



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated 2025 – 2026 Plan



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Holbeach Primary Academy

Activity/Action	Impact	Comments
1. Implement Real PE programme to further embed fundamental movements skills and physical literacy for pupils and offer more individualised CPD for staff.	Pupils across the academy have developed improved fundamental movement skills embedded within sports day performances and increased resilience further supporting perseverance within games scenarios. Assessment evidences improved outcomes.	This will be further embedded across Real Gym and Real Dance for 2025/2026 utilising support from a Real PE practitioner further enhancing pedagogy across staff including ECT staff.
2. Further embed lunchtime sport sessions/activities for pupils	Pupils are more active across lunchtime sessions and PSED skills have begun to improve with reduction across behaviour incidents and improved engagement.	Further work to continue active lunchtimes with a new team in place – provide training and equipment alongside improved working across playground leaders.
3. To ensure that pupils have opportunities to	Increased number of pupils entering and	Develop inter school competitions

be competitive and further develop experience of a range of sports and activities	competing across in house and inter school competitions – results are improving with many rewarded for displaying school games values.	programme across the MAT with use of the secondaries providing venues and running events and within the primary academies also. Further build within PE lessons at the end of a term ensuring inter house competition.
4. Further embed orienteering skills across all year groups supporting OAA knowledge and application across the curriculum	Pupils display improved directional skills and better knowledge across the academy environment – improved OAA skills across orienteering supporting other curriculum skills.	Further embedded across year groups and planned across long term planning and medium term planning further developing aspects.
5. To further embed pedagogy across all areas of PE and school sport and develop fundamental movement skills across all year groups progressively.	Evident fundamental movement skills demonstrated by pupils across sports days alongside improved performance.	These have impacted and now need to be further developed across Real Gym and Real Dance. Progression evident across assessment wheels.

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Total amount carried over from 2024/2025	£0
Total amount allocated for 2024/2025	£
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2025/2026	£16,000
Total amount of funding for 2025/2026. To be spent and reported on by 31st July 2026.	£16,000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance current lunchtime activity offer further upskilling PSED skills alongside 60 minutes of activity.	Lunchtime supervisors, coaches - as they need to lead the activity Pupils – as they will take part. May include School games playground challenges: PE leader to support launch and sustainability across the year groups.	<u>Key Indicator 1</u>- Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 3</u>: Profile of PE is raised across the school for whole school improvement <u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More staff experienced at supporting sport activities and engagement of activities Evidence of 60 minutes of activity maintained across daily lunchtimes. Impact evident across PSED skills across pupils, positive learning behaviour maintained from Real PE. Reduced incidents across behaviour logged within CPOMS.	CPD training for lunch staff and PE leader : £2000 Training plan- £400 per session with Primary PE Plus : ‘Positive Lunchtimes’ Followed up with further training and monitoring to embed

Purchase of CPD and identified sports equipment specific to lunchtime sport sessions/activities for pupils.	Lunchtime supervisors, coaches - as they need to lead the activity and monitor behaviour across Year groups. Pupils – as they will have access Improved engagement and activity levels across pupils.	<u>Key Indicator 1</u>- Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More staff experienced at supporting sport activities and engagement of activities Apply PE/Sports initiative further enabling fundamental movement skills and across unstructured times. Further develop leadership skills across playground leaders supporting implementation of fundamental movement skills. Pupils performance across sporting opportunities improves fundamental movement skills embed.	Playground leadership - £1,500 - training and equipment needed for development.
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CPD for teachers-ongoing through REAL PE subscription and other subscriptions.	Primary teachers, for skills enhancement Pupils due to access to confident PE teacher and consistency in approach Supporting ongoing pedagogy creating expertise within games, gymnastics and dance. PE leaders accessing the Leader Hub further impacting good practice.	<u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils. <u>Key indicator 5:</u> Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. PE assessment further enhanced and embedded through use across year groups and vulnerable pupils.	5 Year membership - £2,495 Maintains longevity and sustains staff pedagogy and consistency in delivery. Support accessed from JJ embedding pedagogy and expertise - £2,000 Bronze package with Primary PE Plus - £1,500
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Swimming and top up swimming for age-appropriate pupils	Pupils – as they will have access and understand water safety Further embed distance swimming and across a range of swimming strokes. PE leader – access and dissemination of resources and education across key year groups.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will be aware of water safety and will reach the national expectation for swimming. Outcomes improve across distances and water safety techniques by the end of Year 6. Further embed swimming opportunities across Key Stage 2 and promote across the academy website and through Integris emails to parents/carers.	£119 Subscription to Swim England
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Further embed inter house sports activities/ competition	Primary teachers, for skills enhancement Pupils due to access to competitive sports and games, or games within the trust	<u>Key Indicator 1</u>- Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Key indicator 3</u>: Profile of PE is raised across the school for whole school improvement <u>Key indicator 5</u>: Increased participation in competitive sport.	Pupils due to access to competitive sports and games which are sustainable due to in house/ trust. Further embed and foster links across the MAT to ensure programme of events developing competitive spirit involving school games mark – kin ball across MAT academies – venue across secondaries Fostering sustained community links across the Trust. Use JJ and Sports Partnership to organise an orienteering festival/competition incorporating UAH to run and HBA to participate alongside HPA pupils.	Transport costs - £1,500 Arrangement costs within sports/venue/equipment £2, 000 OAA Orienteering Festival with Sports Partnership - £500
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<i>To further drive the legacy of active lifestyles and PE leadership</i>	<i>PE Leader – accessing the school games mark network meetings further building relationships with other schools and academies</i> <i>Staff – key updates and messages shared with staff to support further promotion of active lifestyles alongside food standards.</i> <i>Pupils – gain from participation within school games mark.</i> <i>Participation in legacy projects such as walking the London Marathon, links to other sporting events including Winter Games (Italy), Ashes Cricket, Ryder Cup Golf</i> <i>Bikeability opportunities across Year 5 and 6 – linked across Tour De France.</i>	<u>Key Indicator 1-</u> Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 3:</u> Profile of PE is raised across the school for whole school improvement <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.	<i>PE Lead due to network support</i> <i>Pupils due to increased access to sporting activities and competition eg Kinball</i> <i>Further making opportunities to allow further professional opportunities across the curriculum or PE across HPA</i>	<i>Agilitas £300</i> <i>Transport Costs - £1,500</i>
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<i>To ensure that pupils have opportunities to be competitive and further develop experience of a range of sports and activities.</i>	<i>Staff – working alongside experienced sports coaches and mentors further developing expertise. Pupils – will take part in the sessions run by sports coaches and take part in competitions against other schools and pupils within the academy</i>	<u>Key Indicator 5:</u> Increased participation in competitive sport. <u>Key Indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils. <u>Key indicator 3:</u> Profile of PE is raised across the school for whole school improvement	<i>Pupil’s ability and tactical skills improve leading to greater participation in competitive sport and increased interest in pupil interest in sports participation outside of the academy.</i>	<i>Entering Agilitas sports competitions encouraging inter school and inter house competitions.</i> <i>Further provide a programme across classes to support inter school competitions within PE</i>
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Key achievements 2024/2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2024/2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Further improved across current cohort from end points within Year 5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>This has been developed across the year and often links to front crawl with other strokes supported.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	Pupils have developed self-rescue skills and these have been further embedded across class lessons and revisited within water based lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	These are prepared alongside the swimming plan to ensure that pupils have access to as well as the swimming lessons currently in place. They are targeted across summer 2 in addition to a whole term of lessons improving outcomes. The Academy finds and pays for.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Holbeach Primary Academy currently employs swimming coaches to teach pupils swimming allowing the opportunity for staff to supervise, reassure and monitor assessments across swimming skills supporting progression.

Signed off by:

Head Teacher:	<i>Nicola Kenyon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clive Green (PE Leader)</i>
Governor:	TBC – new members across the Governing Body – will be allocated September 25
Date:	10/7/2025