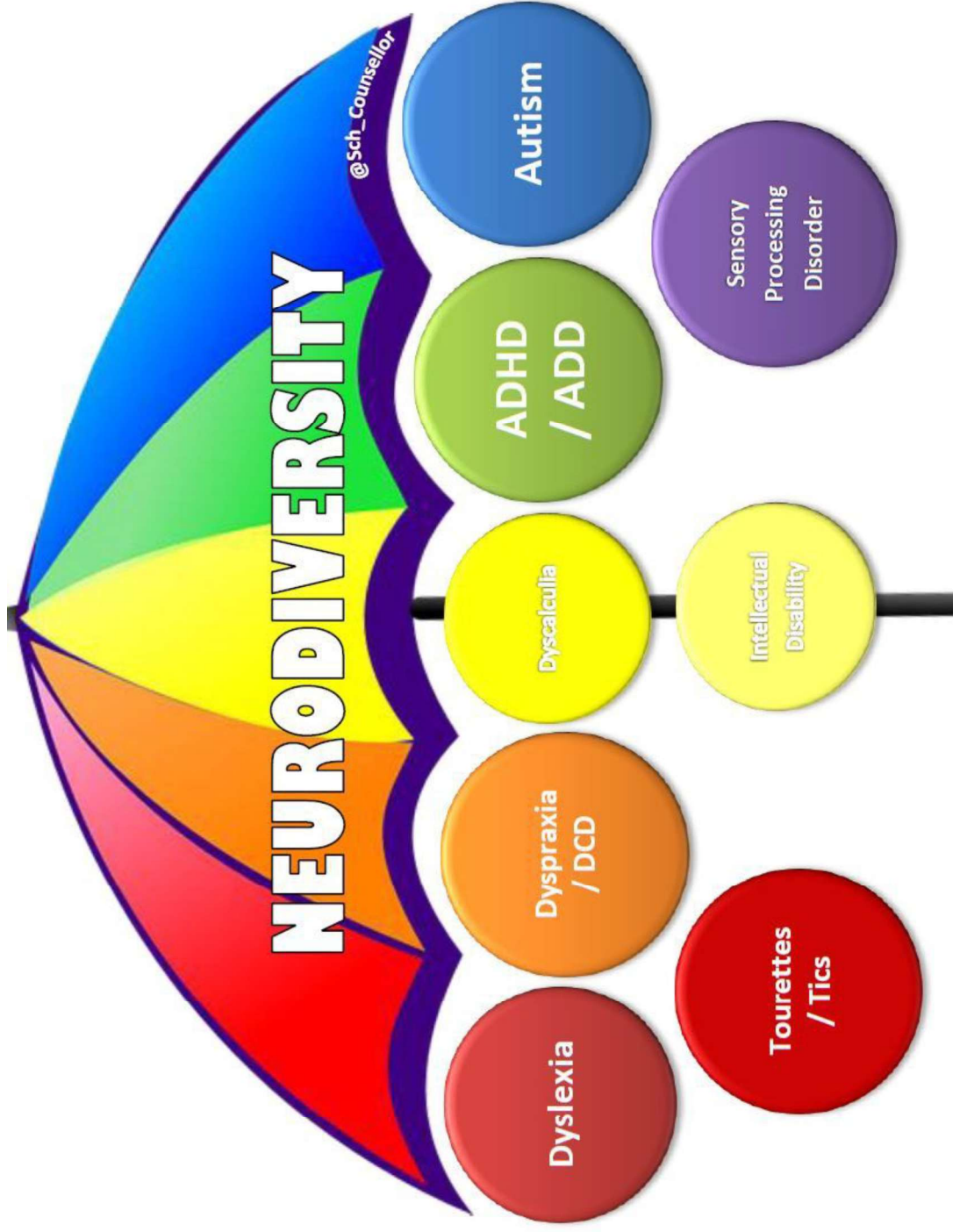


Parent/ Carer SEND session

Friday 28th February



Week of SEND- Sharing the neurodiversity message



*Somedones & just gotten
my \$\$\$ out to a slut
Sleam on his my girl
and get on your feet
-RELEATH-*

I pinch my muscles,
I sometimes stretch
my fingers or squeeze
my leg to get my
concentration;
I wiggle my feet
in my slippers.

If I saw tomorrow
I would have my hat
quiet in my hat
to tide with

-Vanessa

I h u g my h e i p p o s t e r o n i v i d u a



Sometimes when I'm frustrated
when I can't sing or play
with my heart, I also listen to
music in my head.

-Billie Holiday

When I am frustrated
or not concentrated I sit
on my stool or fight with my
pencil - Jessica. 4

This week I have learnt that we all learn in different ways and require this at different times which varies in different ways also. - Electra.

I love my country
Daisy

All hope were
I was my aspiration
I drop my feet
wiggly line.

I move my feet
around with I get
confused.

- GRACE C.

When I am really excited I find it difficult to sit still - I usually rock on my chair or tap my feet to regain concentration - Mary

then I hope
inside I self
size of clay -
piece of clay -
piece with my
ready

when I was constantly
in some I normally
singing fawdler song's
and are Pongy Place
-HOLY

I love my dearer,
 sometimes with my tears.
 It tells you then I
 love my brother or
 my sister, tell them
 I love my brother.
 I love my brother.



When I become anxious
I usually pinch my fingers
to distract myself. This helps
me regain concentration.

- miss Griffiths



When I hurt feel
consent
pen and pencil
the lid
a purple pen
and Eric peat
-Acadison.

When I lose concentration
I get with a gift.
When I get anxiety, panic
or rage to lose my anxiety
GRACES

I play with
my bar which
is magical
or play with
my pencils
'chalk'



we are all different no
is what read we have.
ever that is ok.

-Cody



When I feel anxious
I wiggle my legs

When I understand I reach
 Mum's heart & I become my
 Kins and love when I am back
 A-1 Love **Debbie**

What I'm
tired of
forgetting
something

He a mares house

I am of fish and to up



When
bored or
I fight -
something

What a vicious
I do Frank Quake
triangle breathing a
Of I say thing to
Sole in my Head like
"you can do this"
Hlope

What has PINS offered?

Further training and understanding for staff.

Closer working with professionals linked to a special school.

Enhancements of certain practical resources.

A shared vision of neurodiversity.

Sharing of best practice among other schools.

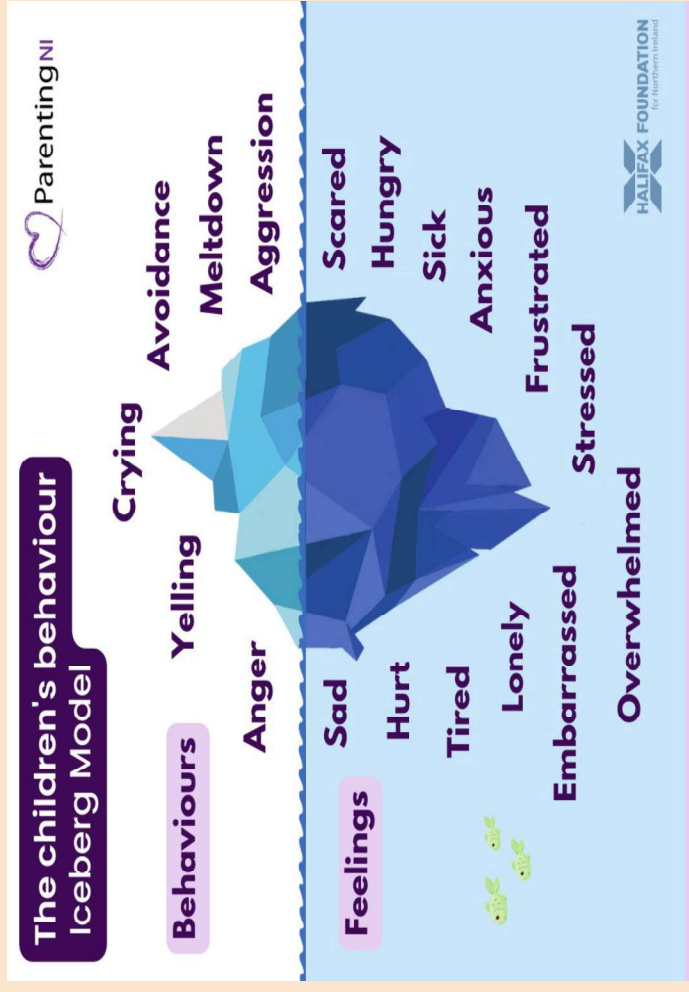
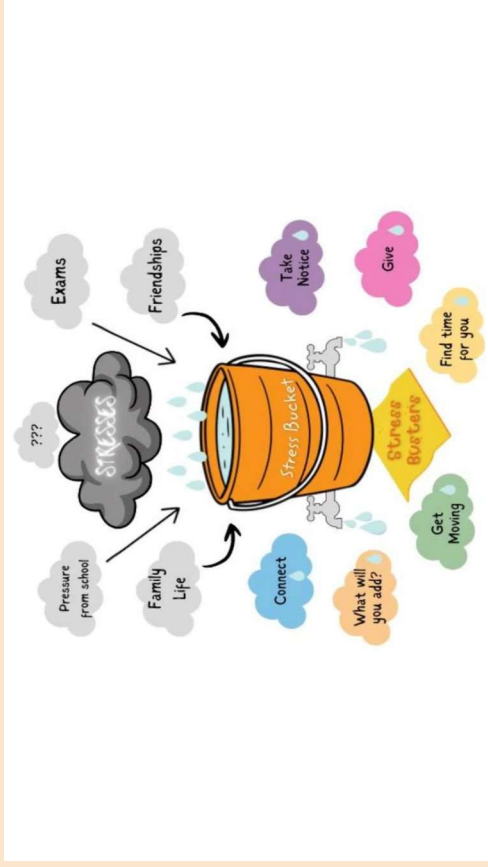
<https://www.wtt.org.uk/page/?title=Partnership+for+Inclusion+of+Neurodiversity+in+Schools+%28PINS%29&pid=93>

WTT training calendar-

<https://www.wtt.org.uk/calendar/?calid=4,5,6&pid=10&viewid=1&event=1248>



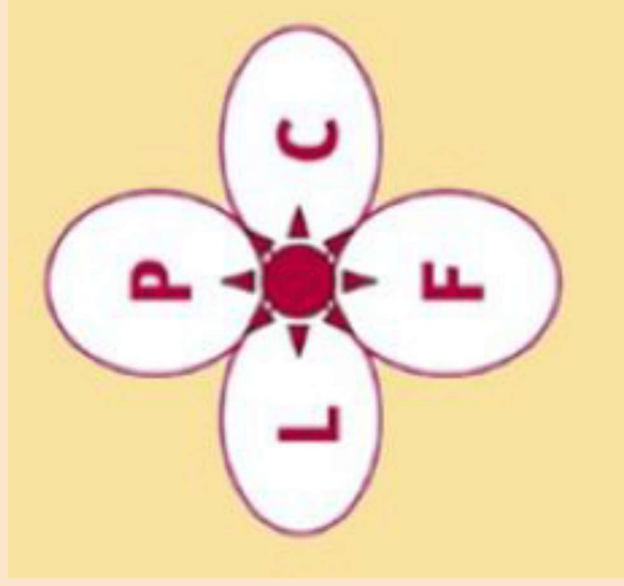
<https://family-action.org.uk/services/lincolnshire-behaviour-outreach-support-service-boss/>



<https://luminova.app/lincolnshire>



https://www.lincspcf.org.uk/P_Events.php



Parent/ Carer Feedback

What do we do well?

What you would like us to offer further...