

# Acer Curriculum Overview

## Spring Term 1 2026: Mysteries of the Maya

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-4) DT (Week 5-7)	Computing Purple Mash: Coding	PSHE Jigsaw: Dreams and Goals	Music	Science	RE How do people choose between right and wrong?	French Language Angels	Outdoor Learning
WB 5th January 2026 (4 days)	<b>Class Book:</b> <i>Journey to the River Sea</i> by Eva Ibbotson <b>Poem of the Term:</b> <i>Do Not Stand at My Grave and Weep</i> by Mary Elizabeth Frye <b>Text type:</b> <i>Journey to the River Sea</i> by Eva Ibbotson	<b>Writing focus:</b> Non-chronological report Day of the Dead <b>Grammar:</b> Complex sentences, parentheses, relative clauses <b>Spelling:</b> Year 5 -ibly -ably Year 6 Suffixes (5) <b>Handwriting:</b> at, eb, eh, ek,	Ratio Algebra <b>Number Skills:</b> Multiply & Divide by 10, 100, 1000	Real Gym Unit 1  RealPE Core Unit 3	<i>Why should we study the Maya?</i>  To understand in a chronological narrative	Painting: types of paint inc. powder, acrylic Mouldable materials- Modroc/ papier mâché Mayan mask (form and detail)	To understand what objects, actions and events are and use an event to control an object.	I know my learning strengths and can set challenging but realistic goals for myself.	Composition and Singing for Performance	Classification of animals into broad groups	What is our understanding of right and wrong – in a school/sport context which applies to the children	<i>Les planètes (Planets)</i>  Learn 10 key elements of the Solar System in French, along with their spellings and genders.	Solar System in French.

WB 12th January 2026	Text type: Ghost stories  <b>Writing focus:</b> Non-chronological report Day of the Dead  <b>Grammar:</b> Passive voice, hyphenated words, conscious control  <b>Spelling:</b> Year 5 -ibly -ably Year 6 Suffixes (5)  <b>Handwriting:</b> el, et, ib, ik	Ratio Algebra  <b>Number Skills:</b> Multiply & Divide by 10, 100, 1000	Real Gym Unit 1  RealPE Core Unit 3	To identify Maya events on a timeline	Painting: types of paint inc. powder, acrylic Mouldable materials- Modroc/ papier mâché Mayan mask (form and detail)	To create a program using a given design and understand the function of buttons in a program.	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.	Composition and Singing for Performance	To use a classification key	Right and wrong in a Christian story – how do we know that x was right/wrong?	Consolidate all the Solar System elements and progress to learning a set of 9 adjectives that will be used to describe each element in sentence form applying adjectival agreement rules.	Bicarbonate of soda & Vinegar Investigation.
WB 19th January 2026	Text type: Non-chronological reports  <b>Writing focus:</b> Narrative DotD festival  <b>Grammar:</b> Dialogue  <b>Spelling:</b> Y6 Special focus 5:Orange words  Y5 Special focus 5: Homophones  <b>Handwriting:</b> il, it, al	Ratio Algebra  <b>Number Skills:</b> Multiply & Divide by 10, 100, 1000	Real Gym Unit 1  RealPE Core Unit 3	What was Maya Writing like?	Painting: types of paint inc. powder, acrylic Mouldable materials- Modroc/ papier mâché Mayan mask (form and detail)	To understand how to use the repeat command.	I can identify problems in the world that concern me and talk to other people about them.	Composition and Singing for Performance	Classification of plants into broad groups	Alternative religion Buddhism	Consolidate knowledge of the Solar System elements and the adjectives and progress to making more detailed and extended sentences using a conjunction and intensifiers.	Pilgrim to Mecca Roleplay.

WB 26th January 2026	Text type: Non-chronological reports	<b>Writing focus:</b> Narrative DotD festival  <b>Grammar:</b> Tenses , ambiguity  <b>Spelling:</b> Year 6 Unit 6: sh sound spelt ti ci Year 5 Unit 6 - ent <b>Handwriting:</b> ch, mb	Ratio Algebra  <b>Number Skills:</b> Round any whole number to a required degree of accuracy	Real Gym Unit 1  RealPE Core Unit 3	How did the Maya tell the time?	Food Tech- Mexican dishes Sensory profile	To understand how IF and IF/ELSE statements work.	I can work with other people to help make the world a better place.	Composition and Singing for Performance	To understand that micro-organisms are living things	Alternative religion Hinduism	Learn 6 key questions under the guise of an astrophysicist preparing for an interview with an astronaut.	Ratio in the outdoor environment.
WB 2nd February 2026	Text type: Diary	<b>Writing focus:</b> Diary - Based on Journey to the River Sea  <b>Grammar:</b> Subjective form  <b>Spelling:</b> Year 6 Unit 6: sh sound spelt ti ci Year 5 Unit 6 - ent  <b>Handwriting:</b> th, da	Decimals Fractions, decimals and percentages  <b>Number Skills:</b> Round any whole number to a required degree of accuracy	Real Gym Unit 1  RealPE Core Unit 3	What numbers did the Maya use in Maths?	Food Tech- Mexican dishes Sensory profile	To understand and use a variable in programming.	I can describe some ways in which I can work with other people to help make the world a better place.	Composition and Singing for Performance	Classification of micro-organisms	What do people believe about morality?	Put all knowledge into practice in order to answer the 6 questions and make a presentation e as an astronaut preparing for a space expedition.	Drama: Recreate a diary entry for Maia.

<p><b>WB 9th February 2026</b></p> <p><b>Safer Internet Day 2024 (10th February)</b></p>	<p><b>Text type:</b> Diary</p> <p><b>Writing focus:</b> History Enquiry Question - Why should we study the Maya?</p> <p><b>Grammar:</b> Formal / informal voice</p> <p><b>Spelling:</b> Y6 Special focus 6: Homophones</p> <p>Y5 Special focus 6: orange words</p> <p><b>Handwriting:</b></p>	<p><b>Decimals</b></p> <p>Fractions, decimals and percentages</p> <p><b>Number Skills:</b> Round any whole number to a required degree of accuracy</p>	<p>Real Gym Unit 1</p> <p>RealPE Core Unit 3</p>	<p>Why should we study the Maya?</p>	<p>Food Tech- Mexican dishes</p> <p>Sensory profile</p>	<p>To begin to understand what a function is and how functions work in code.</p>	<p>I know what some people in my class like or admire about me and can accept their praise.</p>	<p>Composition and Singing for Performance</p>	<p>Understand how scientists have developed classification methods</p>	<p>Is it wrong for factories to be making products which are not recyclable?</p>	<p>Revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>	<p>Perform a dance routine outside.</p>
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