

Acer Curriculum Overview

Autumn Term 1 2026: Medieval Madness

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-3) DT (Week 4-7)	Computing Purple Mash: Game Creator	PSHE Jigsaw: Being Me in My World	Music	Science	RE	French Language Angels	Outdoor Learning
WB 31st August 2026 (2 days)	Class Book: <i>The Book of Boy</i> by Catherine Gilbert Murdock Poem of the Term: <i>'The Plague'</i> by Christina Rossetti Text type: Historical Fiction	Writing focus: Robin Hood Character Description Grammar: Sentence types Spelling: Year 6 Common exception words Year 5: Unit 1: Words with silent b (1) Handwriting: Hill to jam 1 (Stage 3).	Place Value	Year 5 unit 1A Invasion Swimming	<i>How have events in Medieval Britain impacted our lives in the present day?</i> When were the Middle Ages and what were some of the main events?	Research manuscripts and illuminated letters (1)	.To know what a word processing tool is for.	I can identify my goals for this year, understand my fears and worries about the future and know how to express them (1).	Ocarinas	To use simple apparatus to construct and control a series circuit. (TAPS)	How do we know what to believe?	<i>Les fruits (Fruits)</i> Recognise, recall and spell five different fruits with the singular indefinite article/ determiner. (1)	Drama related to Robin Hood

WB 7th September 2026	Text type: Historical Fiction	Writing focus: Robin Hood Character Description Grammar: Sentence types Spelling: Year 6: Unit 1: Suffixes (1) Year 5: Unit 1: Words with silent b (1) Handwriting: Hill to jam 2 (Stage 3).	Place Value	Year 5 unit 1A Invasion Swimming	What was life like in the Middle Ages?	Research manuscripts and illuminated letters (2)	To know what a word processing tool is for.	I can identify my goals for this year, understand my fears and worries about the future and know how to express them (2).	Ocarinas	To use simple apparatus to construct and control a series circuit. (TAPS)	enquiry about the good/bad aspects of social media, especially in relation to 'truth'	<i>Les fruits (Fruits)</i> Recognise, recall and spell five different fruits with the singular indefinite article/ determiner. (2)	Drama related to Robin Hood
WB 14th September 2026	Text type: Historical Fiction	Writing focus: Robin Hood Legend: The Golden Arrow Grammar: Dialogue to advance the action or convey character Spelling: Year 6: Unit 1: Suffixes (1) Year 5 Unit 1: Words with silent b (1) Handwriting: Hill to jam 3 (Stage 3).	Place Value	Year 5 unit 1A Invasion Swimming	What was it like to live in a Medieval community?	Practise drawing and painting illuminated letters, as the monks copied manuscripts before.	To add and edit images to a document.	I know that there are universal rights for all children but for many children these rights are not met.	Ocarinas	To associate the brightness of a lamp with the number and voltage of cells used in the circuit.	enquiry about the good/bad aspects of social media, especially in relation to 'truth'	Recognise, recall and spell a further five different fruits with the singular indefinite article/ determiner.	Use natural materials to create a heraldic shield.

WB 21st September 2026	Text type: Historical Fiction	Writing focus: Robin Hood Legend: The Golden Arrow Grammar: Cohesion Spelling: Year 6: Special focus 1: Words containing the letter-string -ough Year 5: Unit 2: Words ending in -ible Handwriting: Hill to jam 4 (Stage 3).	Addition and subtraction	Year 5 unit 1A Invasion Swimming	What was Magna Carta?	Create and print/ paint illuminated letters with created relief blocks.	To know how to use word wrap with images and text.	I understand that my actions affect other people locally and globally.	Ocarinas	TAPS Investigations To investigate variations in how components function.	Why do some individuals inspire others? Why might someone find a person inspirational and another might not? Why is this person inspirational? Why do people believe them? Why might someone not believe them?	Learn how to say the ten fruits introduced in the previous two lessons in plural form.	Make Robin Hood shelters.
WB 28th September 2026	Text type: Newspaper	Writing focus: Newspaper based on Robin Hood Grammar: Informal and formal language & reported & direct speech. Spelling: Year 6: Unit 2: Suffixes (2) Year 5: Unit 2: Words ending in -ible Handwriting: Hill to top sponge 1 (stage 3).	Multiplication and division	Year 5 unit 1A Invasion Swimming	How did the Black Death affect England?	Adapt and improve printing blocks and decisions around colourways.	To change the look of text within a document.	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibility.	Ocarinas	TAPS Investigations To investigate variations in how components function.	Why do some individuals inspire others? Why might someone find a person inspirational and another might not? Why is this person inspirational? Why do people believe them? Why might someone not believe them?	Formulate and express an opinion using the fruits learnt in this unit using the positive structure 'I like...'	Make Robin Hood shelters.

WB 5th October 2028	Text type: Newspaper	Writing focus: Newspaper based on Robin Hood Grammar: Informal and formal language & reported & direct speech. Spelling: Year 6: Unit 2: Suffixes (2) Year 5: Unit 3: Words ending in -able Handwriting: Hill to top sponge 2 (stage 3)	Multiplication and division	Year 5 unit 1A Invasion Swimming	What was the Peasants' Revolt and why did it happen?	Research a Medieval banquet - find recipes, ingredients and equipment.	To add features to a document to enhance its look and usability.	I understand how an individual's behaviour can impact a group.	Ocarinas	To name renewable and non-renewable sources of electricity.	Why do some individuals inspire others? Why might someone find a person inspirational and another might not? Why is this person inspirational? Why do people believe them? Why might someone not believe them?	Formulate and express an opinion about the fruits learnt so far in the unit using the negative structure 'I do not like...'	Make a banqueting table.
WB 12th October 2026	Text type: Author Focus	Writing focus: Newspaper based on Robin Hood Grammar: Adverbials Spelling: Year 6: Unit 2: Suffixes (2) Year 5: Special focus 1: letter string -ough Special focus 2: homophones Handwriting: Hill to top sponge 3 (stage 3)	Multiplication and division	Year 5 unit 1A Invasion Swimming	Answering our enquiry question: How have events in Medieval Britain impacted our lives in the present day?	Write a recipe for modern day, including a step by step method.	To use the sharing capabilities in Google Docs.	I understand how democracy and having a voice benefits the school community (1).	Ocarinas	To identify how our understanding of electricity has changed over time.	Debate the moon landing?	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Storyboard a scene from English

WB 19th September 2026	Text type: Letters	Writing focus: Letter based on The Book of Boy and the Plague Grammar: Subjunctive voice & conscious control. Spelling: Year 6: Special focus 2: Orange words Year 5: Unit 3: Words ending in -able Handwriting: Hill to top sponge 4 (stage 3)	Fraction	Year 5 unit 1A Invasion Swimming	Answering our enquiry question: How have events in Medieval Britain impacted our lives in the present day?	Explain where certain foods come from and price up ingredients for recipes written last session. Discuss budgeting alternatives.	To use tables within Google Docs to present information.	I understand how democracy and having a voice benefits the school community (2).	Ocarinas	To explain how major discoveries affected our understanding and use of electricity.	The first cause argument	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Camp fire linked to DT
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