ur	Tom Thumb	Non-Chron report	Verbs adding -ly	Measurement - mass and capacity Year 2 - using measurements in context with four operations		What was in these shops before?	Create a collage in the style of Eric Carle Measure and cut material	with sounds. To think about and make simple suggestions to make their work work better.	Identify features of different living things that support their survival in their habitat	To understand how the Bible can be used in worship and ceremonies.	To identify appropriate physical contact to greet my friends and know which ways I prefer.	To understand the difference between backgrounds and other objects in 2Create a Story.
11th May	Er ow ai	The Gingerbread Man	Non-Chron report	Adverbs Prefix un Mass & capacity:	Fractions - recognising half an object/quantity Year 2 - measurement, reading scales including temperature		What was it like to shop for food? How could I pay for my purchases?	Create a simple stitch	Y2 To perform rhythmical patterns and accompaniments, keeping a steady pulse. To repeat short rhythmic and melodic patterns.	Investigate through close observations micro-habitats and the creatures within	To identify reasons why the Bible is sacred.	To know who can help me in my school community.	To add animation to objects in 2Create a Story.
18th May	Oa ew ire	Robin Hood	History cross curricular: answer the enquiry question. 'How has my town centre changed since the 1950s?'	Conjunctions Prefix un	Fractions - recognising a quarter of an object/quantity Year 2 - Time - o clock and half past recap.		Writing opportunity : answer the enquiry question. 'How has my town centre changed since the 1950s?'	Create a minibeast bunting design	To identify improvements that could be made to own work and make these changes. Both To think about others when performing.	TAPS: Habitat Survey. Answer a question using enquiry evidence.	To explore the origins of the Qur'an.	To recognise my own qualities as a person and a friend.	To add text to a 2Create a Story file.

Writing opportunity: **Instructions to care for the environment (Science)**

Poem of the term: **The Caterpillar**- Christina Rossetti

Author focus: **Eric Carle**

Maths- foundational number knowledge and skills- Year 2:

- **Read and write numbers to at least 100 in numerals and in words**
- **Doubles and halves of multiples of 10**
- **Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables**
- **Add and subtract numbers mentally, including:**
 - o **a two-digit number and ones**
 - o **a two-digit number and tens**
 - o **two two-digit numbers**
- O **adding three one-digit numbers**

Year 1:

Count in multiples of twos, fives and ten

- **Read and write numbers from 1 to 20 in numerals and words.**
- **Doubles and halves to 20**