

UNIVERSITY OF LINCOLN HPA MATHS LONG TERM MAP: EYFS & KS1

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Number	Number	Number	Number	Number	Number
	- Place Value to 3	- Place Value to 5	- Place Value to 10	- Decomposition to 10	- Master number bonds to 10	- Auto recall of number bonds
	-Subitising to 3	- More and less than:	- More and less than:	- Calculation: addition	- Recognising numbers to 20	to 10
	-Explore number	consecutive numbers	consecutive numbers	- Master knowledge of	-composition of numbers to	- Calculating
	composition to 3	-Subitising to 5	- Decomposition to 5 to gain	subitising	10	- Doubling
	-Link the numeral to the	-Explore number composition	deeper understanding of each			Doubling facts to 10
	cardinal value.	to 5	number	Numerical Patterns	Numerical Patterns	
		-Link the numeral to the	-Derive number bonds to 5	-Compare quantities up to 10:	- Develop counting beyond 20	Numerical Patterns
	Patterns	cardinal value.	-Subitising to 5	greater, less than, equal to		-Verbally count beyond 20
	- Continue, copy and create				Shape, Space & Measure	-Explore and represent number
			Space	Measure	- Compare Length & Weight	patterns including even and
	-Language of Time	- 2D shapes- select, rotate and	- Positional language	- Compare Capacity	- 2D and 3D shapes- compose/	odd numbers
		manipulate			decompose to recognise shapes	
EYFS		- Comparing lengths & heights			within	
급		- Language of time				
	Number	Number	Number	Number	Number	Shape, Space & Measure
	–Place Value to 10	–Place Value to 20	–Place Value within 50	–Place Value to 50	– Place Value to 100	– Position & Direction
	-more/ less than	-Comparing and ordering	-more/ less/ compare	consolidation	-Multiplication and division	- Time: reading to the nearest
	–Addition/ Subtraction	-Addition & Subtraction	-Addition & Subtraction within	-Count in steps of 2 and 5		30 minute interval
	within 10	fact families and number	20	-Addition & Subtraction	Shape, Space & Measure	Revisiting concepts,
		bonds		within 20 inc. application to	-Fractions	consolidating learning and
-	Shape, Space & Measure	Shape, Space & Measure	Shape, Space & Measure	contexts	-Weight & Volume: measure,	more practise at applying
Year	- Length & height: measure,	- 2D Shapes	- Money: recognitions, create		compare, in contexts	knowledge and skills learnt
√e	compare, in contexts	-3D Shapes	amounts			
	Number	Number	Number		Statistics	Revisiting concepts,
	–Place Value to 100	–Addition & Subtraction	-Division			consolidating learning and
	Partition/ compare/ order	mici commutative lavi	-Fractions of amounts	, ,	and pictograms	more practise at applying
	– Addition & Subtraction inc.	-Multiplication (repeated	Geometry		Measurement	knowledge and skills learnt
	number bonds and fact	addition/ equal groups)	-2D/ 3D shape inc. symmetry	,	-Weight & Volume	
	families		and fractions	Measurement	-Position & Direction	
	Measurement	Measurement	24	-Reading scales (length, height		
	- Length & height: measure,	- Money: create amounts,	Measurement	& temperature)		
7	compare, in contexts	find change	- Time: reading to the nearest 15 minute interval; deriving	-Mass & Capacity		
Year 2			durations.			
>			purations.			